



**Mersey Park Primary School
SCHOOL VISIT RECORD**

Name: Val Maher	Date and Time: 16th January 2020
Purpose of planned visit To meet with Hannah, Literacy lead, to discuss recent developments.	
Links with the School Development Plan (SDP) Objective 3 To continue to raise attainment in reading and writing and close any disadvantage gaps.	
Governor observations and comments Hannah had prepared a very comprehensive written update of recent initiatives. Literacy and Maths now have longer sessions taking up the whole morning and this is proving beneficial for high quality writing tasks that can be completed in a longer session. Writing sessions include the retelling and learning of a story and then writing it with a new set of twists. This is proving very successful for vocabulary extension as well as giving opportunities for a variety of writing techniques eg sentence starters and extending sentences. We shared some of the children's work which is always a real treat for me! Hannah showed me the fabulous book 'The Lost Words' which I had seen before and explained how it was being used. I was very interested to hear about the Shared Reading activity linked to Topic work and a copy of a planning sheet was shared with me. High quality, challenging texts are being used with lots of opportunities for discussion and vocabulary extension. We also talked about Knowledge Maps and how they are being used at Mersey Park. New Assessment resources were shared with me and we also talked about the constant and continuous search for new material.	
Any key issues arising for the governing body Budget implications for new resources – as this is such an important subject it is important that new materials are given high priority when setting the budget.	
Action following governing body meeting	
Any additional comments As always a very informative meeting – thank you Hannah. We both love reading so it was an opportunity to share names of authors and books!	