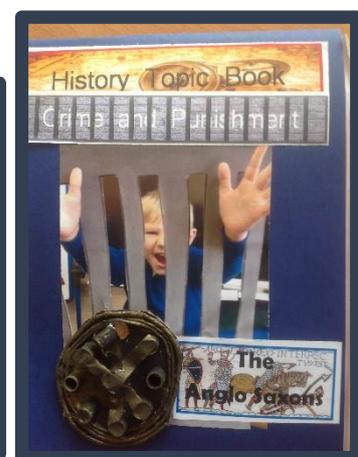
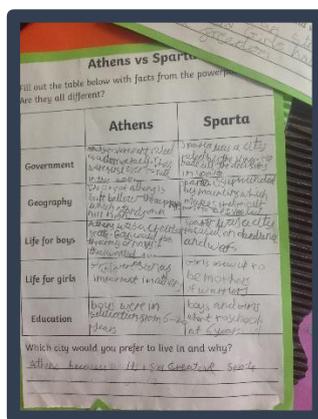


History Report for Governors

February 2019

Curriculum Coverage

Through each year in Mersey Park our children will build up their skills in history through a range of fun, exciting topics. Through these topics our children will develop a chronologically secure knowledge and understanding of British, local and world History. They begin by making simple comparisons with the past and the present, using objects they will recognise like 'Old and new toys'. They quickly move onto understanding how our knowledge of the past is constructed from a range of sources and that different versions of the past may exist. This then allows them to form their own judgements and discuss possible reasons for events of the past.



Topics of study

| <u>Year 1</u> | <u>Year 2</u> | <u>Year 3</u> | <u>Year 4</u> | <u>Year 5</u> | <u>Year 6</u> |
|----------------------------|--------------------------------------|--|------------------------------------|----------------------|--------------------------|
| Old and new toys | History of transport | Britain's settlements by the Scots (British history) | Ancient Greece | Crime and punishment | The history of Liverpool |
| History of local buildings | The great fire of London | The Victorians | Origins of words | Anglo Saxons | The Vikings |
| Seaside in the past | History of our school and local area | Ancient Egypt | Stone Age, Iron Age and Bronze Age | Roman Britain | Mayan Civilisations |

Events

- Year 1 Local history trip around Mersey Park – Children learn about the buildings in our local area and find out what their community used to look like. WW1 centenary day – Made poppies and discussed remembering.
- Year 2 local history trip – Children go on a discovery walk around the school to find out about it's past. WW1 centenary day – making poppies and a WW1 stew. They also discussed why we should remember the war heroes.

- Year 3 trip to Croxteth Hall – where children dress, live and work as a real Victorian for the day. WW1 centenary day – making trench cake and looking at life on the home front for children.
- Year 4 trip to World Museum in Liverpool – Children study Ancient Greek artefacts and learn more about Greek Mythology. WW1 centenary day – looking at Wilfred Owen’s poem ‘Flanders Fields’
- Year 5 trip to Chester – Children experience what it was like to be a Roman soldier living in Britain nearly 2000 years ago. WW1 centenary day – Looking at local war veterans and researching the soldiers who came from Mersey Park. Remembering them on the ‘Everyman remembered’ website.
- Year 6 trip to Liverpool – Children will study Liverpool’s heritage and its architecture. WW1 centenary day – researched the ‘Unknown soldier’ and what he represented.

Monitoring

History monitoring was carried out in December 2018. During this day I carried out interviews with the pupils and found that all the children asked had a detailed knowledge of the topics that they had been studying this and previous years. They could talk about what they liked and what they would like to know more about, one child said ‘I love the Victorian topic in Year 3, especially when we got to visit Croxteth Hall’.

This day also involved looking at the work produced from each year group and I discovered that a good range of History skills were being taught and that there was a good coverage of the curriculum. It was clear from the monitoring day that our children have developed a real love for History and have enjoyed all the fantastic opportunities and exciting activities it presents, especially the trips that make history come alive and help them to see the world through someone else’s eyes. During the monitoring day last year I discovered a greater need for children to form their own opinions of events, and we have recently seen a big increase in this as the subject is developed, and now by Year 5 and 6, the pupils are very strong in this area.

Displays

History displays are well presented and show off children’s achievements in this subject. Each class has a timeline which reinforces chronology throughout the school and there are various different themes displayed in communal areas such as the new Liverpool and Beatles banner from Year 6 on upper floor and the wonderful Minotaur display. Down in KS1 the ‘Toys Topic’ display really stands out and is a beautiful way to show off the contrast between new and old toys.



End of year Data for July 18

| | Below Expected | At Expected | Above Expected |
|--------|----------------|-------------|----------------|
| Year 1 | 21.7% | 60% | 18.3% |
| Year 2 | 28.1% | 60% | 12.3% |
| Year 3 | 18.3% | 61% | 20% |
| Year 4 | 0% | 82% | 17.2% |
| Year 5 | 14% | 61% | 24.6% |
| Year 6 | 5% | 93.3% | 1.7% |

Data Analysis

Year 1 – Significant rise of nearly 17% in above from 2017/18.

Year 2 – This cohort has performed better this year in all areas from Year 1.

Year 3 – Slight decrease in percentage of pupils at At/Above.

Year 4 – A rise in pupils working at or above from 20116/17.

Year 5 – Small drop in children working at or above – we will continue to monitor this cohort

Year 6 – A Significant increase in children working at or At expected.

R.Smith

March 2018