

Foundation Two

It has certainly been a busy Autumn term in Foundation 2! The children have all settled into their new classes and have very quickly got to know their new teachers and routines of the day.



In our outdoor area the children have been looking for signs of Autumn. Back inside they printed with Autumn coloured paint and created observational drawings of some of the things they had collected.



During the initial few weeks of the term the children were formally assessed using the Statutory NFER Reception Baseline Assessment. This was carried out with every child in Reception and will be used to measure their progress through school. Other formal assessments that have been carried out have been Speech and Language based enabling us to identify which children will benefit from the Nuffield Early Language Intervention (N.E.L.I)



Both classes enjoyed sharing the story, 'Pumpkin Soup' and readily took on the roles of the characters from the story. The children remembered the story so well and acted it out with their friends in the role play areas. They even peeled and chopped vegetables to make their very own pumpkin soup! Some children thought that it tasted delicious!



The children enjoyed finding out about Harvest and made a tasty apple crumble with some of the apples from Miss Davies' apple tree!

The teachers thought it would be a great idea for the children to paint their own pictures of pumpkins. Oh no! There was no orange paint in Foundation 2 so the children had to make their own! They loved discovering that by mixing red and yellow it made orange!



The children loved finding out about Diwali. They listened to a story about Rama and Sita and made salt dough diva lights just like the ones that guided Sita home in the story.

Lots of counting has been going on in Foundation 2! The children have become very confident with numbers up to 5 and have been introduced to using a 5 frame. They have also been learning some new mathematical vocabulary such as the words, more, most, fewer, fewest and less. They compared sets of objects and talked about what they could see.

