



Through our Early Years Curriculum children will experience a balance of Adult-led and Child initiated activities. Our carefully planned Adult-led activities introduce the children to new ideas, providing opportunities to develop their skills and ensure that they experience all areas of learning in the Early Years Foundation Stage (EYFS). We also ensure our children have the opportunity to explore their own ideas, play with resources and use their imagination and creativity enabling them to take ownership of their learning and be able to apply it in different situations.

## Summer Term

### Jack and the Beanstalk /Mungo and the Pirates, The Story of Pirate Frank

This term children will listen to and become increasingly familiar with the stories including Jack and the Beanstalk. This will include re-telling of the stories using puppets and props and the children will have the opportunity to take part in lots of exciting activities relating to the stories. Pirates will also be a key focus this term and activities will be pirate themed to hook the children in and stretch their imaginations. Sports day will also take place this term and the children will be encouraged to take part in some of the races. We will be encouraging the children to persevere and support each other. During the final half term, we will begin our transition into Year One. We will have story sessions with the Year One teachers, attend assemblies and take part in a special pirate treasure hunt, in which the clues will lead us to different areas of the school that the children will use when they are in Year One.

Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Through dialogic story time we will talk about the feelings of different characters, for example we will talk about how Jack's Mum felt when he sold the cow and how Jack felt when he entered the Giant's castle. We will help the Pirates stay healthy, talking about healthy foods, sleep routine and hygiene. We will continue to encourage the children to express their feelings using descriptive vocabulary. We will support them in their transition into Year one in many ways, for example, we will have a Pirate's treasure hunt, hiding the treasure in the Year One environment for the children to explore and find.</p>	<p>We will play a range of Pirate themed games encouraging the children to experiment with different ways of moving, travelling over and under obstacles on our island. We will continue to support the children's development of small motor skills so that they move towards using a range of tools competently. We will ensure that regular repetition of letter formation activities are provided so that the children's formation of letters becomes increasingly automatic, efficient and fluent.</p>	<p>We will encourage the children to use talk to help them to work out problems and organise their thinking, for example when the children discover a very big boot has been left in their classroom! They will predict who the boot belongs to and give reasons for their thinking. We will also discuss how to help Pirate Pat, after receiving a message in a bottle and discuss who left a mysterious package in our classroom. We will re-tell the story of Jack and the Beanstalk, some parts with exact repetition, e.g. 'Fee, Fi, Fo, Fum, I smell .....' and some in their own words. We will continue to encourage use of new vocabulary which arises through our stories and topics.</p>	<p>We will continue with daily teaching of phonics and provide opportunities for the children to apply their phonetic knowledge through regular reading practice sessions and they will also decode some instructions which will tell them how to plant a bean seed. The children will become increasingly familiar with letter groups and begin to read longer words, such as, 'himself', 'jumping'. We will provide lots of exciting opportunities for writing within the context of our topics where the children will write short sentences with known sound-letter correspondences. For example they will write a letter to the Giant telling him how to get back to his castle and we will also send a message in a bottle to Pirate Pat. We will encourage the children to re-read what they have written to check that it makes sense.</p>	<p>We will provide further opportunities for the children to compare numbers, for example comparing amounts of magic beans. We will also teach the children to use the correct vocabulary. We will compare length, weight and capacity when we look at different footprints and work out which cup will hold the most/least Pirate grog. The children will be introduced to part-part whole models and will investigate different ways of making given quantities. Children will have opportunities to add and take away in various contexts including counting the pirates treasure. They will also be introduced to sharing and doubling. The children will explore and use money in our seaside shop</p>	<p>We will look at environments which are different to the one in which the children live. We will model the vocabulary needed to name features of the natural world when we draw a map of the island where the pirates live, naming specific natural and man-made features, for example, volcano, mountains, river. We will talk about sun safety and how we enjoy different activities depending on the season and weather. We will continue to care for our plants and observe how they are changing.</p>	<p>Children will have the opportunity to role play the story of Jack and the Beanstalk, developing their use of story language. They will make masks using different media and materials, adapting and changing their masks as needed. The children will mix paint to create their own paintings of Pirates, experimenting with how to make specific colours. The children will add detail to their painting using oil pastels and collage materials. They will also make their own Pirate maps, telescopes, hats and belts.</p>

