



RIGHTS
RESPECTING
SCHOOLS

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ARTICLE OF THE WEEK

GUESS THE ARTICLE

These pictures provide a clue to this week's article.

Can you guess how they are linked together? Which article of the Convention do these pictures relate to?

Write down your thoughts or discuss with someone in your home.



Unicef/Wilander



Unicef/U4A2612



Unicef/Urdaneta

INTRODUCING... ARTICLE 13



SHARING
THOUGHTS FREELY

Gerry introduces Article 13 – Sharing Thoughts Freely



Article 13 - Every child must be free to express their thoughts and opinions and to access all kinds of information, if it is within the law.

[Watch Gerry on YouTube](#)

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EXPLORING ARTICLE 13



Article 13 says you have
the right to express your
thoughts and opinions.

What does this mean?

What do you need to do
this?

Note your ideas down and
then compare your
thoughts with the next slide.

HOW MANY OF THESE DID YOU GET?

- You can tell people what you think and how you feel. This includes sharing your own views, opinions and ideas on anything at all.
- You can do this by speaking up, writing down your thoughts or drawing how you feel.
- It is important that you do not harm other people with the things you say, or stop them enjoying their rights.
- In school you can join pupil voice groups such as the Rights Group and the School or Pupil Council.
- You can talk to your parents/carers, teachers, friends or other adults. They should all provide ways to support you to share your opinions.
- You can look up information to help you find out something important to you, and to help you make your own decisions or decide on your own views.

What else did you think of?

ACTIVITY TIME

All these activities are related to...



You don't need to do every single activity but if you have time you can do more than one.

Do you remember looking at Article 12 about children's views being taken as seriously as adults? Can you explain to your friends or teachers how Articles 12 and 13 support each other?

You have the right to express yourself. Can you find out about groups in school or your community that you can join to help you express yourself?

How do you like to express yourself? Create some art, write a story, poetry or make up a song or dance, or draw a poster to show what it's like to be you!

You have the right to access information as long as it is within the law. Why are there age limits on things, like films or social media, which you can access? [Watch this video](#) and talk to your class about how you stay safe online.



ACTIVITY TIME

During lockdown, if you weren't able to go into school or go to clubs and attend activities that interest you, what did you do to express yourself? Did you draw, write a story, or make up a game? How did you keep in touch with your friends and family? Talk about it in your class.

Can you think of a time when someone sharing their opinions could be harmful or upsetting to others? What would you do about this?

Imagine you had a 5 minute radio interview to talk about something that is important to you. What would you say? Pair up with a friend and interview one another.

Can you think of a someone famous who uses their freedom of expression to be heard? [Watch this video](#) of Greta Thunberg addressing adults at COP24 for inspiration. Is there anything that you feel very strongly about? How do you express your thoughts about this issue. How could you share your views in school.

We are all special. What makes you special? Talk about a favourite song, movie, game or sport that interests you. Share your story with a friend.



REFLECTION

Try to find somewhere peaceful and spend a few minutes being quiet and still ... then think about these questions...

- Think about all the amazing ways you can share your thoughts and opinions. How would you feel if you couldn't do this?
- Think about times when people say hurtful things. They are sharing their opinions. Why is it important to show respect to each other even when we disagree?
- Accessing information can be done in lots of ways. How can you make sure what you find out is accurate? How can you make sure you keep safe?

