



**Mersey Park Primary School
SCHOOL VISIT RECORD**

Name: Val Maher	Date and Time: 26th January 2022
Purpose of planned visit To review the current Pupil Premium Plan and look at data	
Links with the School Development Plan (SDP) Objective 1, 2,5,7	
Governor observations and comments <p>I met with the headteacher for the annual review of Pupil Premium Strategy Plan. The Covid Pandemic has increased the level and number of challenges Mersey Park has been faced with over the last two years. Disadvantaged children have not always had the level of parental support that was required for Learning at Home and huge gaps have emerged as children are now back in school full time. These include:</p> <ul style="list-style-type: none">• decreased levels of vocabulary acquisition• engagement with Maths homework and gaps in learning• anxiety and mental health issues and lack of resilience• gaps in phonic knowledge <p>Outcomes and success criteria were discussed for each area and budgets explained in order to achieve them. This included additional teachers/HLTA/TA support and resources. We also talked about wider issues relating to behaviour, attendance and well being. Outcomes for the previous year were also looked at. The gap between PP children and non-PP children were analysed and a long discussion took place with regards to the significant disruption to learning that Covid has caused. As always I was impressed by the strategic actions of the SLT in order that gaps can now be addressed and progress carefully monitored.</p>	
Any key issues arising for the governing body To look at budget in order to continue to support the school priorities	
Action following governing body meeting	
Any additional comments Thank you Margaret for a very informative meeting and the conscientious work of all staff in order to support disadvantaged children and narrow the gap between PP and non PP children.	