



Mersey Park Half Term Overview



Spring 2 Foundation 1

Personal, Social and Emotional Development

We will continue to explore feelings with the children using emotion words such as; happy, sad, angry, scared and worried. We will use the characters in the traditional tales we share to explore these emotions and begin to link them to our own. We will begin to understand how our own actions can make other people feel.



Physical Development

We will continue to use the bigger space in the hall to help the children begin to explore what their body can do, for example, skipping, hopping, sliding and crawling. We will extend the children's vocabulary by modelling golden words linked to movement, example, gallop, slither and creep.



Literacy

We will continue to encourage the children to tune into sounds and increasingly recognise words which begin with the same sound. We will play games which involve listening to words that rhyme and begin to clap out the syllables in words. We will encourage the children to begin to write some of their name, forming the letters accurately.



Communication and Language

Using characters and scenarios from our Traditional Tales the children will begin to understand and answer why questions. Our Traditional tales will also continue to provide opportunities to extend the children's vocabulary further through listening to and using rich story based vocabulary.



Mathematics

Our stories will provide a context for exploring positional language, example, under the bridge, next to Goldilocks and in the basket. Story-telling will provide an opportunity to use sequential language such as; First, Then, After that and Finally.



Understanding the World

We will provide opportunities for baking and cooking showing the children how ingredients can change from one state to another. We will explore how different materials sink and float, for example when we make a boat for the Billy Goat's to cross the river.



Expressive Arts and Design

We will continue to model how to draw using lines to enclose a space and encourage the children to give meaning to what they have drawn. We will use mirrors to show how our facial expressions change with our feelings.

