



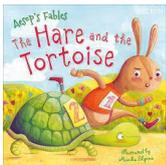
# Mersey Park Half Term Overview



## Spring 2 Foundation 2

### Personal, Social and Emotional Development

Through our Jigsaw programme we will explore how to cope with challenges. We will read stories to the children and discuss how it feels to be faced with a challenge and how we can work to overcome it. We will continue to encourage the children to listen to each other and to value other people's opinion, developing an understanding of individuality and difference, learning that everyone is different but special in their own way.



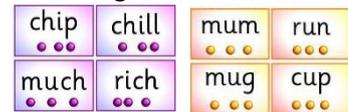
### Physical Development

Regular practise of correct letter formation through both our daily phonics sessions and through focussed writing activities will ensure that the children are working towards the development of a handwriting style which is fast, accurate and efficient. We will continue to reinforce the importance of eating with good manners, taking turns and being considerate to others when we are in the lunch hall.



### Literacy

This half term we will focus on practising the phase 2 and 3 letter sounds that the children have already been introduced to. During our daily phonics sessions the children will practise blending the sounds to read and segmenting them to spell. The children will apply their phonetic knowledge when reading during our reading practices sessions. Lots of opportunities for guided and independent writing will be provided. Writing activities will be linked to our topics/themes and will include; speech bubbles, lists and notes. We will encourage the children to read their writing back to us.



### Communication and Language

Our Talk for Writing stories, The Enormous Turnip and Little Red Riding Hood will support the children in speaking with complete sentences and using new vocabulary. They will become increasingly confident in re-telling the stories, using some exact repetition. We will share alternative versions of the stories and talk about the similarities and differences in them. The children will take on the different roles of characters from the stories in their imaginative play, developing their ability to interact and negotiate with others.



### Mathematics

We will deepen the children's understanding of numbers to 10 including the composition of each number. We will continue to practise subitising up to 5 through games and planned activities. We will explore patterns and make patterns of our own.



### Understanding the World

We will continue to use our outdoor environment to explore the natural world. We will begin to look out for signs of Spring and take notice of the weather when we are outside. We will share non-fiction books about the changing seasons and encourage the children to be inquisitive, asking questions about what they can see, hear and feel.



### Expressive Arts and Design

In our role play and small world areas we will encourage the children to develop storylines into their pretend play. We will set up the role play area as 'Grandma's cottage' from the story of Little Red Riding Hood and add props such as Grandma's basket and the Woodcutter's jacket. We will explore colour mixing and make colours which match the colour of the enormous turnip.

