



# Mersey Park Half Term Overview

## Summer 1

### Foundation 1



#### **Personal, Social and Emotional Development**

The children will be encouraged to select and use resources independently and to work towards a planned goal. We will give the children more responsibility to carry out small tasks and develop their desire to receive praise. We will provide the children with opportunities to become more confident meeting unfamiliar people and in new social situations e.g. visiting the school office, kitchen, Foundation 2 classrooms and outdoor learning environment. We will begin to build new relationships with other adults in school and develop confidence when faced with new experiences.



#### **Physical Development**

We will continue to take part in group activities such as team games and parachute games. We will begin to encourage the children to build games of their own using a selection of different resources. Through outdoor play and hall time we will continue to refine the children's gross motor control such as; hopping, skipping, balancing and climbing. We will provide appropriate, differentiated resources in order to develop effective fine motor control. We will find out about keeping healthy, discussing healthy food choices and the importance of good oral and personal hygiene.



#### **Literacy**

We will continue to encourage the children to hear the initial sounds in words, clap the syllables and match words that rhyme. The children will be given opportunities to write for a purpose e.g. writing a label for their beanstalk/ sunflower and will practise writing their name. We will introduce the children to phoneme-grapheme correspondences. We will continue to practise oral-blending and also encourage the children to segment words independently through various games and activities. We will model correct formation of graphemes use the language of direction including; up, down, round and back.



#### **Communication and Language**

We will continue to develop the children's speaking and listening skills with a focus on developing their vocabulary. We will ask the children open ended questions and give them more complex instructions to follow. We will encourage the children to take part in increasingly complex conversations with each other and adults and encourage them to express their point of view using their words. Through role play and small world play we will provide opportunities for the children to narrate their own games and make up storylines. Adults will continually model correct pronunciation and grammar.



#### **Mathematics**

We will continue to develop the children's understanding of numbers up to 5. We will compare quantities and introduce the children to mathematical language, 'more than', 'fewer than'. We will link numerals and amounts, matching the correct number of objects to the numeral. We will compare the height of our beanstalks and talk with the children about their everyday ways of comparing size, weight, length and capacity.



#### **Understanding the World**

Through watching tadpoles grow into frogs and caterpillars into butterflies, we will increase the children's understanding of life cycles. We will talk about the importance of respecting and caring for all living things. The children will recall what they were like as a baby and talk about what they can do now they are 4 years old. They will search for the bugs that live in our garden and observe them closely using a magnifying glass, when they go on a bug hunt in our outdoor area.



#### **Expressive Arts and Design**

The children will have the opportunity to role play their family life and subsequently act out a variety of different occupations e.g. the school secretary, the school cook, police officers, firefighters, doctors, nurses, and vets. The children will make bug masks using different media and materials. The children will create their own drawings, paintings and collaged butterflies

