



Mersey Park Half Term Overview



Autumn - Foundation 1

Personal, Social and Emotional Development

The children will be introduced to Foundation 1 in small groups. This staggered induction period helps the children settle happily in their new environment. The children will begin to get to know one another and become familiar with the pattern and routines of the day. Through our daily circle time children will begin to feel a sense of belonging and begin to develop positive relationships. We introduce the children to Mersey Bear, a caring friend who wants all the children in Foundation One to feel happy and safe.



Physical Development

Through regular use of our outdoor environment we encourage the children to develop their movement, balancing, riding and climbing skills. Large brushes, streamers and ribbons will also support the development of the children's core muscle strength. We provide differentiated tools e.g. scissors and mark making equipment to develop the children's fine motor skills. We encourage the children to become increasingly independent, finding their own coat peg, taking their coat off and hanging it up.



Literacy

The children will be introduced to high quality children's literature for e.g. Room on a Broom by Julia Donaldson and Eric Carle's Brown Bear Brown Bear What Can you See? These books will be used as a stimulus for many learning opportunities and activities. These will include retelling the story in our role play area and creating our own class book Mersey Bear Mersey Bear who can you see? Adults will continuously model dialogical story-telling, thinking out loud as stories are shared, enabling the children to begin to understand that print has meaning and can have different purposes.



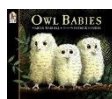
Communication and Language

Our regular story and rhyme sessions encourage the children to begin to enjoy and look forward to the experience of story time. Throughout each session we prioritise the development of communication and language through modelling high quality, age appropriate language and vocabulary. We foster a love of literature both through our sessions and at home from the very beginning our F1 journey. Through careful questioning children are encouraged to think and to express their own opinion, beginning to develop an understanding that we are all unique, for example we will ask the children questions relating to themselves and the topics we are focussing on.



Mathematics

Through stories, rhymes and play we will encourage the children to quickly recognise up to 3 objects without having to count them, for example counting the owl babies on their branch. We will seek regular opportunities to count, saying one number name for each item. We will practise counting up and down through games such as; hide and seek and rocket launch countdowns linked to the story of 'Whatever Next'.



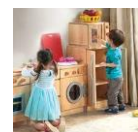
Understanding the World

We will be encouraging the children to think about special people in their life and will invite them to draw a picture of them. As the term progresses we will look out for the changes that take place in our garden during autumn and we also learn about harvest time. Children will be able to explore the natural environment in our very own F1 garden.



Expressive Arts and Design

Through small world and role play we will encourage the children to be imaginative, taking on different roles. They will begin to understand that an object can represent whatever they choose it to be. Children will be encouraged to make imaginative worlds indoors and outdoors.



New Vocabulary

listen

share

kind

help

friend