



## Mersey Park Half Term Overview



### Summer 2 Foundation 1

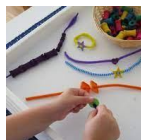
#### Personal, Social and Emotional Development

We will begin to prepare the children for their transition into Foundation 2 through, story sessions with the Foundation 2 teachers, play sessions and towards the end of the term we will go on a Bear Hunt around the Foundation 2 environment to enable the children to become increasingly familiar with it. We will continue to reinforce the importance of good listening and kind hands and feet.



#### Physical Development

We will continue to take part in group activities such as team games and parachute games. Through outdoor play and hall time we will continue to refine the children's gross motor control such as; hopping, skipping, balancing and climbing. We will provide appropriate, differentiated resources in order to develop effective fine motor control. We will find out about keeping healthy, discussing healthy food choices and the importance of good oral and personal hygiene.



#### Literacy

The children will listen to and become increasingly familiar with the stories; The Very Hungry Caterpillar, The Very Busy Spider, The Crunching Munching Caterpillar and Jack and The Beanstalk. They will have the opportunity to re-tell the stories using puppets and props and will take part in lots of exciting activities relating to the stories. We will continue to support the children as they practise orally segmenting and blending words.



#### Communication and Language

We will continue to develop the children's speaking and listening skills with a focus on developing their vocabulary. We will ask the children open ended questions and give them more complex instructions to follow. We will encourage the children to take part in increasingly complex conversations with each other and adults and encourage them to express their point of view using their words. Through role play and small world play we will provide opportunities for the children to narrate their own games and make up storylines. Adults will continually model correct pronunciation and grammar.



#### Mathematics

We will provide the children with shapes that combine to make other shapes such as pattern blocks and interlocking shapes. We will talk about patterns that we see all around us, taking opportunities to discuss patterns in nature, such as spots on butterflies wings and stripes on caterpillar's body. We will talk about patterns of events, using language such as, 'First', 'then', 'after', 'before'. For example when we talk about the lifecycle of frogs and butterflies.



#### Understanding the World

We will continue to find out about CHANGES, exploring the lifecycles of plants, animals and ourselves. We will take note of seasonal changes and talk about staying safe in the sun. We will observe how our uniform may have changed due to the warmer weather. We will provide the children with opportunities to explore typical summer activities such as: a picnic in the park, an ice cream at the seaside and enhanced water play.



#### Expressive Arts and Design

We will provide opportunities for colour mixing and help the children to explore and refine their colour mixing skills. We will look at Matisse's painting 'The Snail' and talk about features of it. The children will create their own snail art work using similar techniques. The children will enjoy singing songs and begin to create their own songs, sometimes improvised around one they know.

