



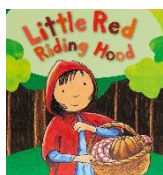
Mersey Park Half Term Overview



Spring 1 Foundation 2

Personal, Social and Emotional Development

We will explore the feelings of others when we share the story of Little Red Riding Hood. We will find out about the importance of a healthy diet. Talking about the importance of eating plenty of fruit and vegetables. Through our linked provision activities and throughout the day in continuous provision children will have the opportunity to share and take turns. This will be modelled by staff playing alongside and with the children.



Physical Development

Regular practise of correct letter formation through both our daily phonics sessions and through focussed writing activities will ensure that the children are working towards the development of a handwriting style which is fast, accurate and efficient. We will continue to reinforce the importance of eating with good manners, taking turns and being considerate to others when we are in the lunch hall.



Literacy

Through our phonics sessions we will introduce the children to an increasing number of letter groups. We will continue to practise previously taught sounds and letter groups, reading them with increasing confidence as we learn to efficiently blend them to make words. Many opportunities for writing including labels, speech bubbles and sentence writing will enable children to spell words by segmenting them first. We will continue to introduce more tricky words, in line with the Little Wandle Letters and Sounds Revised Programme.



Communication and Language

We will continue to learn lots of new vocabulary, both linked to our topics and also general new words which arise throughout the day. When we explore 'ice' we will encourage the children to use talk to help explain why they think something might happen. The stories of 'The Enormous Turnip' and 'Little Red Riding Hood' will give the children opportunities to join in with refrains and to learn a simplified version of each story by heart.



Mathematics

We will explore the 'one more than/one less than' relationship of consecutive numbers through stories, rhymes and songs that we share. We will use a 5 frame, to help us visualise this. We will also begin to explore the composition of larger numbers up to 10. We will use our knowledge of 5 and build on this, for example 6 is 5 add 1 and 7 is 5 add 2.



Understanding the World

Through frequent opportunities to play in our outdoor environment the children will have opportunities to explore the seasonal changes of Winter. We will explore, frost, ice and snow and provide as many hands on experiences as possible. Through stories and photographs we will look at environments which have lots of snow and ice.



Expressive Arts and Design

Further opportunities to develop colour-mixing techniques will be provided, enabling children to match the colours they see and want to represent. We will increasingly enhance our workshop area provision by challenging the children to make a belt for the Woodcutter to carry his tools and also a basket for Little Red Riding Hood.

