



## Mersey Park Half Term Overview



### Summer 1 Foundation 2

#### Personal, Social and Emotional Development

Through story time we will talk about the feelings of different characters, for example we will talk about how Jack's Mum felt when he sold the cow and how Jack felt when he entered the Giant's castle. We will help the Pirates stay healthy, talking about healthy foods, sleep routine and hygiene. We will continue to encourage the children to express their feelings using descriptive vocabulary.



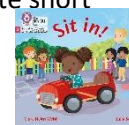
#### Physical Development

We will play a range of games encouraging the children to experiment with different ways of moving, travelling over and under obstacles on our island. We will continue to support the children's development of small motor skills so that they move towards using a range of tools competently. We will ensure that regular repetition of letter formation activities are provided so that the children's formation of letters becomes increasingly automatic, efficient and fluent.



#### Literacy

We will continue with daily teaching of phonics and provide opportunities for the children to apply their phonetic knowledge through regular reading practice sessions and they will also decode some instructions which will tell them how to plant a bean seed. The children will become increasingly familiar with letter groups and begin to read longer words, such as, 'himself', 'jumping'. We will provide lots of exciting opportunities for writing within the context of our topics where the children will write short sentences.



#### Communication and Language

We will encourage the children to use talk to help them to work out problems and organise their thinking. We will re-tell the story of Jack and the Beanstalk, some parts with exact repetition, e.g. 'Fee, Fi, Fo, Fum, I smell ....' and some in their own words. We will continue to encourage use of new vocabulary which arises through our stories and topics.



#### Mathematics

We will provide further opportunities for the children to compare numbers, for example comparing amounts of magic beans. We will also teach the children to use the correct vocabulary. We will compare length, weight and capacity when we look at different footprints and work out which cup will hold the most/least Pirate grog. Children will have opportunities to add and take away in various contexts.



#### Understanding the World

We will look at environments which are different to the one in which the children live. We will talk about sun safety and how we enjoy different activities depending on the season and weather. We will continue to care for our plants and observe how they are changing.



#### Expressive Arts and Design

Children will have the opportunity to role play the story of Jack and the Beanstalk, developing their use of story language. They will make masks using different media and materials, adapting and changing their masks as needed. The children will mix paint to create their own paintings of Pirates, experimenting with how to make specific colours.

