

# Mersey Park Half Term Overview Summer 2 Foundation 2



# <u>Personal, Social and Emotional</u> <u>Development</u>

We will support the children in their transition into Year One in many ways, for example, we will have a Pirate's treasure hunt, hiding the treasure in the Year One environment for the children to explore and find.

The children will be given further opportunities to develop problem solving skills, continuing to learn that mistakes are an important part of learning.



### **Physical Development**

We will play a range of Pirate themed games encouraging the children to experiment with different ways of moving, travelling over and under obstacles on our island. We will continue to support the children's development of small motor skills so that they move towards using a range of tools competently. We will ensure that regular repetition of letter formation activities are provided so that the children's formation of letters becomes increasingly automatic, efficient and fluent.



### Literacy

We will continue to provide lots of exciting opportunities for writing within the context of our 'Pirates' topic where the children will write short sentences using their growing phonetic knowledge. We will also encourage them to use some of the 'tricky' words that we have been learning in their writing. We will encourage the children to reread what they have written to check that it makes sense.



### **Communication and Language**

We will encourage the children to use talk to help them to work out problems and organise their thinking, for example when a message in a bottle arrives. We will continue to encourage use of new vocabulary which arises through our stories and topics. We will learn some new songs about Pirates and listen and learn the repeated phrases within them.

### Mathematics

We will continue to explore the composition of numbers up to 10 through hands on exploration using a range of resources. Children will also have opportunities to add and take away in various contexts including counting the pirates treasure. They will also be introduced to sharing and doubling. The children will explore and use money in our seaside shop.

## **Understanding the World**

We will model the vocabulary needed to name features of the natural world when we draw a map of the island where the pirates live, naming specific natural and man-made features, for example, volcano, mountains, river. We will talk about sun safety and how we enjoy different activities depending on the season and weather. We will continue to care for our plants and observe how they are changing.



# **Expressive Arts and Design**

The children will mix paint to create their own paintings of Pirates, experimenting with how to make specific colours. The children will add detail to their painting using oil pastels and collage materials. They will also make their own Pirate maps, telescopes, hats and belts.