

## **Mersey Park Primary School COE Portfolio Evaluation Feedback**

Many thanks for your submission to becoming a Centre of Excellence. Your portfolio of evidence has been assessed in relation to the criteria outlined within the **Developing Excellence Framework**. Please find outlined below your feedback including suggestions for ongoing development and if appropriate, any further evidence required.

### **Leadership and Management**

It is clear to see that Mersey Park Primary School has demonstrated a commitment to the Centre of Excellence programme and its aims. Rebecca, your financial champion has shown excellent leadership and has supported his colleagues during the process, enabling them to plan and develop financial education in their classrooms. It is very positive to see that the SLT and governors are committed to financial education and have made provision for it in the SIP, this will provide an excellent foundation for continuing to build your financial education provision.

The school has a clear vision statement which sets out the value and purpose of teaching about money and how this will allow your pupils to be confident and independent in future life. We liked the fact that you have created a school webpage for financial education.

You are sharing your financial education progress with the SLT and governors, we especially liked that your children report to the governors and that their financial education work was shared in this way.

For the future you should continue to build on your strong financial education foundations to grow and share your excellent vision for financial education. Consider widening it so that it encompasses the broader school community.

Keep sharing your financial education journey with the SLT and governors and seek ways to engage governors in classroom activity.

Consider succession planning, by identifying a member of staff who could take over if needed so that all your good work doesn't fall by wayside

### **Teaching and Learning**

You have increased the delivery of financial education across the school, using the planning framework to identify core themes and topics to develop. Your curriculum audit was exemplary and really helped us see just how much progress you have made.

You have embedded teaching and learning about money within your curriculum, particularly within maths and the creative curriculum. We were very interested to see your use of money themes within your Philosophy for Children lessons and how this allows for wide ranging discussion, especially around money emotions.

Evidence showed planned delivery across all year groups, with some engaging activities taking place. We particularly liked your examples of using stories such as the Three Little Pigs and Jack and the Beanstalk to introduce money topics.

You have clearly engaged with lots of external visitors which will have helped bring real life experiences into the classroom.

You have already developed some excellent work within the school, continue to build on good practice and ensure that you are able to react to changing needs and circumstances of your local community. For instance, you could consider how building on home learning could provide opportunities to support families and the wider community – such as family learning sessions etc. to increase their own financial capability and to help extend their child's learning at home.

Moving forward, you should continue to ensure Financial Education remains embedded within your curriculum and explore other teaching and learning opportunities to enrich and add value to your programme.

Going forward review resources regularly to ensure they are still up to date and reflect the 'real world'

### **Pupil Involvement and Assessment**

You have clearly involved some of your pupils in the development of your financial education programme, using focus groups to discuss ideas and identify money topics relevant to them. You should consider how pupil voice can be

widened and continue to be captured in order that it can inform future development of the school's financial education programme. E.g., continue to hold focus groups and identify ways to capture pupil conversations during discussions around money.

Your baselining shows that the hard work you've put into developing a financial education programme is starting to make a difference. You should continue to use this approach on a regular basis to capture progress and inform ongoing development plans.

Continue to evaluate your programme at all levels so that it remains relevant to all concerned, this includes some more robust evaluation (children and teachers) of the external agency/visitor engagement that takes place as part of your financial education programme.

### **Staff Development**

We were pleased to see that Rebecca fully engaged with her colleagues throughout the process, including CPD to kick start the programme and then ongoing CPD opportunities and programme updates. Ideas for resources and planning have been offered up where appropriate.

For the future, ensure that CPD is offered to new staff so that they are engaged and on board with the programme, this will improve staff confidence and provide ideas and resources to support them.

You should continue the excellent work of involving and updating staff regarding the programme, curriculum ideas and resources.

Rebecca should continue to build her own knowledge and skills, keeping in touch with new information and guidance. Where possible take advantage of CPD when offered by Young Money.

We know that Rebecca plans to attend the next CofE conference in November 2022, if resources permit consider inviting an additional member of staff to attend too as it will help to secure succession planning.

### **Sharing Financial Education**

Due to the pandemic, the sharing of financial education has been quite tricky at times, despite this you are already sharing your financial education with parents and the wider school community. You could build on the relationship with the Neo Social Supermarket to further promote the work you are doing.

Encourage your children to share their own thoughts of the learning they have undertaken with their parents/careers and explore the possibility of the pupils' contribution to newsletters/webpage

Continue to develop and share good practice as widely as possible, e.g. by reaching out to cluster schools and inviting them to showcase events, learning walks during your money and careers week or mentoring sessions/joint CPD.

We look forward to hearing about how your financial education journey progress in the coming months.