



Mersey Park Half Term Overview



Autumn 2 Foundation 1

Personal, Social and Emotional Development

We will continue to encourage the children to be independent when selecting activities and using resources, guiding and supporting them where needed. Mersey Bear will help the children to increasingly follow our Foundation 1 rules and through lots of talk we will explain why they are important. Through the children's everyday routines and play we will talk about their feelings.



Physical Development

We will continue to help the children to develop their movement, balancing, riding and ball skills through carefully planned activities in our outdoor area. We will use our large brushes to sweep the paths and our big paint brushes dipped in water to paint the walls. These activities will help develop the children's upper body strength and arm muscles in preparation for more intricate fine motor control activities such as controlling writing implements.



Literacy

We will help children tune into the way in which words sound. We will be helping the witch from 'Room on the Broom' make a spell with rhyming words. Through our shared stories and rhymes we will miss out words deliberately and encourage the children to fill them in. For example, 'Humpty, Dumpty sat on a _____'. Humpty Dumpty had a great _____'. We will continue to point out a wide range of examples of print to the children. When we are reading to them we will talk about the different parts of the book, the author and page numbers. We will show them how to handle books in our reading area, carefully turning the pages ones at a time.



Communication and Language

Development of the children's communication and language skills will continue to be a key focus during each session. The children will be regularly encouraged to join in with sounds, songs and rhymes and they will also have a daily story time as well as the opportunity for sharing books throughout the session. We will seek every opportunity to develop the children's vocabulary, for example when we are talking about different parts of our body and we will ensure children have a good understanding of word meaning within their everyday routines and play.



Mathematics

We will continue to regularly say the counting sequence, in a variety of playful contexts, inside and in our outdoor area. We will teach the children that the last number we reach when counting, tells us how many there are in total. We will regularly count small sets of objects through our play activities, for example counting how many blocks in a tower and how many cups or plates are on the table.



Understanding the World

Through regular opportunities to play in our outdoor area we will encourage the children to explore natural materials such as bark, bulbs and leaves using all of their senses. We will introduce them to new vocabulary and encourage them to use it in their talk.



Expressive Arts and Design

We will continue to provide a range of materials for the children to construct with including food packaging. We will encourage them to think about and discuss what they would like to make, encouraging them to be as independent as possible. Through our role play area and props we will encourage 'pretend play'. We will put dolls and pets in the home area to recreate a typical home.

