


Mersey Park Primary School: Keeping Children Safe

Mental Health

What we do	Staff Specialism and Training	External Links
<ul style="list-style-type: none"> • Jigsaw Curriculum - the mindful approach to PSHE • myHappymind Programme - mental and emotional wellbeing package • No Outsiders School - to prepare young people and adults for life as global citizens • School of Sanctuary Award • Specific Mental Health age appropriate assemblies and lessons delivered throughout each year • Mindfulness and yoga for children • ELSA trained Pupil Mentor • Each child has a self-selected staff buddy • School's approach to 'Growth Mindset' embedded in the curriculum • Philosophy for Children • Calm Spaces available throughout school • Diversity work embedded throughout the curriculum • myHappymind and Thumbs Up transition programmes for Year 6 • Training for My Happy Mind and Body Ambassadors and Play Leaders • Chat Box available for pupils to leave a note to ask a member of staff to speak to them • A wide range of children's literature is available for staff to use to raise and discuss specific issues, such as: <ul style="list-style-type: none"> • Volcano in my Tummy (Anger) • The Huge Bag of Worries (Worries and anxiety) • A Terrible Thing Happened (Violence and trauma) • Stepping Stones (Refugees) • The Colour Thief (Depression in the family) • Willy and the Cloud (Facing your problems) • Picnic in the Park (Diversity) • Dogs Don't Do Ballet (Following your dreams) 	<ul style="list-style-type: none"> • Strong, established Pastoral Care Team consists of: Deputy Head (DSL), SENCo, Senior Mental Health Lead teachers, Home/School Liaison Officer, Pupil Mentor. • SENCo, Pupil Mentor (ELSA trained) and Teaching Assistants trained to lead small group and individual support programmes: <ul style="list-style-type: none"> • Drawing and Talking Therapy (Trauma) • Happy to be Me (Self-esteem) • Choose to Cope (Anxiety) • Next Steps Cards (Individual needs) • Brick Therapy (Social skills) • Circle of Friends (Inclusion) • Rainbow Circles (Attachment, self-esteem, trust) • Peacemakers (Anger management) • Muddles, Puddles and Sunshine (Bereavement) • Elephants' Tea Party (Preparing for Bereavement) • Senior Mental Health Lead training completed - SENCo and Assistant Head • ADHD Foundation training completed • ACES and Trauma Informed Practice training completed • Dove (Bereavement Counselling and Support) training completed • Mental Health First Aid for Children training completed - SENCo • Mental Health First Aid for Adults training completed - Headteacher 	<ul style="list-style-type: none"> • School Nursing Service • Educational Psychologist • Family Works (Family Support) • CAMHS (Referral and Advice Line) • Child Bereavement UK • Lavelle Foundation (Domestic Abuse) • Next Chapter (Family support) • School Mental Health Award, Carnegie Centre of Excellence • The Dove Service - Bereavement Counselling and Support • The Hive • Mental Health Support Team worker in school • Hatch - Wellbeing service for children • Better in Schools - • Impact North West - I'M Positive About Change Today • Support for Parents: <ul style="list-style-type: none"> • Koala North West • Family Toolbox • Social Supermarket • myHappymind Parent app • Information on school website, Parent app, Twitter



Mersey Park Primary School: Keeping Children Safe Staff and Recruitment

Recruitment	Professional Standards	Whistleblowing policy	LADO link
<ul style="list-style-type: none"> • Requirement for DBS included in all advertisements • Job specification includes safeguarding requirements • Applications checked prior to interview • DBS disclosure applied for on job offer and checked prior to starting date • Safeguarding question included in all interviews • Safer Recruitment training undertaken by at least one member of the interview panel • Pre-appointment ID and qualification checks undertaken, two signed references requested, right to work in The UK checked • Living or Working Overseas checks completed as appropriate • Prohibition from Teaching checks undertaken as appropriate • Medical questionnaire completed on appointment • Copies of qualifications requested as appropriate • Induction includes safeguarding training and the sharing of key safeguarding documents, which is repeated with all staff annually. Staff sign to record that each document has been read and understood • Single Central Register is kept up-to-date on all staff, visiting specialists, governors and volunteers 	<ul style="list-style-type: none"> • Included in induction and appraisal arrangements • Staff Code of Conduct issued at induction and reviewed annually with all staff • Teacher Standards included in recruitment pack • Ongoing programme of CDP offered to all staff • Well-developed school culture and ethos 	<ul style="list-style-type: none"> • Whistleblowing Policy is updated annually and shared with all staff. Provides guidance on: <ul style="list-style-type: none"> • What may constitute whistleblowing • How to raise a concern • Who to refer concerns to • How a concern will be handled • Confidentiality • Support for whistleblowers • Handling malicious allegations • External organisation who can offer support • Staffroom Safeguarding Board has up-to-date information • Low-level Concerns Policy is updated annually and shared with all staff. <div style="text-align: center; margin-top: 20px;">  </div>	<ul style="list-style-type: none"> • Legal duty to report any allegations against a member of staff within 24 hours • Headteacher/Chair of Governors lead in making any referrals • Referral forms completed and sent to the LADO for consideration • LADO contact information available in all offices

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Digital Safety

What we do	IT Firewall and systems	Parents and carers
<ul style="list-style-type: none"> • Keeping safe online and e-Safety is promoted through the Computing and PSHE curriculums • Dedicated e-Safety lead teacher, who works with the pupil e-Cadets • Safer Internet Day is completed annually, with pupils participating in age appropriate activities • Dedicated week to raise awareness of Cyberbullying • 360° Online Safety Award has been achieved in October 2022 • Digital Safety policy is reviewed and updated annually • Lead e-Safety teacher has completed a range of training including Child Exploitation and Online Protection (CEOP) training • Guidance and procedures outline the appropriate response to specific issues such as sexting, sending nude and semi-nude images, fake news, and are available for all staff • Ariel Trust resources are used to support online safety in Upper Key Stage 2, e.g. Send me a Selfie, Grassing and Grooming, Skills to Resist Radicalisation • NSPCC small group support sessions - In Control 	<ul style="list-style-type: none"> • BT Firewall in place. • Log books provided to record any staff or pupil concerns about inappropriate websites. Reported to the LA • Child friendly web browser • Smoothwall screening to alert staff to any inappropriate or concerning use of the IT systems by pupils or staff • Data Protection Policy in place and adhered to by all staff. Sensitive data is encrypted and transfer of data is secure • e-Safety Policy, Acceptable User Policy, Use of Mobile Phones and Cameras Guidance and Social Network Agreement read and understood by all staff • Annual subscription to e-Safety Support who provide curriculum resources, news updates and training materials for pupils, parents/carers, staff, volunteers and governors • ICT systems capacity and security reviewed regularly • Virus protection installed and reviewed regularly 	<ul style="list-style-type: none"> • Training provided for parents and carers annually, both face-to-face and online • Comprehensive e-Safety section on the school's website with specific information for parents/carers • Ongoing updates on the school's newsletter, Anomoly boards, Twitter and Connect Parent app on current online safety issues • All parents/carers sign to agree to the schools Acceptable User Policy • Parental consent gained for pupil's images to be used on the school website • If issues arise, specific advice is shared with parents/carers




Mersey Park Primary School: Keeping Children Safe

Prevent and British Values

Prevent - What we do	Channel	British Values - What we do
<ul style="list-style-type: none"> • Staff have received face-to-face and online training to identify children who may be vulnerable to radicalisation and to know how to follow up any concerns. • Up-to-date telephone numbers for the Prevent Team and Co-ordinator are displayed in each office • Prevent Policy is updated annually and circulated to all staff • DSL has attended annual Prevent Training which covers: <ul style="list-style-type: none"> • Raising awareness of what is meant by terrorism and extremism • Recognising what may make someone more vulnerable to radicalisation • Having a clearer understanding of the referral process and support for those vulnerable to radicalisation (Channel) • Upper Key Stage 2 pupils complete the Ariel Trust resource; Skills to Resist Radicalisation • Promotion of British Values 	<ul style="list-style-type: none"> • Channel is the programme of support focussed on an individual's needs who has been identified as being vulnerable to the early stages of being drawn into terrorism <div style="text-align: center; margin-top: 20px;">  </div>	<ul style="list-style-type: none"> • The school's PSHE curriculum highlights the promotion of British Values through all of the Jigsaw units • The Relate unit of myHappyMind promotes the understanding of why positive relationships matter and how to build them • The Celebrate unit of myHappyMind encourages children to understanding their unique character strengths • The school celebrates diversity throughout the curriculum • School follows the No Outsiders Programme - No-one is the same, but everyone is equal • The school's RE curriculum enables pupils to participate in lessons and share information on a wide range of faiths and beliefs • The promotion of British Values occurs regularly in the school's calendar of assemblies • School holds democratic elections to appoint pupils to a variety of roles such as My Happy Mind and Body Ambassador and e-Safety cadet • Philosophy for Children encourages pupils to debate issues and appreciate the differing views of others • Children are encouraged to follow a diverse range of interests through the extra-curricular clubs that are offered • The Pupil Community Group select a number of charities, both local, national and international, to support each year


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Personal Social and Health Education

Curriculum	Anti-Bullying	Policy and Pupil Roles	External Agencies	Personal Health and Safety
<ul style="list-style-type: none"> • Jigsaw PSHE Curriculum: <ul style="list-style-type: none"> • Being me in my world • Celebrating difference (including anti-bullying) • Dreams and Goals • Healthy Me • Relationships • Changing Me (including Relationships, Health and Sex Education) • myHappymind programme: <ul style="list-style-type: none"> • Meet Your Brain • Celebrate • Appreciate • Relate • Engage • No Outsiders programme: Inclusive education, promoting community cohesion to prepare young people and adults for life as global citizens • Philosophy for Children • Values, including British Values, covered each month through assemblies and Philosophy for Children, and embedded into school life. • Whole school events such as: <ul style="list-style-type: none"> • Anti- Bullying Weeks • e-Safety Week • Feel Good Fridays • Mental Health Week 	<ul style="list-style-type: none"> • Anti-bullying Leaflet updated annually • Whole school Anti-Bullying Weeks each term. • My Happy Mind and Body Ambassadors • Whole school Diversity work throughout the curriculum • Bullying log, on CPOMS, kept up-to-date to identify patterns • Key teaching staff trained in Restorative Justice • Staff buddies • Dedicated Anti-Bullying email • Time to Talk box for pupil concerns • Place to Talk email for parent/carer concerns • Pathways of Help 	<ul style="list-style-type: none"> • PSHE Policy • SEMH and Behaviour Policy • Drugs Policy • Relationship, Health and Sex Education Policy • SMSC Policy • Anti-bullying Policy • Prevent Policy <div style="text-align: center; margin: 20px 0;">  </div> <ul style="list-style-type: none"> • My Happy Mind and Body Ambassadors • Play Leaders • Pupil Community Group • Eco-Committee • e-Safety Cadets • Attendance Officers • Mini Police • Pupil Ofsted Team • Reading Ambassadors • Librarians 	<ul style="list-style-type: none"> • Jigsaw PSHE • myHappymind • No Outsiders • Altru Drama • DARA (Drugs, Alcohol and Relationships Advice) • Lavelle Foundation (Domestic Abuse) • My Esteem • Ariel Trust • Thumbs Up - Sleep Awareness • NSPCC 	<ul style="list-style-type: none"> • Safety talks: Fire, Electricity, Road, Water, Travel • NSPCC – Pants and Speak Out Stay Safe • PSHE curriculum • Ariel Trust • Anti-Bullying work • Mini-Police • Online Safety Week • Healthy Eating Week • Sensory Circuits • Mile-a-day and Action Stations at break times • Yoga • Mindfulness sessions • Outdoor classroom • Extra-curricular clubs - fitness and diet • Screen-free Day • Walk to School • Food parcels • Social Supermarket • Family Cookery Course

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Safeguarding

Safeguarding Team	Procedures	Specific Safeguarding Issues
<ul style="list-style-type: none"> • The Safeguarding Team consists of the Deputy Head (DSL), Headteacher, Assistant Heads and Home/School Liaison Officer. • The school has a safeguarding link governor • The team works to meet all the safeguarding needs of the pupils within the school through: <ul style="list-style-type: none"> • ensuring that staff training is up-to-date and staff have confidence in the reporting procedures using CPOMS • ensuring that specific training is attended by members of the safeguarding team • ensuring all concerns are followed up in a timely manner following school's policy and procedures • close liaison with appropriate agencies • attendance at all social care meetings, providing up-to-date information • providing supervision as necessary • seeking advice from the IFD and school's Early Help Advisor • providing safeguarding information and support for parents/carers • sign-posting parents/carers to appropriate support • providing opportunities for pupils to learn about how to keep themselves safe • ensuring the Single Central Record is rigorously maintained 	<ul style="list-style-type: none"> • Safeguarding Policy updated annually • All staff familiar with the up-to-date Keeping Children Safe in Education document • Staffroom Safeguarding Board regularly updated with key documents and information • Safeguarding training completed annually by all staff, governors and volunteers • E-Safety training completed annually • Prevent training completed annually • Refresher training on the use of CPOMS • School part of the Operation Encompass initiative • Staff updated regularly with current issues • Up-to-date contact details displayed in each office • Out-of-hours credit card contact numbers issued to all staff <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> • The school's Safeguarding Policy contains information in the Appendix A document on a range of specific safeguarding issues, including: <ul style="list-style-type: none"> • Female Genital Mutilation • Perplexing Presentations • Serious Violence • Child Abuse linked to Faith and Belief • Modern Slavery and Human Trafficking • Risks Associated with Parent/Carer Mental Health • Drugs and Alcohol • Children Missing Education • Child Sexual Exploitation • Child Criminal Exploitation and County Lines • Child-on-Child Abuse • Sexual Harassment and Harmful Sexual Behaviours • Safeguarding staff attend training to remain up-to-date on specific issues • Training on specific issues is disseminated to staff throughout the year including the use of WSCP 7 minute briefings • Information and advice is provided on the Safeguarding Board in the staffroom • Pupils engage with sessions provided by outside agencies - e.g. NSPCC, Lavelle Foundation, Ariel Trust, MHST

