

History Report for Governors

September 2023

Curriculum Coverage

The whole school continues to follow our own 'Mersey Park History Scheme' based on the National Curriculum guidance. We have focused on chronology within a certain topics and, when the children progress through into KS2, across the whole of our curriculum. We have begun to build links between civilisations where applicable and have been comparing and contrasting certain running themes i.e. housing in the Roman times compared to the Anglo-Saxons, Greeks or the Maya. We have also worked on the children's retention of key facts this year. We have discussed as a school what the key knowledge is in each topic, condensed it down and put many steps in place so that the children are better able to know more and remember more. We have done this through regular quizzes, knowledge organisers (that have all the key information stored on them) and by our curriculum referring back to key knowledge from previous year groups.

Some highlights from History across our school are;

In Year 1 they first looked at the history of toys. They compared new and old toys and looked at the advancements in technology over a period of time. They also went around our local area of Tranmere to locate significant buildings and learnt what they were used for.



In year 2 the started by understanding how transport has developed through the years and then created a timeline of different vehicle innovations. They then discussed the events surrounding the infamous great fire of London and what happened to the people who lived through it.



In Year 3 learnt about the importance of Liverpool as a port for trade with a focus on importing and exporting food. They also looked at how the River Mersey has changed over time. They then went on to look at the local village of Port Sunlight and create a timeline of the significant people who made it.



In Year 4 the children were taught all about the significance of the Roman Empire and its influence on Britain today. They loved the visit to Dewa (Chester), especially when they got to meet a 'real life Roman'. They then jumped to Anglo-Saxons and their impact on Britain. The children learnt all about housing, food, crime and punishment and how to catch a criminal.



In Year 5 the children looked at the significance of the Ancient Greeks and how their legacies still impact our lives today. They focused on significant individuals like Alexander the Great, Aristotle and Herodotus (the father of History). They also looked at interesting artefacts, and even tried a wonderful Ancient Greek Pudding similar to egg custard. The Year 5's were also lucky enough to again be visited by Dr Diane Davies (a Maya archaeologist) who brought some amazing artefacts and shared all she knows about the mystical Maya.



In Year 6 learn about the significance of water in the local environment and reinforce the importance of Liverpool and a trading port. They discuss the trade links provided by the River Mersey and how it has developed the industry along its Wirral and Liverpool banks. They also looked at the Stone Age and how people might have survived it. They interacted with real stone tools and discussed how they might have been used.



End of School Year Data:

Below is the data gathered from the end of the school year

	% Below expectations	% At Expectations	% Above Expectations
Year 1	15.5	56.9	27.6
Year 2	27.2	57.6	15.3
Year 3	20	58.3	21.7
Year 4	32.8	44.6	22.6
Year 5	11.2	53.3	35.5
Year 6	27.3	37.9	34.8

End of topic assessments that have been built into our curriculum have helped guide teachers towards the key knowledge and assess children's understanding in the key areas of the topic taught. However, any questions that children may struggle with as a class get put into our knowledge box to help reiterate the key learning and keep it up to date and fresh in the children's minds. As you can see by the data above, knowledge taught throughout the year has been successfully remembered by the children and had led to good end of year results.

R.Smith