



Mersey Park Primary School Long Term Plan Overview

Foundation 1

Summer Term

Changes and Life Cycles / My School and Community/ Summer

This term the children will be finding out about CHANGES. They will explore the lifecycles of plants, animals and themselves. They will watch the beans grow into beanstalks, tadpoles develop into froglets and caterpillars develop into butterflies. They will also look at their own history and bring in photographs of themselves as a baby, talking about they have grown and developed in lots of different ways. We will also encourage the parents to be involved through sharing photographs and special memories and milestones on Class Dojo. The children will listen to and become increasingly familiar with the stories; The Very Hungry Caterpillar and Jack and The Beanstalk. This will include re-telling of the stories using puppets and props and the children will have the opportunity to take part in lots of exciting activities relating to the stories. The people in our lives who keep us happy and safe, will also be explored this term and the activities will promote the children’s knowledge and understanding of these people’s roles and occupations. We will take note of seasonal changes and talk about staying safe in the sun. We will observe how our uniform may have changed due to the warmer weather. The children will be given opportunities to explore typical summer activities such as: a picnic in the park, an ice cream at the seaside and enhanced water play. This term we will also teach the children how we can stay safe both when we are walking with our grown-ups and when we travel in cars. During the final half term, we will begin our transition visits to Foundation 2. We will have a walk around other areas of our school and find out that although it is new to us, it is actually over a hundred years old! We will invite some of the older children into F1 to talk about their memories of F1 and to tell the children about all of the exciting things they have done here since! We will have story sessions with the Foundation 2 teachers, play sessions and go on a Bear Hunt around the Foundation 2 environment to become familiar with their new teachers and environment. We will conclude the year with a celebratory seaside day and invite our grown ups to join in the fun.

Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Mersey Bear will continue to be used to promote and reinforce our rules. The children will learn to understand their feelings and the feelings of others. The children will know what are behavioural expectations are. The children will be encouraged to select and use the activities and resources independently and to work towards a planned goal. We will give the children more responsibility to carry out small tasks and develop their desire to receive praise. We will provide the children with opportunities to become more confident meeting unfamiliar people and in new social situations e.g. visiting the school office, kitchen, Foundation 2 classrooms and outdoor learning environment. We will begin to build new relationships with other adults in school and develop confidence when faced with new experiences.</p>	<p>We will continue to take part in group activities such as team games and parachute games. We will begin to encourage the children to build games of their own using a selection of different resources. Through outdoor play and hall time we will continue to refine the children’s gross motor control such as; hopping, skipping, balancing and climbing. We will provide appropriate, differentiated resources in order to develop effective fine motor control. We will find out about keeping healthy, discussing healthy food choices and the importance of good oral and personal hygiene.</p>	<p>We will continue to develop the children’s speaking and listening skills with a focus on developing their vocabulary. We will ask the children open ended questions and give them more complex instructions to follow. We will encourage the children to take part in increasingly complex conversations with each other and adults and encourage them to express their point of view using their words. Through role play and small world play we will provide opportunities for the children to narrate their own games and make up storylines. Adults will continually model correct pronunciation and grammar.</p>	<p>We will continue to encourage the children to hear the initial sounds in words, clap the syllables and match words that rhyme. The children will be given opportunities to write for a purpose e.g. writing a label for their beanstalk/ sunflower and will practise writing their name. We will introduce the children to phoneme-grapheme correspondences. We will continue to practise oral-blending and also encourage the children to segment words independently through various games and activities. We will model correct formation of graphemes use the the language of direction including; up, down, round and back.</p>	<p>We will continue to develop the children’s understanding of numbers up to 5. We will compare quantities and introduce the children to mathematical language, ‘more than’, ‘fewer than’. We will link numerals and amounts, matching the correct number of objects to the numeral. We will compare the height of our beanstalks and talk with the children about their everyday ways of comparing size, weight, length and capacity. We will provide the children with shapes that combine to make other shapes such as pattern blocks and interlocking shapes. We will talk about patterns that we see all around us, taking opportunities to discuss patterns in nature, such as spots on butterflies wings and stripes on caterpillar’s body. We will talk about patterns of events, using language such as, ‘First’, ‘then’, ‘after’, ‘before’. For example when we talk about the lifecycle of frogs and butterflies.</p>	<p>Through watching tadpoles grow into frogs and caterpillars into butterflies, we will increase the children’s understanding of life cycles. We will talk about the importance of respecting and caring for all living things. The children will recall what they were like as a baby and talk about what they can do now they are 4 years old. They will search for the bugs that live in our garden and observe them closely using a magnifying glass, when they go on a bug hunt in our outdoor area. Mersey Bear will go on holiday. The children will help him pack his suitcase thinking about the types of clothes he will to take need to match the climate. They will look at photographs of where Mersey Bear is and begin to develop an understanding that there are different countries in the world. We will create a book about Mersey Bear’s holiday for the children to look at and ask questions about.</p>	<p>The children will have the opportunity to role play their family life and subsequently act out a variety of different occupations e.g. the school secretary, the school cook, police officers, firefighters, doctors, nurses, and vets. The children will make bug masks using different media and materials. The children will create their own drawings, paintings and collaged butterflies and experiment with printing symmetrical butterfly pictures. We will provide opportunities for colour mixing and help them to explore and refine their colour mixing skills. We will look at Matisse’s painting ‘The Snail’ and talk about features of it. The children will create their own snail art work using similar techniques. The children will enjoy singing songs and begin to create their own songs, sometimes improvised around one they know.</p>

