



Through our Early Years Curriculum children will experience a balance of Adult-led and Child initiated activities. Our carefully planned Adult-led activities introduce the children to new ideas, providing opportunities to develop their skills and ensure that they experience all areas of learning in the Early Years Foundation Stage (EYFS). We also ensure our children have the opportunity to explore their own ideas, play with resources and use their imagination and creativity enabling them to take ownership of their learning and be able to apply it in different situations.

Spring Term

Winter/Chinese New Year /Enormous Turnip/Little Red Riding Hood

This term will begin with a visit from Jack Frost! He will leave some ice behind for us to explore as well as a story with actions all about himself for us to learn. We will find out about clothes that we need to wear during the Winter months to keep warm and compare them to clothes we wear during other seasons in our country. We will draw and label a picture of ourselves wearing Winter clothes. We will find out all about Chinese New Year and how it is celebrated. We will make music using a variety of percussion instruments and perform our own dragon/lion dance. We will begin to find out about 1 more and 1 less than numbers up to 5. We will listen to the story of the Enormous Turnip and learn to recite it using actions. We will draw our own story maps which will show us the sequence of events from the story. We will explore mixing different coloured paint to create 'purple' so that we can paint a picture of a turnip. We will add more detail to our paintings using collage. We will also listen to another traditional story, Little Red Riding Hood. Our role play area will become 'Grandma's cottage' and will include old artefacts such as; a copper kettle, block of soap, a broom, a log burning stove and an old fashioned dresser. We will compare these things to what we use in our homes today. We will practise reciting this story using actions to help us remember it and create our own story maps of it too. We will talk about healthy and unhealthy food choices when we look inside Little Red Riding Hood's basket. We will talk about keeping ourselves safe and discuss whether Little Red Riding Hood should have stopped to talk to the wolf. We will make a WANTED poster so that we can help to try and catch the wolf. Then we will debate whether there should be a consequence for his actions We will enjoy following a recipe to bake a delicious cake for Grandma! We will begin to explore numbers 6, 7 and 8. Another traditional story which we will focus on this term will be 'Jack and the Beanstalk'. Linked to the Giant's castle in the story the children will find out more about castles and their features and uses, learning whether they are old or new buildings. Through our topics this term we will be looking at a range of significant people; Nadiya Hussein (chef), Pele (footballer), Jackson Five (musicians), Ernest Shackleton (explorer), Preet Chandi (explorer/military), David Attenborough (naturalist).

Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
We will explore the feelings of others when we share the story of Little Red Riding Hood. We will find out about the importance of a healthy diet. Talking about the importance of eating plenty of fruit and vegetables. Through our linked provision activities and throughout the day in continuous provision children will have the opportunity to share and take turns. This will be modelled by staff playing alongside and with the children.	Regular practise of correct letter formation through both our daily phonics sessions and through focussed writing activities will ensure that the children are working towards the development of a handwriting style which is fast, accurate and efficient. We will continue to reinforce the importance of eating with good manners, taking turns and being considerate to others when we are in the lunch hall. When the children are sitting at a table or on the floor we will continue to encourage them to use a good posture, ensuring tables and chairs are the correct height.	We will continue to learn lots of new vocabulary, both linked to our topics and also general new words which arise throughout the day. When we explore 'ice' we will encourage the children to use talk to help explain why they think something might happen. We will also encourage them to explain their thoughts about whether LRRH should have stopped to talk to the wolf. The stories of 'The Enormous Turnip' and 'Little Red Riding Hood' will give the children opportunities to join in with refrains and to learn a simplified version of each story by heart. The use of story maps enable the children to retell a story with some exact repetition and some in their own words.	Through our phonics sessions we will introduce the children to an increasing number of letter groups. We will continue to practise previously taught sounds and letter groups, reading them with increasing confidence as we learn to efficiently blend them to make words. Many opportunities for writing including labels, speech bubbles and sentence writing will enable children to spell words by segmenting them first. We will continue to introduce more tricky words, in line with the Little Wandle Letters and Sounds Revised Programme. The children will continue to practise their phonics skills through reading practice sessions with a teacher and by further reading practise at home.	We will explore the 'one more than/one less than' relationship of consecutive numbers through stories, rhymes and songs that we share. We will use a 5 frame, to help us visualise this. We will also begin to explore the composition of larger numbers up to 10. We will use our knowledge of 5 and build on this, for example 6 is 5 add 1 and 7 is 5 add 2. We will represent this using a ten frame. We will play lots of games which involve partitioning sets. We will continue to make comparisons of sets of objects	Through frequent opportunities to play in our outdoor environment the children will have opportunities to explore the seasonal changes of Winter. We will explore, frost, ice and snow and provide as many hands on experiences as possible. We will look videos and photographs of cold parts of the world such as the North and South pole, finding out about the animals and people who live there and explorers who have visited these places. We will model the vocabulary linked to naming specific features of the natural world. Our traditional tale stories will enable us to find out about life in the past.	Further opportunities to develop colour-mixing techniques will be provided, enabling children to match the colours they see and want to represent, with step – by-step guidance when appropriate. We will increasingly enhance our workshop area provision by challenging the children to make a belt for the Woodcutter to carry his tools and also a basket for LRRH to carry to Grandma's cottage. We will teach the children a variety of techniques for joining materials, including using different types of tape and glue.