

Maths Report for Governors

Summer 2023

Curriculum Coverage

This year has been a year of embedding good practices in maths. All year groups have carefully mapped out their curriculum to ensure they have a good coverage of all mathematical areas. We continue to use the new targets in our books and the children have responded well to them. Throughout the year we have developed our use of knowledge organisers to support learning but the use of them is still not as consistent as we would want across the school so this remains a target for next year. Through our monitoring we have been able to see the use of concrete manipulatives in every class is now fully embedded and pupils use these confidently to support their learning.

Events/Trips

We were very pleased at the start of the year to hear that we had been successful in achieving the Financial Education award and that we are now a Centre of Excellence for Financial Education. Following on from this we were contacted by the award body to ask if they could visit us and bring along some visitors to show them the great work we had done in school towards Financial Education so in June we had a visit from the High Sheriff of the Lord Lieutenants Office to meet our children and



discuss all the work we had

completed. We have also been very busy demonstrating our Maths Dictionary to lots of other schools who have been keen to take it on themselves. Everyone who has visited has been so impressed with how many maths facts we know and how confidently we can recall them.

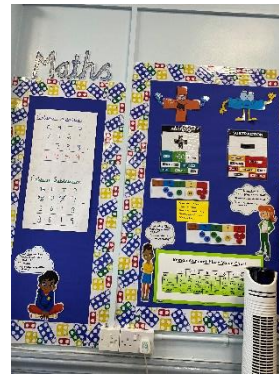
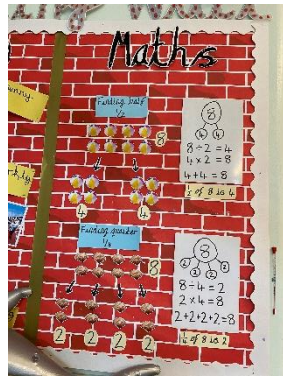


Monitoring

We have completed two book scrutinises this year, the first focusing on teachers' use of targets for assessment and marking feedback. We were very pleased with how the teachers have embraced the new targets and how they support accurate small step assessment of progress. The second book scrutiny focused on monitoring the books of the 'lowest 20%'. We were looking for evidence of adapted teaching styles and to see how teachers support pupils to access the same curriculum as everyone else. We were really pleased to see how well all our children were accessing the mathematical content and how, through use of scaffolding and manipulatives, all pupils were able to achieve. We have also completed lesson observations and Maths Dictionary 'drop in's where we were very pleased with the practice we saw and the children's enthusiasm for maths and their engagement with the lesson. We have completed Pupil Voice questionnaires which were very positive. Many children commenting about how 'normal' mistakes were in their classrooms and how by making these mistakes we can learn and this helps our 'brain to grow'.

Displays

All teachers continue to place a strong emphasis on making their maths display purposeful and a useful resource for teaching. We have started to introduce STEM sentences to support children's explanations and give them the tools to explain their reasoning using correct mathematical vocabulary.



CPD

We have continued to engage with the Maths Hub this year and we have taken part in their Developing Mastery programme. As a maths team, we have attended the training and found it to be very useful. We were able to meet with other schools to discuss their approach to maths and we watched a number of mastery lessons delivered by a mastery specialist. The whole programme was very informative and reinforced to us that our approach to teaching maths is very much in line with best practice. One member of each year group teaching team has also attended training held by the local authority which they have then fed back to staff during a staff meeting.

End of Year Data

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	% below expectation	% at expectation +	% above expectation
F2	29	71	
Year 1	19	81	7
Year 2	27	73	17
Year 3	28	72	18
Year 4	14	86	16
Year 5	25	75	12
Year 6	24	76	24