

Who's who in Year 1

1LJ

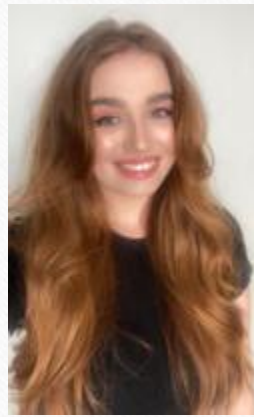
1BJ



Mrs Jones



Mrs Neale



Miss Morrison



Miss Jones



Mrs Simpson



Our Busy Year One Day

- 8:45 - Meet and Greet
- 8.50 - Busy Brains
- 9:30 - Phonics

- 10:00 - Maths/ Literacy
- 10:45 - Morning Playtime
- 11:00 - Maths/Literacy
- 12:00 - Lunchtime
- 12:50 - Maths Dictionary / Handwriting / Phonics
- 1:15 - Foundation subjects (Topic, Science, PE, RE, Music, PHSE, ICT)
- 2.00 - Afternoon Playtime
- 2.15 - Foundation subjects (Topic, Science, PE, RE, Music, PHSE, ICT)
- 2.45 - Story time
- 3:15 - Home time





Attendance and Punctuality

We expect every child to attend *every day*, arriving at school *on time*.

This gives your child the best opportunity to make *progress* in their learning and in their social skills.

Our aim is for every child to have at least 97% attendance. More than 6 days absence in a school year will drop their attendance below this target.

Holiday fines.

If you are struggling to get your child into school every day on time, please ask us for help.



PE days

- PE in Year 1 is on a Tuesday afternoon
- Children will need a named pair of pumps for outside PE, all other kit is provided (and washed regularly!).



Growth Mindset

In Year 1 we very much encourage the children to have a **Mersey Park Mindset**. This means we show the children what it means to 'Never Give Up'.

We embrace challenges and teach the children that it is definitely ok to make mistakes because this means we're trying something new and we're learning.



Behaviour

Our behaviour system is based strongly on positive behaviour

- Recognition Boards
- Over and Above tickets
- Choosing Time
- Star of the Week
- Private chat if behaviour reminder needed



My Happy Mind

This year, we are continuing a very successful scheme for children's mental health, called My Happy Mind. Funded by the NHS.

It is split into 5 areas:

- Meet your brain
- Celebrate
- Appreciate
- Relate
- Engage

It helps children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

You will also receive a log in for the parent app to promote this at home as well as in school.





Homework

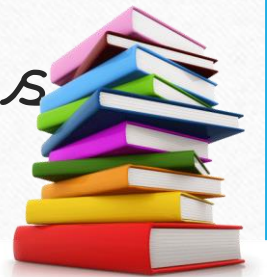
- Maths and Phonics will be sent home on a Friday and are expected to be returned on the Wednesday.
- Your child's reading book which they have read in school that week will also be sent home, alongside a library book (this to be read to the child for pleasure).
- Science and 'Talking Homework' may also be sent home.
- Homework is to be completed to a high standard and should be done in pencil.





Reading at home

- Reading at home is one of the best ways you can help support your child and it is very important for your child to read regularly at home!
- School library books can be changed as often as required (but at least once a week) and children take part in class competitions to win rewards and prizes for super reading.





Tips for reading at home

- Make it part of your evening routine. Find a time that works for you and try to stick to it. It might be as soon as you get home, just after dinner or just before bed. It doesn't matter when it is, as long as it happens.
- Find a quiet, relaxing space to do it. Make sure you're comfortable and have no distractions.
- Try to stay patient, calm and relaxed. This time should be quality time for you and your child to bond over a good book.



How do children learn to read?



• Individual letters on the page are abstract and meaningless, they must be linked and blended together and pronounced as words. Children learn which letters can be grouped together to make sounds.

Digraph - 2 letters (th, sh, ai) Trigraph - 3 letters (air, ear)

• This is known as 'Phonics'

• Children develop skills of blending (reading) and segmenting (writing).

c-a-t	cat
sh-i-p	ship

• Tricky words - those that cannot be sounded out so need to be practiced regularly.



Grow the Code

 ai ay a a-e igh aigh ey ea	 ee ea e e-e y ey	 igh ie I i-e y	 oa o o-e ou oe ow	 oo ue u u-e ew ou ui	you ue u u-e ew	 oo u oul	 ar
 or ow ou our oor ol o oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	er er er ear	



Phonics check



- During the Summer term the children will complete their Year 1 Phonics check.
- National test - Checks if children are at the Expected Standard
- Tested June 2024 (1-1 with teacher)
- Involves reading 40 words - 20 real words and 20 nonsense words
- Children are required to apply their phonic knowledge to read the words



How can you help your child?

- Ask about the sounds of the week, refer to phonics bookmarks provided with their phonics homework
- Practise phonic sounds regularly
- Practise letter formation and fine motor activities (scissor skills, threading, playdough etc)
- Practise spellings/reading words
- Read regularly with your child at home
- Ensure they are in school everyday on time.



Trips

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- In school we try to provide the children with as many exciting and enriching opportunities as possible.
 - Throughout the year we hope to be able to plan in a couple of school trips to enhance the children's learning experiences.
 - These are heavily subsidised by the school but we do require parental contributions.
 - These may include;
 - Seaside trip - approximate cost £4
 - Forest visit - approximate cost £4



School Visits

We are hoping to get out and about with Year One in our local area and further afield this year. Possible trips include:

- Royden Park (Autumn Term)
- St Catherine's Church (Autumn, Spring and Summer Term)
- A walk around our local area to spot different types of buildings. (Spring Term)
- New Brighton (Summer Term)

We also hope to welcome in visitors to talk to us about different topics.



Coming Soon: Medical Tracker

- Record and track first aid incidents
- Record and track medication administration
- When necessary, parents/carers will be notified of first aid incidents by email
- Email notification when medication, for example inhalers, are nearly out of date and need replacing





Routines

- Start the day as you mean to go on.
- Putting a clear routine in place can really help reduce stress and anxiety levels in the mornings.
- There's lots to remember and mornings can be a rush so prepare as much as you can the night before.
- Share the routine with your children including expectations for what you want them to do independently and what you will help them with.



Because life doesn't
come with a manual



Support for Parents/Carers



If you feel you need support for you or your family:

- Speak to our Home/School Liaison Officer - Mrs Hardy - or any member of staff
- Visit our Social Supermarket - open 2.30pm - 3.30pm Monday and Wednesday
- Take a look at the Family Toolbox which gives a wide range of tips and tools for family life - familytoolbox.co.uk
- My Family Coach also provides expert support for every parenting challenge - myfamilycoach.com



Parent Partnership Group

- Each year group has a number of parents who are members of the Mersey Park Parent Partnership Group. If you have any concerns or enquiries these parents are there to support links between parents and the school so please feel free to approach them and discuss any school related matters.

If you are interested in finding out more about our Parent Partnership Group please speak to Mrs Eccles or Mrs Hardy.