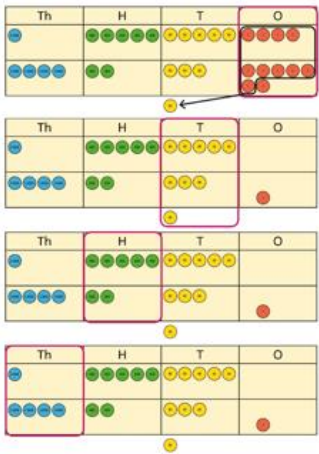


# Maths Methods used in Year 4

We want to share with you the ways we teach the four operations in Year 4.

## Addition

1. Use a place value grid to model exchanging.

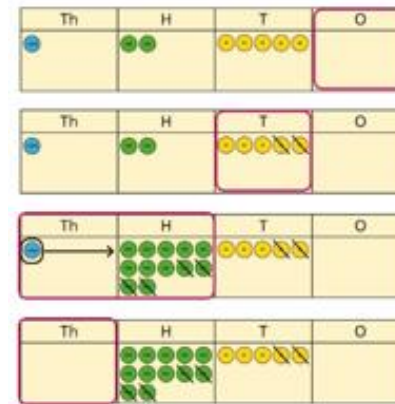


2. Use column addition to complete the calculation.

$\begin{array}{r} \text{Th H T O} \\ 1554 \\ + 4237 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 1554 \\ + 4237 \\ \hline 91 \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 1554 \\ + 4237 \\ \hline 791 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 1554 \\ + 4237 \\ \hline 5791 \end{array}$

## Subtraction

1. Use a place value grid to show how to exchange.

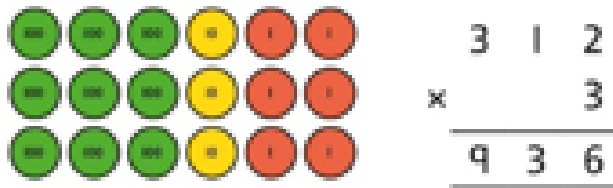


2. Use column subtraction to complete the calculation.

$\begin{array}{r} \text{Th H T O} \\ 1250 \\ - 420 \\ \hline \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 1250 \\ - 420 \\ \hline 30 \end{array}$
$\begin{array}{r} \text{Th H T O} \\ 1250 \\ - 420 \\ \hline 830 \end{array}$	$\begin{array}{r} \text{Th H T O} \\ 1250 \\ - 420 \\ \hline 830 \end{array}$

## Multiplication

1. Use a place value equipment to support understanding.



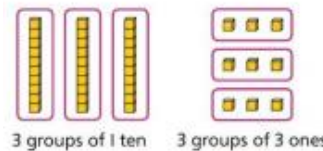
2. Use expanded and formal column method to complete the calculation.

$\begin{array}{r} 23 \\ \times 5 \\ \hline 115 \end{array}$	$\begin{array}{r} 23 \\ \times 5 \\ \hline 115 \end{array}$
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## Division

1. Partition the number into known multiples to solve.

$39 \div 3 = ?$



$39 = 30 + 9$

$30 \div 3 = 10$

$9 \div 3 = 3$

$39 \div 3 = 13$

2. Use place value manipulatives to support the idea of a remainder.



$72 \div 5 = 14 \text{ remainder } 2$