

# Mersey Park Primary School



*Be Nice, Work Hard, Never Give Up!*

**Primary PE and Sport Premium Report 2024-2025**

## **Funding Allocation**

Schools must use the funding to make **additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**From September 2013 Mersey Park Primary School has made use of additional government funding to enhance and improve P.E. and Sport provision. In 2022-2023 the school was allocated £19,490.**

<b>Total amount carried over from 2022/2023</b>	<b>£0</b>
<b>Total amount allocated for 2023/2024</b>	<b>£19,629</b>
<b>Total amount, if any, you intend to carry over into 2023-2024</b>	<b>£0</b>
<b>Total amount of funding allocated for 2024/2025</b>	<b>£19,579</b>

## Mersey Park Primary School Context

We have a higher than average number of SEN pupils on roll and SEMH and Wellbeing, continues to be an ongoing focus in our School Development Plan.

A number of extra-curricular clubs are available to children.

Obesity in local area is increasing – health checks at EYFS and Year 6 have identified this trend. During lockdown and school closure the number of children being inactive has increased and weight gain evident in many during this time.

Wirral NHS data shows that eating disorders have doubled in children in the last two years.

The school serves an area which experiences levels of deprivation which are three times the average with an Index of Multiple Deprivation at 0.46. which places the school in the highest 20% schools Nationally.

Location of school on a peninsula requires enhanced water safety and swimming opportunities.

We have three separate playgrounds and outdoor learning spaces at Mersey Park including newly acquired outdoor learning area adjacent to the park.

The school provides half term updates of activities and events for the families to be involved in our local community during the school holidays.

Our social supermarket, ensures that our families have access to food, Cook at Home boxes are provided every term and recipe shares for family budget cooking

School runs a free breakfast club to provide healthy breakfasts to many children.

Selected families are prided with toys and food hampers at Christmas through Tranmere Rovers in the Community and Neo.

## Review of last year's spend and key achievements (2023-2024)

Activity/Action	Impact	Comments
Additional Swimming sessions purchased for children not attaining NC level by end of Y6. Timetable to be arranged and qualified staff available for sessions	The percentage of pupils who can swim 25metres has increased from 39% to 71%	School arranging pool on site for the coming year to increase participation
A range of additional sports sessions to be offered (Personal Best- Edsential) Identify most reluctant pupils in year 5 and 6 and offer programme of sports activities	The percentage who achieved National Curriculum standard has increased from 29% to 60%.  Pupils who attended the sessions were asked if they enjoy taking part in physical activity prior to the sessions and after completion. This increased from 45% to 91% by the end of the sessions. The programme also improved confidence and resilience. No pupil said they would give up when things become difficult in physical activity. Confidence also increased for all pupils.	Due to the success of this programme, we will continue with it next year.
A range of extra curricular sports clubs to be offered via Activity for All (Mini Marshall Arts, Tri Golf, Handball) Extra-curricular activities from Tranmere n the Community	The following Activity for All clubs were attended by children: Yr5 & 6 Mini Martial Arts – Spring Term – AFA  Y1 & 2 Handball – Summer Term 1 – AFA  KS2 Tri-Golf – Summer Term 2 – AFA  46% of all pupils attended an extra curricular sports club this year.  Survey completed and clubs selected for next year.	Due to the success of this programme, we will continue with it next year    Lowest uptake of extra curricular sports clubs was in year 2- this year group will be a focus for next year
Surveyed pupils for preference of extra curricular sports clubs		
Inter school sports competitions with Activity for All (Dodgeball x 2, Dance festival, multi skills, athletics)	The following inter school sports events took place and increased confidence and teamwork skills: Y1 & 2 Dance Festival  Y1 & 2 Multi Sports Tournament  Y3&4 Dodgeball Tournament  Y5 & 6 Dodgeball Tournament  Y5 & 6 Athletics Tournament  Upper KS2 football matches and tournaments	Continuing with this partnership next year
Sports Coach NB7 to train all teachers in key skills- striking and Fielding- Spring term Teachers to observe coach each half term	Staff confidence increased following staff meeting and observations	

<p>Activity for All staff training sessions to be arranged for Spring and Summer term</p> <p>Sports Coach to introduce lunchtime sports activities in the upper playground 2 days a week</p> <p>Physical activity- 5 minutes action stations at start of each playtime and use of gym apparatus in upper playground Purchase of PE kits for all children to ensure full engagement with physical activities</p> <p>Feel Good Fridays- yoga and mindfulness sessions for all pupils</p> <p>Develop pupil sports leaders and ensure pupils' voice influences sports provision- Sports ambassador role to be created</p> <p>Continue to raise the profile of PE and sports to all stakeholders via communication systems- newsletter developed by sports ambassadors</p> <p>Playleaders to be trained to play with Foundation stage children at lunchtimes</p> <p>Purchase of new Foundation stage gross motor equipment- bikes Maintenance of fixed outdoor physical activity equipment</p> <p>Anomaly screens- give information to parents regarding healthy lifestyles Pupils active at playtimes using dance on the screens</p>	<p>Four members of staff had CPD through watching a series of lessons and completing team teaching towards the end of the unit. Feedback was positive and all members of staff have gained confidence in teaching P.E.</p> <p>Football and cricket offered for children at lunchtimes increasing physical activity.</p> <p>Increased pupils' fitness levels</p> <p>Increased participation in P.E.</p> <p>All activities completed and improved wellbeing. Yoga prior to school has led to a calmer start to the day for many pupils.</p> <p>Sports Ambassadors chosen and have met regularly. They wrote a report to parents and completed a sports club questionnaire with the whole school. They led the Sports days organization.</p> <p>Completed successfully.</p> <p>Equipment purchased and being well used. Children's balancing skills improving and confidence increased.</p> <p>No information recorded but messages posted and communication improved</p>	<p>To be continued next year</p> <p>This role will be continued next year with some new pupils</p>
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## Swimming data

<b>Meeting the national curriculum requirements for swimming and water safety</b>		
<b>Swimming Data – 2023-2024</b>	<b>Number</b>	<b>Percentage</b>
Year 6 Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres	44	71%
Number of children in the current Year 6 cohort who use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	37	60%
Number of children who can perform safe self-rescue in different water based situations.	37	60%
Schools can choose to use Primary PE Sport Premium to provide additional provision for swimming but this must be activity over and above the national curriculum requirements. Has school used it in this way?	Yes, premium was used for this with positive impact	

## Curriculum Attainment

Curriculum PE Attainment 2023-2024			
	% below expectation	% At expectation+	% Above expectation
<b>Year 1</b>	20%	80%	12%
<b>Year 2</b>	17%	83%	7%
<b>Year 3</b>	4%	96%	9%
<b>Year 4</b>	5%	95%	30%
<b>Year 5</b>	5%	95%	10%
<b>Year 6</b>	10%	90%	27%

## Extra- Curricular 2023-2024

The children have had the following extra-curricular activities available to them this academic year:

Autumn:	Spring:	Summer:
Y1 & 2 Multi Sports – Autumn term – NB Sports Coach Y3 & 4 Football – Autumn Term – NB Sports Coach Y5 & 6 Football – Lunchtime Autumn NB Sports Coach Y5 & 6 Football – Autumn Term 1 – Tranmere Rovers Coaches	Y1 Scooter Sessions – Spring Term 2 Y1 & 2 Dodgeball – Spring Term – NB Sports Coach Y3& 4 Basketball – Spring Term – NB Sports Coach Y3 & 4 Gymnastics – Spring Term 1 – Miss O’Hagan Y5 & 6 Cricket – Lunchtime Spring NB Sports Coach Yr5 & 6 Mini Martial Arts – Spring Term – AFA Y 5 & 6 Bike ability - Spring Term 1 Yr5 & 6 Football – Spring Term – Mr Smith	Y1 & 2 Multi Sports – Summer Term – NB Sports Coach Y1 Dance – Summer Term 1 – Miss Morrison Y1 & 2 Handball – Summer Term 1 – AFA KS2 Mini Olympics – Summer Term – NB Sports Coach KS2 Yoga – Summer Term 1 – Miss Jones KS2 Tri-Golf – Summer Term 2 – AFA Y5 & 6 Netball – Summer Term 1 – Mrs Dodd Y6 Dance – Summer 2 – Mrs Relph Y5/6 Lunchtime Football- NB sports coach

# Inter school Competitions 2023-2024

## **Activity For All Tournaments**

This year we have continued our partnership with Activity for All and taken part in a number of tournaments for all age ranges across the school. Our children enjoyed the events and represented the school brilliantly.

Y1 & 2 Dance Festival

Y1 & 2 Multi Sports Tournament

Y3&4 Dodgeball Tournament

Y5 & 6 Dodgeball Tournament

Y5 & 6 Athletics Tournament

## **Football Team**

Mr Smith have taken both the boys and girls school football team to several tournaments and matches this year. The team competed well and proudly represented our school.



## Use of PE and Sport Premium 2024/2025

### Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)

## Key Priorities and Planning 2024-2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Additional Swimming sessions for children from year 3 upwards to ensure a higher percentage attaining NC level by end of Y6. Timetable to be arranged and qualified staff available for sessions</p>	<p>Year 3 to 6 pupils- as they will be taking part</p> <p>Year 3-6 staff</p>	<p><b>Key indicator 2:</b>The engagement of all pupils in regular physical activity</p>	<p>More children will attain the expected level of swimming ability by the end of Key Stage 2. Sessions will be pre- booked each year and records kept of pupils requiring additional sessions</p>	<p><i>£1,190</i></p>
<p>Additional sports sessions to be offered (Engaging girls in sport and The Rainbow- Programme Edsential)</p> <p>Identify most pupils in KS2 and offer programmes of sports activities</p>	<p>Pupils</p>	<p><b>Key indicator 2:</b>The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased confidence and enjoyment of sport. Participation levels will increase. Improvement in mental health</p>	<p><i>£1,025- Rainbow Programme</i></p> <p><i>£1,150-Engaging girls in sport</i></p>
<p>A range of extra curricular sports clubs to be offered via Activity for All (Mini Marshall Arts, Tri Golf, Handball)</p> <p>Extra-curricular activities from Tranmere n the Community</p> <p>Surveyed pupils for preference of extra curricular sports clubs</p>	<p>Pupils, Class teachers, P.E subject lead</p> <p>Teaching staff</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased confidence and participation in sport. Pupils exposed to new opportunities</p> <p>Increased confidence and participation in sport.</p>	<p><i>£2,000</i></p>

<p>Inter school sports competitions with Activity for All (Dodgeball x 2, Dance festival, multi skills, athletics)</p>	<p>Sports Coach Pupils</p>	<p><b>Key Indicator 5-</b> Increased participation in competitive sport</p>	<p>Team building skills and applying tactics to competitive situations Learning sportsmanship. Increased confidence and participation</p>	<p><i>£946.60 Supply cover</i></p>
<p>Sports Coach NB7 to train all teachers in key skills- striking and Fielding- Spring term Teachers to observe coach each half term</p>	<p>Pupils  Improved teaching techniques</p>	<p><b>Key Indicator 5-</b> Increased participation in competitive sport</p>	<p>Teachers increase knowledge and understanding of progression in PE. Teachers will feel more confident to identify those children needing extra support or making better than expected progress. Regular CPD will be arranged to keep knowledge up to date</p>	<p><i>Additional car insurance for transport-£204.90 (28 days of NB7)</i> <i>£4,277</i></p>
<p>Activity for All staff training sessions to be arranged for Spring and Summer term</p>	<p>Pupils Teachers</p>	<p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers increased knowledge and confidence in teaching P.E.</p>	<p><i>£960</i></p>
<p>Sports Coach to introduce lunchtime sports activities in the upper playground 2 days a week</p>	<p>Sports Coach Pupils- engagement and behaviour</p>	<p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Timetable each year.</p>	<p><i>(NB7 2 hours per week)</i> <i>£1,786</i></p>
<p>Physical activity- 5 minutes action stations at start of each playtime and use of gym apparatus in upper playground</p>	<p>Teaching staff Pupils</p>	<p><b>Key indicator 2:</b>The engagement of all pupils in regular physical activity <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	
<p>Purchase of PE kits for all children to ensure full engagement with physical activities</p>	<p>Business Manager- ordering Pupils- engagement</p>	<p><b>Key Indicator 5-</b> Increased participation in competitive sport</p>	<p>All pupils engaged and participating in all P.E lessons</p>	<p><i>£744</i></p>
<p>Feel Good Fridays- yoga and mindfulness sessions for all pupils</p>	<p>Pupils Teaching staff</p>	<p><b>Key Indicator 3:</b> The profile of PE is raised across school</p>		

Develop pupil sports leaders and ensure pupils' voice influences sports provision- Sports ambassador role to be created	Pupils Subject leader	<b>Key indicator 2:</b> Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<i>£182.99</i>
Continue to raise the profile of PE and sports to all stakeholders via communication systems- newsletter developed by sports ambassadors	Parents Pupils Subject leader	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	All stakeholders more informed of sports activities throughout school. Children encouraged to take part in physical activities by peers.	<i>£200</i>
Playleaders to be trained to play with Foundation stage children at lunchtimes	Pupils Assistant Business Manager	<b>Key Indicator 3:</b> The profile of PE is raised across school	Parents and children aware of importance of healthy lifestyles Awareness of the importance of looking after bodies and minds	<i>Supply costs- £1135.92 1 day per half term</i>
Anomoly screens- give information to parents regarding healthy lifestyles Pupils active at playtimes using dance on the screens	Pupils Families	<b>Key indicator 2:</b> Engagement of all pupils in regular physical activity	Children aware of importance of healthy diet and exercise for good physical and mental health- daily participation in dance activities at break and lunchtime	<i>2 afternoon supply costs- £189.32</i>
Subsidise all residential physical activities for all children- Conway Centre and Barnstondale		<b>Key indicator 2:</b> Engagement of all pupils in regular physical activity	Children will engage in activities they would otherwise not engage in. Development of team building skills in sports activities.	<i>£2,560 £4,095 £2,320</i>

	<i>Total allocation</i>	<b>£19,579</b>	<i>Total spend</i>	<b>£24,966.73</b>
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