

# Music Development Plan summary: Mersey Park Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Stephanie Brennan
Name of local music hub	Wirral Music Hub Musical Routes Helen Chetwood
Name of other music education organisation(s) (if partnership in place)	Front Row Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- At Mersey Park Primary School, we believe that music should be an enjoyable learning experience for all children and one which encourages children to participate in a variety of musical opportunities.
- We believe that music is a unique way of communicating that can inspire and motivate children. It is a tool for personal expression and it can play an important part in personal development. We ensure our music curriculum is enriched with as many different learning opportunities as possible, so our children can have musical experiences that they would not otherwise have access to.
- We aim to provide our children with a firm understanding of what music is through listening, singing, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions and musical genres.

- Our music curriculum ensures students sing, listen, play, perform and evaluate, following National Curriculum aims and objectives and the Statutory Framework for the Early Years Foundation Stage. This is embedded in the classroom activities as well as weekly singing assemblies, and concerts and performances throughout the school year.
- We encourage an inclusive environment with all of our curriculum and ensure all pupils, including those most vulnerable and those who are disadvantaged, have the opportunity to access the full and broad curriculum through carefully planned support and scaffolding as required.
- From an early age, we make sure that children are introduced to a range of composers and musicians so they can experience styles and genres that might be new to them. The Kapow scheme of work is used from Foundation Stage to Year 6 to ensure a wide exposure to different genres of music, with lots of practical opportunities to explore and develop as musicians and singers.
- Curriculum progression is clearly set out in our Progression of Skills planning document, which has been carefully structured to allow lots of opportunities for children to practice and embed key skills and concepts.
- Children have the opportunity to sing within lessons, in weekly singing practice, school production that happens weekly and in assemblies.
- Front Row music offers the opportunity for children to learn to play the ukulele and guitar.
- Children have the opportunity to sing in a choir and perform at the Christmas service, at local nursing home and during assemblies as an assemble.
- KS2 children have the opportunity to learn how to play the recorder in an extra-curricular club.
- Children in KS1 and KS2 will have the opportunity to learn how to play a musical instrument in a whole class setting.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We have a school choir, made up of children from all year groups. This is free to join.
- A teacher offers the opportunity for children to learn to play the recorder. This is free to join.
- A peripatetic music teacher offers the opportunity for children to learn to play the ukulele and guitar. This paid for by parents. Children in receipt of Pupil Premium funding can be supported in this.
- We have performances three times a year in which children from different year group perform: KS1 – Autumn 2. Year 3 /Year 4 – Spring 2. Year5/6 - Summer 2.
- Our choir performs at school events and in the local community e.g. at a local care home, at church services.
- We have a wide range of pitched and percussion instruments available to pupils and displays that support the curriculum.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- To perform in assemblies.
- To perform in musical plays in school.
- To watch a musical performance.
- To watch an orchestra.
- To perform in the local community.
- To have visiting musical performances within school.

## In the future

This is about what the school is planning for subsequent years.

To continue to deliver timetabled curriculum music of at least one hour each week for key stages 1 to 2.

Pupils will continue to access lessons which include learning to sing and to play musical instruments. (See Music Curriculum)

To continue to offer pupils the opportunity to join the school choir and to learn to play an instrument at an extra-curricular club.

To develop a school ensemble, band or group.

To continue to develop a place for rehearsals and individual practice.

To continue to develop termly school performances, through celebration Assemblies.

To provide pupils with the opportunity to enjoy live performances at least twice a year.