

# Music Report for Governors

## July 2024

### Curriculum Coverage

The whole school has taken on a new scheme this year called Kapow Music. It ensures students sing, listen, play, perform and evaluate, following the National Curriculum aims and objectives and the Statutory Framework for the Early Years Foundation Stage. This is embedded in the classroom activities as well as weekly singing assemblies, and concerts and performances throughout the school year. It includes key sections in the scheme such as links to year group topics, PSHE, Jigsaw or diversity themes. In each half term the children have a 'Significant Person' in their shared reads to explore links within the songs and the style of music they are learning about. Every lesson starts with a vocabulary quiz to complete and each topic finishes with an assessment quiz which revisits their previous knowledge and current learning.



### End of School Data

End of July Data 2024

End of Year Data July 2024			
	% below expectation	% At expectation	% Above expectation
Year 1	16 %	73 %	11%
Year 2	9 %	66 %	25%
Year 3	12 %	83%	5 %
Year 4	11%	67%	22%
Year 5	7%	88%	5%
Year 6	7%	74%	19%

### Shared Read and Vocabulary Quiz

Each music lesson starts with a mini-quiz, which revises prior knowledge and embeds important facts into children's long-term memory. Shared reads have been used at the start of each lesson to introduce the significant person they are learning about each term linking to our new Kapow scheme.

## Gimme five!

Think of five things you remember about Indian music from the last lesson.

Tell them to your partner and then give them a high five!

Question 1
Multiple choice

Which instrument is not common in traditional Indian music?

- A The sitar.
- B The harmonium.
- C The bagpipes.
- D The sarangi.

## Knowledge Organisers

We are continuing the use of 'Knowledge Organisers' for Music. We have both KS1 and KS2 knowledge organisers for the different genres of music covered in the Music Curriculum. Each one includes key vocabulary, skills and key terminology. The children will study these at the start of a unit of work and refer to it throughout the lessons.

### Year 3: Ballads

#### Musical style: Ballads

Ballads are songs which tell a story. They can be in many styles, such as pop and musical theatre and were used in ancient times to carry news and legends across countries.



#### Vocabulary

<b>Ballad</b>	A song which tells a story - similar to a poem.
<b>Compose</b>	To create an original piece of music.
<b>Stanza</b>	A short section of text, sometimes known as a verse in a song or poem.
<b>Solo</b>	Performing alone.
<b>Ensemble</b>	A small group of musicians who perform together.
<b>Expression</b>	Making your thoughts or feelings known when reading, singing or performing.
<b>Lyrics</b>	The words in a song.
<b>Chorus</b>	Repeated section of music with the same tune and lyrics.
<b>Nonsense words</b>	Words which have no meaning and are often used for filling time in songs - e.g. 'la', 'do', 'booh'.

#### Story mountain

Ballads tell a story and usually have a similar structure to stories.



**OPENING** - Describes the setting, introduces the characters.  
**BUILD UP** - Excitement and tension grows, gives emotion.  
**CLIMAX** - Major dilemma.  
**RESOLUTION** - Characters find a route through their difficulties.  
**ENDING** - Happily ever after.

Kapow Primary

### Year 2: Musical me

#### Musical style: Folk

Folk songs are often passed on by generations simply by people singing them. In fact, we don't actually know who wrote most folk songs.

#### Vocabulary

<b>Composition</b>	An original piece of music that has been created.
<b>Pulse</b>	The heartbeat of the music. Sometimes called the 'beat'.
<b>Melody</b>	Patterns of different pitches (high and low notes).
<b>Timbre</b>	The quality of sound e.g. smooth, scratchy, twinkly.
<b>Dynamics</b>	The volume of the music (loud or quiet).
<b>Rhythm</b>	Patterns of long and short sounds.

#### Instruments



#### Compose

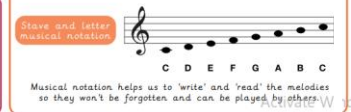
To create or write an original (new) piece of music.



**Composer** - A person who creates and writes an original piece of music.

#### Notation

How the music is written down.



## Singing Practice , Assemblies and School Plays:

### Singing Practice

Each week KS2 and KS1 enjoy their weekly singing practices linking to a theme which relates to the song they are learning. They then sing the song in the Friday celebration assembly.



### School Productions and Concerts

Exciting and entertaining school musical productions and concerts have taken place throughout the year such as a wonderful 'Nativity' from Foundation 2 ,Year 1 and Year 2, 'Dreams' Concert by Year 3 and Year 4 and 'Bugsy Malone' production by Year 5 and 6 . During the productions, every year group performs a variety of songs from a range of genres.



## **Front Row Music Musical Instrument Assembly for KS1 Children and KS2 Performance Assembly to parents**

KS1 were fortunate enough to have Max from Front Row music come in and talked about how a range of different musical instrument work. He showed them the different sounds and pitches they could make. Children in the assembly had the opportunity to try playing the musical instruments.

As well as this, our children have the opportunity to take part in music lesson learning how to play the guitar or ukulele. At Christmas and Summer time, they performed for parents in our weekly Friday celebration assembly.



**Mersey Park Primary** @MP... · 07/09/2023

KS1 were lucky enough to be joined by Max from Front Row **Music** today who explained all about the **music** lessons children can choose to take part in!



1



4

529



## **Music Room**

This year we have created a space where music instruments and lessons can be taught. Starting a new Kapow Scheme we wanted to ensure the children had the opportunity to fully immerse themselves in the scheme. We have purchased a wealth of new instruments to support our music curriculum.



## **Choir**

At Christmas time the KS2 choir sang 'Christmas Wish' by One Voice. Their performance included solos, duets and choral singing. The children loved performing the song to the school and the members of the church!

The choir had also had the opportunity this year to sing at our local nursing home 'Salisbury House'. They sang an arrangement of Christmas songs - spreading Christmas joy, the residents were thrilled with their visit and joined in with 'We wish you a Merry Christmas.'



**Special Governor visit to Year 3 :**

Year 3 were very lucky to have Mrs Markey come and visit them to help them pick their celebration song ready to perform for their parents for their Year 3 Celebration. The children loved singing for her and sharing their knowledge on each of the songs they performed.



**Mersey Park Primary @MPPS\_Wirral · 2d**

Year 3 loved welcoming Mrs Markey ,our school Governor to listen to us **sing!** Thank you so much we hoped you liked our musical performance 🎵 🎶 🧡 #MPPSMUSIC



**CPD**

I have taken part in monthly Music assessment and Subject Leader courses throughout this academic year. This was extremely useful in helping us to adapt our curriculum. I shared what I had learnt at a staff meeting to keep everyone up to date with curriculum changes on the new Scheme and provide support for colleagues.

S.Brennan