



**Mersey Park Primary School  
SCHOOL VISIT RECORD**

**Name:** PAUL CROSSLEY      **Date and Time:** 6/12/23 10:30am.

**Purpose of planned visit**  
Previously agreed with a member of the SLT  
To meet with new JDOs (VI & TR) who also job share V12 class. Discuss priorities / actions moving forward, initial reflections on role etc.

**Links with the School Development Plan (SDP)**  
How does the visit relate to a priority in the School Development Plan  
- Clear on priorities / actions in dedicated thread of SDP  
- PC feedback on first report to Govs Nov '23 - well received - clear overview of priorities and profile pupils / systems.

**Governor observations and comments**  
e.g. What did you see? What did you learn? What would you like clarified? How long did the visit last?  
Both co-ordinators have clear passion for role. Have established networks (directors, exchange, summit) have prioritised internal communication systems (adviser) & will be focused on communicating & implementing 'graduated approach' with through staff meetings & providing appropriate staff support and 'workable' systems that are focused & efficient.

**Any key issues arising for the governing body**  
e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy  
- Frustration with LA SEND responses at this time in moving cases forward. H.T & Govs are aware - appears ongoing issue on Worsal at present. Can be a challenge getting parents to support strategies in the home.

**Action following governing body meeting**  
Record any action agreed by the governing body with regard to this visit.  
- To meet again just prior to full governors January '24 to reflect on first go & how informing priorities moving forward

**Any additional comments**  
- Both feel sharing role provides for good support & well will feel supported by SLT.  
- Both very happy to be attending DPQ training / qual from Sept '24  
- Both really enjoying the role.



Mersey Park Primary School  
SCHOOL VISIT RECORD

Name: PAUL CRASKEY	Date and Time: 6/12/23 (AM)
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**Purpose of planned visit**

Previously agreed with a member of the SLT

Meet with H.T to discuss/monitor PPE review strategy / spend & impact.

**Links with the School Development Plan (SDP)**

How does the visit relate to a priority in the School Development Plan

- Content of strategy clearly linked with School Development Plan e.g. 'Voice 21' - Clear links with staff CPD and financial resource of provision.

**Governor observations and comments**

e.g. What did you see? What did you learn? What would you like clarified? How long did the visit last?

- Clear policy and processes of review (use of evidence base) to inform strategy and implementation. Review clearly inform actions (use of EEF) and demonstrate impact through data e.g. R, W, A at KS2 above for disad' national past 2 years.

**Any key issues arising for the governing body**

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

- Processes / timeframes etc all in place  
- School aware 'attendance' is below target for PP pupils - many actions in place to address

**Action following governing body meeting**

Record any action agreed by the governing body with regard to this visit.

- Feedback to Governors at next meeting

**Any additional comments**

- Attended PP Governor Training (Educational) October '23 where provider noted (after website analysis) that Mersey Park paperwork met all requirements / requirements



**Mersey Park Primary School  
SCHOOL VISIT RECORD**

<b>Name:</b> PHIL CROSSLEY	<b>Date and Time:</b> 6/12/23 11:30am.
<b>Purpose of planned visit</b> Previously agreed with a member of the SLT Visit H Passmore (English Co-ordinator). Overview of reading provision.	
<b>Links with the School Development Plan (SDP)</b> How does the visit relate to a priority in the School Development Plan No specific link. Aim establish clarity/overview of approach, impact and priorities moving forward.	
<b>Governor observations and comments</b> e.g. What did you see? What did you learn? What would you like clarified? How long did the visit last? Policy clearly links to practice. Co-ordination secure in process and approaches and impact (see school data) through - 'little Wandle' to 'guided reading', shared (found sub: & scenic) & 'Orbit'. Planning, formative assessment and resources all secure	
<b>Any key issues arising for the governing body</b> e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy Co-ordinator demonstrates excellent knowledge, clear overview & maintains analytical approach e.g. targeting 'gap analysis' in relation to formal termly assessments	
<b>Action following governing body meeting</b> Record any action agreed by the governing body with regard to this visit. Feedback to full governors	
<b>Any additional comments</b> Knowledge / review supplemented positively with - Guided reading scrutiny feedbacks Oct '23 } docs provided to R. - 'Pupil ofsted' Nov '23 Reading	



Mersey Park Primary School  
SCHOOL VISIT RECORD

Name: PAUL CROSSLEY Date and Time: 6/12/23. 11:30am.

Purpose of planned visit

Previously agreed with a member of the SLT

English - Implementation / Gov monitoring 'Voice 21' - as  
new focus/initiative - meeting H Passmore (Key Co-ord)

Links with the School Development Plan (SDP)

How does the visit relate to a priority in the School Development Plan

- Dedicated thread in SDP / clear link to focus school  
has had on vocabulary)

Governor observations and comments

e.g. What did you see? What did you learn? What would you like clarified? How long did the visit last?

Clear planning in place for implementation with training (Woo, were  
in March '24) and establishing peer support gp (Greene St Pr, St George Pr)  
Visit planned from 'Voice 21' in March to clarify priorities.  
Fast steps established - Discussion guidelines - Oracy Frameworks - 'Talk Tactics' - 'Talk  
resources shared / explained' - 'Talk grepping'

Any key issues arising for the governing body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

Clear process established.

Action following governing body meeting

Record any action agreed by the governing body with regard to this visit.

PC to meet H Passmore June '23 (prior to full Govs)  
for learning walks, review of progress, prior to  
feeding back to Govs.

Any additional comments

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