

# MFL (Spanish) Report for Governors 2024

## Curriculum Coverage: Spanish (MFL) Subject

I am pleased to present this report detailing the implementation and impact of our new Spanish curriculum scheme from Kapow, which has been successfully integrated across all year groups. This program is designed to ensure comprehensive and engaging language instruction, setting our students on a path to high proficiency in Spanish by the time they transition to high school.

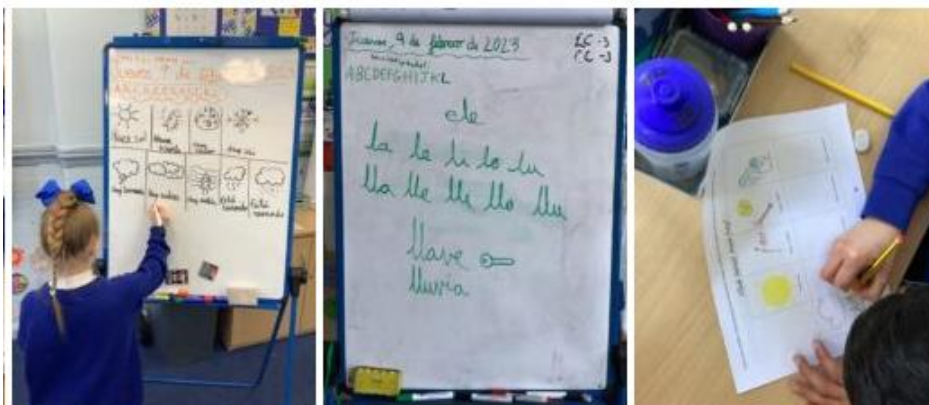
### Year 3: Foundations of Spanish

In Year 3, students begin their journey with basic Spanish greetings, utilizing puppets to make their learning interactive and fun. They progress to mastering Spanish numbers and discussing their ages. Lessons also cover shapes, colours, and essential classroom objects. Additionally, students explore geographical knowledge by learning about different living locations in Spain and embark on a virtual journey around Latin America, enriching their cultural understanding.



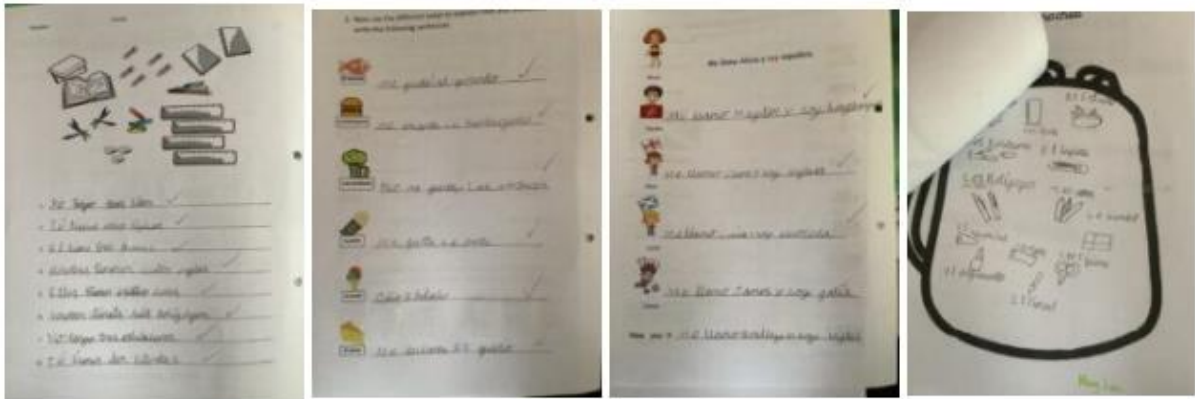
### Year 4: Expanding Vocabulary and Cultural Awareness

Year 4 students build on their foundation by learning to express dates and discuss pets. Weather vocabulary is introduced, allowing them to describe climates in Spain. They engage in role-playing activities set in a Spanish café and celebrate Spanish cultural events. The curriculum also includes an environmental component with lessons about the Amazon rainforest, broadening their global perspective.



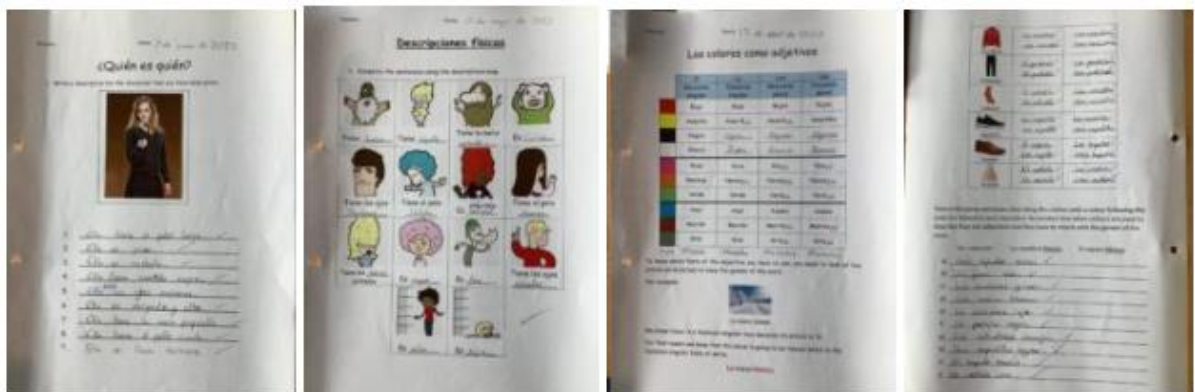
## Year 5: Enhanced Communication and Cultural Exploration

In Year 5, students refine their descriptive skills, talking about family and friends. They explore Spanish art through portrait lessons and learn the vocabulary for various sports. Food and drink are central themes, leading to discussions on Spanish cuisine. A virtual trip across Spain offers an immersive cultural experience, and the "Saving South America" module teaches them about environmental and societal issues in the region.



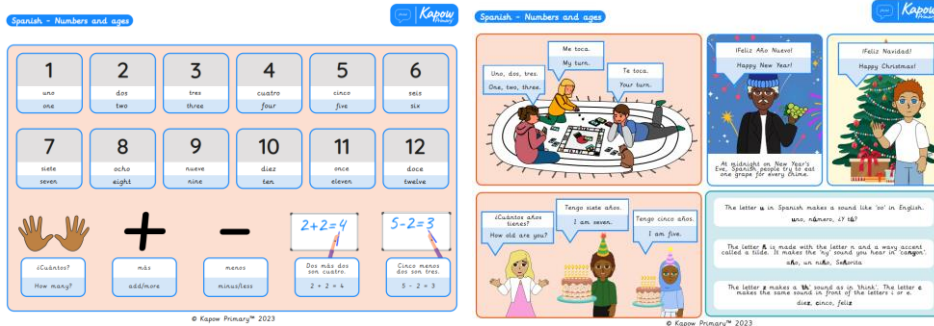
## Year 6: Advanced Language Use and Real-World Applications

Year 6 students tackle more complex topics such as clothing, school life, and household tasks. Shopping scenarios and discussions about free time activities enhance practical language use. The year culminates in a treasure hunt set in a Maya city, combining language skills with historical knowledge.



### Knowledge Organisers:

Like other subjects across the school, we use knowledge organisers for Spanish. We have both KS1 and KS2 knowledge organisers for all of the different topics covered in the History curriculum. Each one includes key vocabulary, skills and writing structures. The children look at these at the start of a unit of work and refer to it throughout. The knowledge organisers are great ways to retain knowledge taught or to introduce children to new learning.



## Progress and Enjoyment

The structured weekly lessons have fostered significant progress in students' language abilities, with noticeable improvements in speaking, listening, reading, and writing. Our intention is clear: to equip children with a robust foundation in Spanish, ensuring they are well-prepared for high school and beyond. Observations and feedback indicate that students thoroughly enjoy learning Spanish, which is crucial for sustained engagement and success.

We understand that this new scheme from Kapow is an investment in our students' future, promising to deliver not just linguistic competence but also cultural literacy.

End of Year Data July 2024			
	% below expectation	% at expectation	% above expectation
Year 3	21.7	68.3	8.4
Year 4	31.1	59	9.8
Year 5	25.4	60.4	15.3
Year 6	21	56.5	22.6