



## Mersey Park Half Term Overview



### Summer 2

### Year 1

#### Writing

In our literacy lessons we will continue to learn the story of 'Little Jack' and we will invent our own brand new story based on Little Jack's adventures. We will describe these new characters and rewrite the new exciting story. We will write seaside riddles and postcards. We will also recount our exciting entry point Seaside day.

**pier, souvenir, promenade, postcard**



#### Reading and Phonics

In our reading we will be learning to sound out the words in our books and use our phonics to help us.

We will be learning the following sounds;

/ai/ eigh aigh ey ea eight straight grey break

/n/ kn gn knee gnaw /m/ mb thumb

/ear/ ere eer here deer

/zh/ su si treasure vision

/j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious

/or/ augh our oar ore daughter pour oar more

We will also be looking at these tricky words; busy, beautiful, pretty, hour, move, improve, parents, shoe



#### Maths

In our maths lessons we will be learning about money. We will recognise the value of the coins and look at how to count in 2s, 5s and 10s to help us count our coins. We will revise place value of numbers to 50 and extend this to numbers to 100. We will look at how to tell the time including; o'clock and half past. We will also investigate measurements including length, height and weight.



#### Foundation Subjects

Our topic this term is 'Seaside'. As historians we will continue to look at the seaside in the past. We will examine artefacts which tell us about seaside holidays in the past. We will learn about famous seaside holiday destinations in the UK and around Europe. As artists we will explore paint and mixed media, learning the primary colours and mixing these to produce secondary colours. As designers and technicians we will design and make a moving seaside picture with a solid wooden photo frame.

**past, present, destination, globe**



#### Science

In science we will be continuing to learn about 'Plants'. We will learn about the basic structure of a variety of common flowering plants, including trees. We will identify, name and describe the main parts of plants, including trees. We will learn that trees are plants and will learn the meaning of 'evergreen' and 'deciduous' when describing and comparing trees. We will describe and compare common plants and trees in our local environment and will learn specific vocabulary relating to trees, e.g. trunk, bark etc. We will have the opportunity to plant, grow and observe our own plants. We will consider how to treat plants as living things with care.

**bark, evergreen, deciduous, nutrition**



#### Personal Development

To help our Year One children develop as well rounded little people who are ready for the world around them, we will also be teaching our children life skills this half term such as; preparation for moving to Year 2. As part of our Jigsaw work we will discuss Changing Me, where we will find out all about our bodies and how they change as we grow. We will also revise all our My Happy Mind learning.

