



Mersey Park Half Term Overview



Autumn 2

Year 3

Writing

In our literacy lessons we will be learning all about non-chronological reports. We will be looking at the features included in these reports, and creating our very own reports based on Goblins and the United Kingdom. We will also be continuing our work on Rumpelstiltskin. We will be carrying out lots of writing based on this book. We will be especially looking at including similes and double 2a sentences in our work.



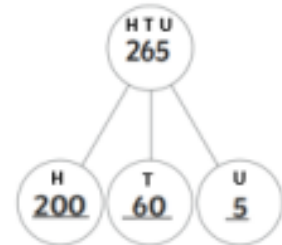
Reading and Spelling

In our reading we will be learning to read with fluency and expression. We will be practicing recalling facts from the text and making inferences. We will be learning these spelling patterns each week and we will be looking out for them in our reading books; Prefixes; re-, dis-, mis- Suffixes; ing, ed, er (when to double consonant or not) We will also be looking for these tricky words; centre, decide, disappear, early, heart, learn, minute, notice, regular, therefore.



Maths

In our maths lessons we will be adding and subtracting numbers to 1000. We will use part whole models, bar models and place value frames to help us complete calculations. We will use the column method, where appropriate, to support our calculations with numbers to 1000.



Foundation Subjects

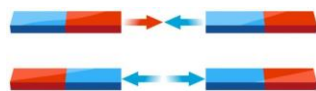
Our topic this half term will be Unique UK. As geographers we will look at rivers and mountains across the UK. We will explore and explain weather patterns across UK and look at weather forecasts. We will find out about our local area and the history behind Wirral, Tranmere, Port Sunlight and New Brighton. As historians we will also learn about the history of Birkenhead Park. As artists we will experiment with materials and develop collage techniques, to create famous UK landmarks. As engineers we will design, make and evaluate a moving book. As musicians we will explore changes in pitch, tempo and dynamics.

urban, landscape, culture, climate, British Isles.



Science

In science we will be learning all about Forces and Magnets. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will describe magnets as having two poles and to predict whether two magnets will attract or repel each other, depending on which poles are facing. We will identify the forces acting on objects and compare how things move on different surfaces.



resistance, momentum, friction, gravity, buoyancy.

Mersey Park Personal Development

To help our Year Three children develop as well rounded little people who are ready for the world around them, we will also be teaching our children life skills and this half term we will be focusing on appreciation and conservation of our local area. We will also be celebrating differences as part of our jigsaw work. We will look at what makes each of us unique and be proud of who we are. We will look at our own heritage and talk about why it is important.

