



## Mersey Park Half Term Overview

### Summer 2

### Year 3



#### Writing and Poetry

In our literacy lessons we will be continuing to read the story of 'Ice Palace'. We will write a letter as one of the main characters describing our experience in the Ice Palace. We will write diaries as Victorian children and write a recount after our trip to Port Sunlight Village.

We will also look at and recite the Victorian poem 'The Owl and the Pussy Cat'



#### Reading and Spelling

In our reading we will be continuing with VIPERS text and look at a range of Victorian topic books.

We will be using this half term to revise all spelling patterns and all tricky words we have learned this year.

We will also continue with our guided reading practice where we get opportunity to read a range of interesting text including fiction, non-fiction and poetry.



#### Maths

In our maths lessons we will be focussing on Fractions, Angles, and Time.

In fractions we will look at equivalent fractions. We will also compare and order fractions as well as learn how to add and subtract fractions. In Angles we will revise what a right angle is and learn what acute and obtuse angles are. In Time we will learn how to tell the exact time to the nearest minute on both analogue and digital clocks.



#### Foundation Subjects

Our topic this term will be 'Victorians'. We will study a local area 'Port Sunlight'. We will find information by looking at primary and secondary sources. We will experience what life was like as a Victorian Child in school. We will have daily drills, chanting and writing on chalk boards. We will focus on the impact of Victorian Monarchy and place famous Victorian inventions on a timeline. We will use 4 figure grid references to find places on a map. In our Art lessons we will practise our sketching skills by sketching portraits of Queen Victoria and ourselves.

**revolution, monarcy, poverty, factory, empire**

#### Science

In science we will continue learning all about 'Rocks'. We will learn that over time rocks have been broken down to form smaller rocks, pebbles, stones and eventually soils. We will recognise that there are different rocks and different soils which have different properties and appearances. We will identify, name and describe different rocks. We will compare and group different rocks and soils based on appearance and properties and we will examine the soil in their local area. We will consider the impact of worms in making soils. We will also describe in simple terms how fossils are formed when living things have been trapped in rock. We will have the opportunity to make a model fossil and look at the work of early palaeontologists, such as Mary Anning.

**permeable, durable, density, fossilisation, impermeable**



#### Mersey Park Personal Development

To help our Year Three children develop as well rounded little people who are ready for the world around them, we will also be teaching our children life skills and this half term we will be focusing on sewing. We will learn how to sew a coat for our puppets.

We will also focus on Changing Me in our 'Jigsaw' work.

