



## Mersey Park Half Term Overview



### Summer 2

### Year 5

#### Writing

In our literacy lessons, we will be concluding Wolf Brother.

In our writing, we will be learning how to build cohesion within paragraphs.

We will also explore how to include modals to suggest degrees of possibility e.g. This could be... You should... You might want to...

We will also be writing instructions about how to make a Maya hot chocolate.

#### Reading and Spelling

In our reading, we will be focussing on fluency when reading aloud.

In our VIPERS sessions, we will continue to answer a range of comprehension questions.

We will conclude our book – Wolf Brother.



#### Maths

In our maths lessons we will be focussing on converting between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).

We will also use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

We will also solve problems involving converting between units of time.

#### Foundation Subjects

Our topic this half term will be 'The Maya'.

We will be using Maya sources to develop our historical enquiry skills.

We will use timelines and maps to find out who the Maya were, when and where did they live.

We will also investigate life in the rainforest, what conditions are like and how lifestyles differ to our own.

During map work, we will locate where the Maya Civilisation was and how they used land to survive. In PE we will be continue to improve our striking and fielding skills applying them to the game of rounders. In Music we will be studying Baroque composers and will be performing vocal improvisation and a fugue.



#### Science

In Science, we will be continuing to learn about 'Animals, including Humans'. We will continue to work scientifically. We will plan and carry out investigations and observe, measure and record the growth of plants over time.

We will use secondary research to develop our understanding of life cycles in different species. We will draw conclusions from these investigations, and present our conclusions in a variety of ways including written and oral presentations.

**life cycle, reproduction, embryo**



#### Personal Development

To help our Year Five children develop as well rounded little people who are ready for the world around them, we will also be teaching our children life skills through 'No Outsiders'.

Through this work, the children will be continuing to explore the following themes:

- exploring friendship
- exchanging dialogue and how to express an opinion

We will also focus on Changing Me in our 'Jigsaw' work. This will include work on self-image and confidence.