



# Mersey Park Primary School Curriculum Overview

# Year 1



Term/ Topic	Mersey Park Themes	Maths	Literacy	History	Geography	Art (Kapow)	DT	Computing	Science	PSHE	RE (Kapow)	Music (Kapow)	PE
Autumn 1 Seasons Toys	Democracy - BV Attendance Healthy Mind and Body - Self-Esteem Growth Mindset Healthy Eating	Place Value to 10 Addition and Subtraction within 10 Shape	Dear Zoo – description, story maps and story writing Leaf Poem Forming lower case letters-direction of letters	Toys timeline – sources, baby toys, year 1 toys Compare old/new toys - artefacts Toy inventors - Ruth Handler, Ole Kirk Christianson, Richard Steiff Trade (China) Queen Victoria – toys in crackers Interview grandparents – enquiry Within living memory, beyond living memory	Weather types and symbols Equator/north pole/south pole/northern/southern hemispheres Hot and cold areas of the world Compass points Globe and world maps	Woven Wonders <b>Craft and Design-</b> Link to Toys topic Beginning to develop skills such as measuring materials, cutting and adding decoration <i>Judith Scott Cecilia Vicuña</i>	Design, make and evaluate a fabric glove puppet	IT: <b>Basic Computing Skills</b> Log in and shut down a computer accurately. Develop keyboard and mouse skills <b>Digital Literacy: Passwords</b> Why we have passwords	Working Scientifically  Seasonal Changes: weather patterns through the seasons  Animals including humans: parts of the body, senses, animal groups	Being me in my World  Peace Week  Meet the Brain	How did the world begin?  What might some Jewish, Hindu and Christian people think about creation?  <b>What do some people believe God looks like?</b>  What do some Muslim people believe about God?	Pulse and rhythm (Theme: All about me) Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.	Fundamental skills - Athletics Agility, co-ordination, balance)
	Autumn 2 Toys												
Spring 1 Food	Attendance Liberty - BV Growth Mindset Anti-bullying/Cyber-bullying	Place Value to 20 Addition and Subtraction within 20 Multiplication Halves and Quarters Shape Data Handling	The Gingerbread Man Narrative Instructions for baking bread Using c Capital letters, full stops, question marks and exclamation marks Letter writing	Interview our parents/grandparents about what they ate then they were younger - enquiry	Food from European Countries - flags 7 continents Climate zones and weather Trade - imports, exports and economy	Make your Mark <b>Drawing-</b> link to Food topic Using a range of drawing materials Observational skills Experimenting with paint <i>Renata Bernal, Ilya Bolotowsky Zaria Foreman Wassily Kandinski Bridget Riley</i>	Design, make and evaluate healthy watermelon pizza	Computer Science: <b>Unplugged Algorithms</b> What an algorithm is and apply it to both off-computer (unplugged) and on computer tasks	Working Scientifically  Seasonal Changes: weather patterns through the seasons  Materials: everyday materials and their properties	Dreams and Goals Anti-Bullying Week (Cyber bullying)  Appreciate	Why should we care for the world?  Why do some people believe we should care for the world? What do some Muslim people believe about caring for the world? What other reasons are there for caring for the world? Why should we care for the world?	Timbre and rhythmic patterns (Theme: Fairy tales) Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.	Gymnastics (shapes, travelling, jumping)
Spring 2 Buildings	Healthy Mind and Body – Peer pressure Respect and Tolerance – BV Attendance		Three Little Pigs Recount writing- local area trip Narrative Spellings Name letters of the alphabet Spell words creating taught sounds	Local History of buildings - enquiry Buildings timeline - sources	Local Landmarks/ types of buildings Routes to school, own address Population Location of School Building Towns and cities Map symbols and drawing maps 4 countries of the UK Local and UK maps Rural and Urban areas <i>Visit: Local area walks</i>	Paper Play <b>Sculpture and 3D-</b> link to Buildings topic Manipulate a range of modelling materials Joining and fixing materials Creating 3D forms from imagination <i>Marco Balich Louise Bourgeois Samantha Stevenson</i>	Computer Science: <b>Programming Robots</b> Program a physical device such as a Beebot. Compare it with programming on screen versions of the devices. Build upon their knowledge of algorithms	Science Week	Healthy Me  Relate	Why should we care for others?  Why do people care for others? How might Muslim people show it is important to care for others?	Gymnastics (balances, rolls)		
Summer 1 Seaside	Personal Safety Attendance e-safety Healthy Mind and Body – body image	Multiplication and Division Fractions Money Time Measure	Little Jack narrative Seaside fact leaflet Spelling words correctly with taught letter sounds Talk about events in books	Look at sources to find out about holidays in the past Rules and punishments - clothing Queen Victoria, Pontins, Butlins-famous people Seaside puppet shows Travelling to the seaside - development of travel, rail travel – George Stephenson Holidays over time – past and present New Brighton study	4 countries of UK - main seaside towns and capital cities World Map Holiday destinations on maps Climate and weather Coastlines Economy and tourism Natural and manmade features of tourist destinations Population <i>Visit: Local beach</i>	Colour Splash- <b>Painting and Mixed Media-</b> linked to Seaside topic Experimenting with paint, using a variety of tools to apply paint to surfaces Exploring colour mixing Describing differences and similarities <i>Clarice Cliff Jasper Johns Seurat</i>	Design, make and evaluate a seaside picture involving sliders	IT: <b>Data Handling - Pictograms</b> Explore how to transfer physical data from a tally chart into a digital pictogram. Compare the difference with creating a physical pictogram	Working Scientifically  Seasonal Changes: weather patterns through the seasons  Plants: common plants and trees – features and parts	Relationships Anti-Bullying Week  Engage	How do we know that new babies are special?  How do we know that babies are special? What do some Muslim people do to show a new baby is special? What is Aqiqah and why is it important to some Muslims? What is Jatakarma and why is it important to some Hindu people? What promises might people make for a new baby? How are some babies named?	Pitch and tempo (Theme: Superheroes) Learning how to identify high and low notes and to compose a simple tune. Investigate how tempo changes to tell a story and make music exciting.	Games (using a range of fundamental skills including throwing and catching in competitive games)
Summer 2 Seaside	Attendance Growth Mindset Change and Transition New Beginning Fair play		Sandcastle instruction writing Beach poems Reading new words by blending sounds Common exception words We're Going to find a Monster narrative	Games (using a range of fundamental skills develop simple attacking and defending tactics)									

