



Mersey Park Primary School Curriculum Overview

Year 3



Term / Topic	Mersey Park Themes	Maths	Literacy	History	Geography	Art (Kapow)	DT	Computing	Science	PSHE	RE (Kapow)	Music (Kapow)	PE	MFL (Kapow)
Autumn 1 Unique UK	Democracy - BV Attendance Healthy Mind and Body - Self-Esteem Growth Mindset Healthy Eating	Number and place value Addition and subtraction Multiplication and Division	Talk for Writing – Rumpelstiltskin - Narrative Description Non-Chronological report - Goblins	Traditions and symbols of UK Patron Saints of the UK countries History of Birkenhead Park - sources	Countries of UK/regions/counties and borders/capital cities/towns/population Use of maps, atlases, digital, OS maps, 4 figure grid references/ 8 Compass points Use of keys and map symbols. Flags of UK Rivers and Mountains of UK (physical) Landmarks - Wirral and UK (human) Local study –Wirral, Tranmere, Port Sunlight (industry), Birkenhead Park (recreation), New Brighton (tourism) Weather patterns and climate across UK and weather forecasts Visit: Birkenhead Park	Weaving Develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design	Design, make and evaluate a moving book/display using linkages-relating to UK landmarks (Structure and Mechanisms). Research practically how linkages work	IT: Use of Different Software - Composing Emails Explore the different advanced features of Microsoft Word. Use these skills to compose an email Digital Literacy: Consider their responsibilities to others online.	Working Scientifically. Animals including Humans: Human and animal skeletons, endo and exo skeletons, muscles. Healthy diet	Being me in my world Meet the Brain	What makes us human? What are worldviews? What is a soul and do we all have one? What do some people think makes us human? What is spirituality? What do some Buddhists do to focus on their inner self? Does anyone know what makes us human?	Changes in pitch, tempo and dynamics (Theme: Rivers) Learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.	Invasion games - Basketball Dance – Sailor’s Hornpipe Traditional dance	Greetings with Puppets Practise a variety of Spanish greetings How to introduce themselves Say how they are feeling Perform a rhyme - Spanish puppet festival tradition
Autumn 2 Unique UK	Remembrance Rule of Law - BV Anti-bullying Attendance Resilience Healthy Mind and Body - Sleep		Narrative - Goblins Non-Chronological report - UK Instructions – making scouse					Computer Science: Programming a Game Explore sequencing, selection, repetition, inputs and outputs in programs created						
Spring 1 Liverpool 1	Attendance Liberty - BV Growth Mindset Anti-bullying/Cyber-bullying	Multiplication and Division Money Fraction	Diary – Leon Non-chronological report – Circus Poetry – ‘Waiting’ list poem	Importance of Liverpool in History- Port – sources, maps, plan perspectives Development of Transport in and around Liverpool including on the Mersey Liverpool culture- Art and Music Significant landmarks – designers, date built Historical trade links	Location of Liverpool and population River Mersey - settlements, pollution Liverpool Docks- trade, transport routes, imports, exports, economy, national and international industry and manufacturing Mersey tunnels, Merseyrail map Train and bus timetables Famous buildings and landmarks – The Three Graces Draw aerial map of route to Liverpool Visit: Liverpool	Abstract Shape and Space Sculpture and 3D- link to Liverpool Anthony Caro Ruth Awasa	Design, make and evaluate Scouse. Look at recipes considering healthy ingredients	Computer Science: Creating a Programmable World Creating a programmable world using Kodu	Working Scientifically Light: Light sources, shadows, sun safety	Dreams and Goals Anti-Bullying Week (Cyber bullying) Life Bus (e-safety) Chinese New Year Appreciate	Is scripture central to religion? What do some people mean by revelation? What’s the difference between a scroll and a book? How is scripture used by some Muslims? How are some scriptures both similar and different? What does the Bible mean to some Christians? How and why are scriptures central to religion?	Pentatonic melodies and composition (Theme: Chinese New Year) Revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music using layered melodies.	Invasion games - Hockey Dance – Pirates Character dance	Shapes and Colours Mosaic art of Barcelona and Granada - describe different shapes and colours Position of adjectives in relation to nouns
Spring 2 Food	Healthy Mind and Body – Peer pressure Respect and Tolerance – BV Attendance		Setting description – Ice Palace Poetry – Colours Persuasive Letter – Fair Trade Narrative/Description – Leon and the Place Between					History of food trade- Liverpool including main imports and exports historically and now						
Summer 1 The Victorians (Local Study)	Personal Safety Attendance e-safety Healthy Mind and Body – body image	Fractions Measure Geometry	Non – Chronological report - Artic survival Poetry – Kenning Recount/Letter - Ivan	Port Sunlight local History study Placing the Victorian Era in a timeline Timeline of significant events in Queen Victoria’s life Life and legacies - inventions, police force Comparison – life of rich and poor children Looking a range historical sources The impact of Victorian Monarchy - British Empire and trade links Famous Victorians: Queen Victoria and her children, Edward VII, Alexander Graham Bell, Dr Barnardo, Charles Dickens, Disraeli, Peel Transport/Trains - Robert Louis Stephenson Comparison of Victorian child and modern child: -Schooling, recreation, housing, diet, lifestyle Workhouses- prisons and punishments Seaside holidays - New Brighton	Trade and transport links, industry and manufacturing Victorian Empire map Population density in London - then and now Local area maps - then and now Visit: Port Sunlight	Design, make and evaluate a Punch and Judy stick puppet Research Punch and Judy Deconstruct puppets, examine components Design the puppet - sew the coat	Computer Science: How Things Work including Networks Develop an understanding of networks and the hardware required	Working Scientifically Rocks: different types of rocks and soil, fossils	Relationships Multi-Cultural Week Anti-Bullying Week Engage	Why is water symbolic? Why is water important? How is water used in some rituals? How is water considered pure? What is baptism? Why is water precious? How is water linked to special places around the world?	Ballads Children learn what ballads are, their features and how to convey different emotions. Using an animation, children select vocabulary to describe the story, before turning them into lyrics using rhyming words and following the structure of a ballad.	Striking and fielding – Cricket Indoor Athletics	Where do you live? Identify different cities in Spain using a map Correctly pronounce city names Names for different types of home Ask and respond to questions about where they live Bilingual dictionary to find new vocabulary	
Summer 2 The Victorians (Local Study)	Attendance Growth Mindset Change and Transition New Beginning Fair play		#instructions – Victorian puppets Diary – Victorian Child Recount - Trip				Prehistoric painting Painting and mixed media- linked to Science- Rocks Use sketchbooks for a wider range of purposes Applying an understanding of shape to communicate form and proportion Use a variety of paint techniques							Computer Science: Publishing Online Content Learn about graphic design, publishing and promoting their own content