



## Mersey Park Half Term Overview



### Autumn 2

### Year 6

#### Writing

In our literacy lessons we will be reading the novel 'Skellig' by David Almond. We will be looking at clues from book covers and objects from the story to make informed predictions about the book. From this we will be using 'Talk for Writing' to re-write a section of the story including direct speech. We will be focussing on creating atmosphere within our writing.



#### Reading and Spelling

In our reading we will be focussing on explaining the meaning of words in context and identifying how meaning is enhanced through choice of words and phrases.

We will also be working on VIPERS (Vocabulary, Inference, Predication, Explanation, Retrieval and Sequencing) in our reading sessions.

In spellings that we will be focussing on are the Year 5/6 curriculum words.



#### Maths

In our maths lessons we will be working with square and cube numbers and deepening our understanding of factors, multiples and prime numbers. We will further developing our understanding of fractions. We will recognise equivalent fractions and how to simplify fractions. We will convert fractions into improper and mixed number fractions and then place these on a number line. We will also learn how to add, subtract, multiply and divide fractions. It is important we continue to improve our rapid recall of times tables.

#### History and Geography

We will be continuing our journey through Ancient Egyptian times. We will be gaining an understanding of what life was like for the Ancient Egyptians and contrasting this with life in other civilisations previously studied. We will look at the legacies of the Ancient Egyptians and discuss how these legacies have influenced modern day. We will also learn about the hierarchy of the Ancient Egyptian leaders and learn about the discovery of Tutankhamun's ancient burial place by Howard Carter. We will debate the ethics of his actions following the discovery.

**Key Vocabulary: archaeology, pharaoh, mummy/mummification, pyramid, hieroglyph, papyrus, sarcophagus, Sphinx**

#### Science

In science we will be learning all about Electricity. We will use recognised symbols when representing a simple circuit in a diagram. We will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

**Key Vocabulary: circuit, symbol, cell, voltage, resistance.**



#### Personal development

In no outsiders, we will be reading the book 'The Only Way is Badger' this will provide the children with the opportunity to discuss facilitatory behaviour and the consequences of actions. We will also be reading 'King of the Sky' which explores feelings of being an outsider from the perspective of a young refugee. We will also look at conflict resolution. We will also be celebrating differences as part of our Jigsaw work. We will look at what makes each of us unique and be proud of who we are. An assembly theme this half term will be the British Value Rule of Law.

