Mersey Park Primary School
SCHOOL VISIT RECORD

Name: Ben Watts	**Date and Time: 28th Jan 2025 9am**

Purpose of planned visit

As a new governor to the school linked to behaviour, I came in to be briefed on how the school manages behaviour and the successes and challenges the school faces.

Links with the School Development Plan (SDP)

Governor observations and comments

I am very impressed with the approach to managing behaviour at the school. The behaviour of the pupils impacts on all areas of school life and learning and is managed very well. I was shown evidence of successful interventions with some of the more challenging pupils and how exclusions have been reduced through a joined-up approach between school, home and outside agencies.

The new Trackit light system is being used to reward good behaviour. This is being used by all staff members, although I would suggest there is an inconsistency between classrooms. The number of points awarded for completed homework, for example, seemed low.

We discussed the effect of attendance and punctuality and methods used to improve AP. I suggested that we explore how the data is sued to motivate pupils, both at an individual level and at whole class reward level. For some classes, a single persistent absence can mean they are not able to compete for class level rewards. We discussed using normalised data, that takes into account the extremes of the data set I order to have a more comparable metric that classes can be compared against.

Ms White explained that Mersey Park is a trauma informed school that effectively manages learners in a calm and controlled manner. Pupils are not shouted at but are helped to understand their emotions and taught how to manage their own responses to them. This was seen as I was being shown out, with a pupil being supported to regulate themselves.

Overall I look forward to working with Ms White and the school to maintain Mersey Park's very high standard of behaviour.

Any key issues arising for the governing body

Consider a process that normalises attendance data to maintain motivation for all leaners to keep their attendance high.
Consider how to guide teachers to use the Trackit light reward system consistently.

Action following governing body meeting

Any additional comments