Foundation One
Spring Term 2025

Foundation 1 have made such great progress since they started at Mersey Park in September! Initially most of the boys and girls would choose to explore the classroom and play alone or alongside each other. This is not the case anymore!

They have really developed their sense of being part of a special community and look forward to coming to school each day to see their friends and teachers. Some of the parents have told us that their children even want to come at the weekends and during the school holidays!

The children are developing special friendships and are really beginning to enjoy playing with each other. They are creating fabulous play ideas and are eager to extend and elaborate on these. The children enjoy coming together for circle time, eagerly anticipating what they are going to find out about. This week they had to help Old MacDonald sort out which animals belonged on his farm! This raised lots of discussion about whether the giraffes and tigers belonged there!

The children's spoken language is developing rapidly as they engage in back-and-forth conversations with each other. Staff continually support the children's language development as they introduce new vocabulary and build on and extend what the children are saying.

Nursery Rhymes continue to be used to develop the children's learning across all areas of the EYFS curriculum. For example, the children have enjoyed learning the rhyme, 'Incy Wincy Spider and have engaged in activities which develop their fine motor skills such as… painting, drizzling glue and glitter to make webs and threading spider's legs through holes to make spiders.

Maths is everywhere in F1! The children enjoy counting, comparing amounts and singing number rhymes. Currently they have a special fascination with measuring things! They love building towers with the blocks and standing next to them, wondering if the tower is taller or shorter than them. Linked to the nursery rhyme, 'Hickory Dickory Dock' the children are also interested in the passing of time. They have been using sand timers and stopwatches to see how many star jumps they can do before time runs out. They love doing more jumps than their teachers!

Foundation Two
Spring Term 2025

The children have noticed that they are having to wrap up warm outside because the days are cold. We talked about the types of clothes we wear in Winter to keep us cosy. The children enjoyed drawing pictures of themselves and labelling them too!

We wondered whether some places in the world are always cold. The children enjoyed finding out about cold regions and learning which animals live in these places. The small world areas were set up with some animals, an igloo and an iceberg for the children to play with. They learnt lots of new vocabulary and were able to use it in their play.

We woke up one morning to find that it had been snowing and our outdoor area was covered in snow! The children loved playing with it and exploring how it felt! It was too cold to play for long and our gloves got very wet and soggy! Back in the classroom the children made snowmen using dough and were also delighted to create magic snowflakes as they snipped into folded paper!

We have noticed that sometimes when we come to school in the morning it is still quite dark, and it is dark soon after we get home too. We talked about what we can see outside when it is dark.

We found out that a very famous artist, Vincent Van Gogh created a painting called, 'Starry Night'. The children enjoyed creating their own starry night paintings. First, they mixed blue and black paint, then ripped some black paper to create silhouettes of the buildings. Finally, the children added more detail using oil pastels. We didn't know we had so many artists in F2!

The children have also enjoyed finding out about the celebration of 'Chinese New Year'. We talked about other celebrations such as birthdays and Christmas and thought about some things that were the same, such as cleaning and decorating our homes and giving cards and presents. The children also enjoyed tasting some Chinese food with their friends.

We watched some videos of Chinese Lion and Dragon dances on the internet and decided that we would like to make our own F2 Chinese dragons! The children looked very carefully at some photographs, then designed and made their own. When they were finished, we made some music for the dragon to dance to using percussion instruments. The children listened carefully and moved in time with the music!