Year Five and Six Spring Report

This term Year Five have been reading Private Peaceful. Using this as a stimulus, the children have written a diary extract and a letter home from the trenches.

Also in literacy lessons, they have been reading the Spiderwick Chronicles. Using this fantastic series of books, they have learnt all about different descriptive techniques to make their writing even more interesting and fun to read. Next, the children will begin to create 'faction' pieces where they will write all about the fantastical beast they will meet in the Spiderwick Chronicles to build up our non-chronological report writing skills.

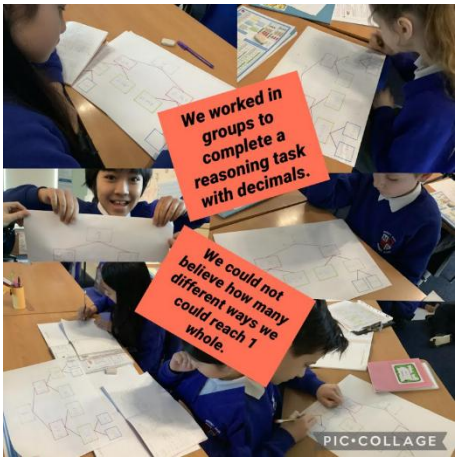
In maths lessons the children have been multiplying and dividing 4-digit numbers by a one- or two-digit number using a formal written method. The children will shortly move onto identifying, naming and writing equivalent fractions of a given fraction. They will also read, write, order and compare numbers with up to three decimal places.

In science Year Five have been learning all about Materials and their properties. They have had the opportunity to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, response to magnets and electrical and thermal conductivity. They will learn about the separation techniques of filtering, sieving and evaporation.

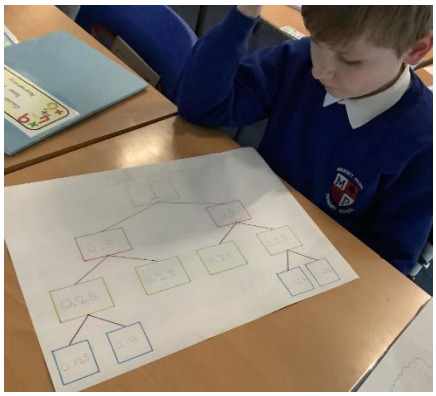
The children have recently created their own installation art pieces in Art based on a biome experience.

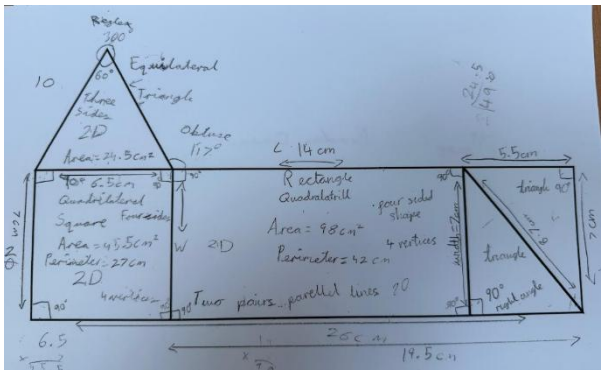
In DT food tech, they learnt about Greek street food and made chicken gyros. They will also be designing and making water bottle holders.

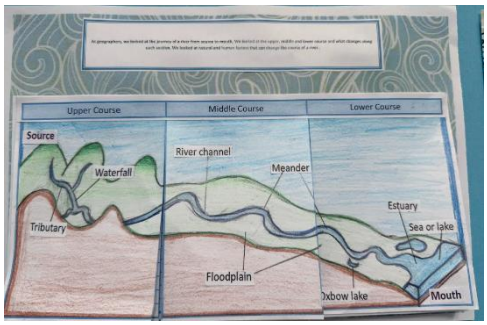
Year Six have been reading ‘The Lost Whale’ by Hannah Gold. They had the opportunity to participate in a Voice 21 debate - Should whales be kept in captivity? This debate supported the children’s thinking and led up to them writing a letter of complaint to Marineland in France.



In maths the children have been continuing to work hard and further develop their arithmetic skills – they have lots of questions to complete in only 30 minutes! They have also been building upon and extending their knowledge of frcations. They can recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. They have also been given a range of open-ended activities to show off all they know in maths.







In Geography, the children have been learning about the key aspects of the physical and human geography of bodies of water including oceans, seas, rivers, lakes, canals, streams, brooks, reservoirs, ponds, glaciers, ice caps. They have also investigated the impact rivers have had on settlement and trade. The children have been able to link this work to prior learning in History and other geography-based topics.

All of this work will be turned into practical learning when Years Five and Six take part in their residential at Preston Montford Field Studies Centre in Shropshire.