

Mersey Park Primary School



Be Nice, Work Hard, Never Give Up!

Primary PE and Sport Premium Report 2025-2026

Funding Allocation

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

From September 2013 Mersey Park Primary School has made use of additional government funding to enhance and improve P.E. and Sport provision.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2024/2025	£19,558
Total amount, if any, you intend to carry over into 2025-2026	£0
Total amount of funding allocated for 2025/2026	£19,556

Mersey Park Primary School Context

We have a higher than average number of SEN pupils on roll and SEMH and Wellbeing, continues to be an ongoing focus in our School Development Plan.

A number of extra-curricular clubs are available to children.

Obesity in local area is increasing – health checks at EYFS and Year 6 have identified this trend.

Wirral NHS data shows that eating disorders have doubled in children in the last two years.

The school serves an area which experiences levels of deprivation which are three times the average with an Index of Multiple Deprivation at 0.46. which places the school in the highest 20% schools Nationally.

Location of school on a peninsula requires enhanced water safety and swimming opportunities.

We have three separate playgrounds and outdoor learning spaces at Mersey Park including an outdoor learning area adjacent to the park.

The school provides half term updates of activities and events for the families to be involved in our local community during the school holidays.

Our social supermarket, ensures that our families have access to food, Cook at Home boxes are provided regularly and recipe shares for family budget cooking

School runs a free breakfast club to provide healthy breakfasts to many children.

Selected families are prided with toys and food hampers at Christmas through Tranmere Rovers in the Community and Neo.

Review of last year's spend and key achievements (2024-2025)

Activity/Action	Impact	Comments
<p>Additional Swimming sessions for children from year 3 upwards to ensure a higher percentage attaining NC level by end of Y6. Timetable to be arranged and qualified staff available for sessions</p> <p>Additional sports sessions to be offered (Engaging girls in sport and The Rainbow-Programme Edsential) Identify pupils in KS2 and offer programmes of sports activities</p> <p>A range of extra curricular sports clubs to be offered via Activity for All (Mini Marshall Arts, Tri Golf, Handball) Extra-curricular activities from Tranmere in the Community</p> <p>Surveyed pupils for preference of extra curricular sports clubs</p> <p>Inter school sports competitions with</p>	<p>All children from year 3 to year 6 took part in daily swimming lessons for approximately 2 weeks. We had a big improvement in swimming outcomes as a result of this. 81% of year 6 achieved the National Curriculum standard 56% of year 5 have achieved the National Curriculum standard already 82% of year 6 can swim 25metres. 66% of year 5 can swim 25 metres</p> <p>In a before and after pupil survey the following data was obtained: Enjoyment increased from 26% to 83% Confidence rose from 17% to 88% Engagement out of school increased from 39% to 61%</p> <p>In the Rainbow Yoga based programme the following data was obtained form pre and post surveys: Resilience increased from 20% to 41% Recognising feelings increased from 30% to 55%</p> <p>A high percentage of pupils (53%) attended extra curricular sports clubs and enjoyment levels were high, with many signing up for future clubs.</p> <p>Pupils fully engaged and enjoyed the activities. They displayed excellent teamwork, sportsmanship and resilience.</p>	<p>We saw an improvement in outcomes due to the use of a pop up swimming pool, meaning more children were able to access swimming lessons for longer. However, going forward we have been advised that there are some concerns over use of these pools so will return to leisure centre lessons next year. However, many year 6 pupils will not need to same amount of instruction due to already having passed the standard.</p> <p>Pupil voice: 'I enjoyed it without the pressure from boys.' 'I enjoyed being with friends and it was nice to use teamwork together in different activities' 'I enjoyed the non competitiveness.'</p> <p>'I really enjoyed yoga because it was relaxing and calming.' 'I really enjoyed the sun salutations.' 'I have never felt more relaxed and safe, when I get angry I have used this' 'I feel more confident'</p> <p>School will use these programmes again in the future.</p> <p>School will continue to build relationships with Activity for All and Tranmere Rovers. This year clubs included: Autumn: Y1 & 2 Multi Sports – NB Sports Coach KS2 Dodgeball – NB Sports Coach Y5 & 6 Football – Lunchtime NB Sports Coach Y3 & 4 Football – Tranmere Rovers Coaches Y4,5 & 6 Football – Mr Smith KS2 - Basketball - AFA Spring: KS2 – Hockey - NB Sports Coach KS2 Gymnastics – AFA Y5 & 6 Cricket – Lunchtime Spring NB Sports Coach</p>

<p>Activity for All (Dodgeball x 2, Dance festival, multi skills, athletics)</p>		<p>Yr4, 5 & 6 Football – Mr Smith</p> <p>Summer:</p> <p>KS2 Tri-Golf – AFA</p> <p>KS2 - MMA - AFA</p> <p>Y6 Dance – Mrs Relph</p> <p>Y4,5 & 6 Football – Mr Smith</p>
<p>Sports Coach NB7 to train all teachers in key skills- striking and Fielding- Spring term</p> <p>Teachers to observe coach each half term</p>	<p>Teachers feel more confident in delivery of various sports. They observed lessons and delivered the same lessons to other classes in the year group. Sharing good practice with their colleagues.</p>	<p>School will continue to take pupils to the inter school activities. This year included:</p> <p>Y1 & 2 Team Building Festival</p> <p>Y1 & 2 Gym Tournament</p> <p>Y3&4 Dodgeball Tournament</p> <p>Y3&4 Football Tournament</p> <p>Y5 & 6 Dodgeball Tournament</p> <p>Y5 & 6 Athletics Tournament</p>
<p>Activity for All staff training sessions arranged for Spring and Summer term</p>		<p>School will continue to offer this CPD model going forward.</p> <p>Activity For All Coaches have worked along side 4 members of staff to deliver and team teach a 6 week unit of work in Spring 1 and Spring. The teachers then delivered these lessons to the rest of the year group.</p> <p>Y1 – Throwing and catching in competitive games</p> <p>Y2 – Throwing and catching in competitive games</p> <p>Y3 – Cricket</p> <p>Y5 – Athletics</p>
<p>Sports Coach to introduce lunchtime sports activities in the upper playground 2 days a week</p>	<p>Pupils were able to participate in daily sports at lunchtime, having an impact on increased exercise levels and less behaviour issues on the playground</p>	<p>Feedback from the teachers was excellent and all found it useful and say it will aid their future teaching of PE.</p>
<p>Physical activity- 5 minutes action stations at start of each playtime and use of gym apparatus in upper playground</p>	<p>Younger children were very receptive to these activities, increasing physical activity at playtimes.</p>	
<p>Purchase of PE kits for all children to ensure full engagement with physical activities</p>	<p>All children were able to participate in P.E tournaments and P.E lessons.</p> <p>Children enjoyed participating in yoga sessions</p>	<p>Actions stations were not as popular with older children. Alternatives will be discussed and offered for Year 5 and 6 children. They enjoyed using the fixed exercise equipment at playtimes.</p>

<p>Feel Good Fridays- yoga and mindfulness sessions for all pupils</p> <p>Develop pupil sports leaders and ensure pupils' voice influences sports provision- Sports ambassador role to be created</p> <p>Continue to raise the profile of PE and sports to all stakeholders via communication systems- newsletter developed by sports ambassadors</p> <p>Playleaders to be trained to play with Foundation stage children at lunchtimes</p> <p>Subsidise all residential physical activities for all children- Conway Centre and Barnstondale</p>	<p>Children were highlighted for this role and were able to raise the profile of P.E across the school</p> <p>School heavily subsidized OAA for disadvantaged pupils with the impact of increased participation and enjoyment</p>	<p>School will continue to purchase P.E kits and bags for pupils.</p> <p>This role will continue next year with an increase in numbers and activities.</p> <p>More focus next year on team building activities through PGL on a residential in September for year 6. School will continue to subsidise.</p>
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Swimming data

Meeting the national curriculum requirements for swimming and water safety		
Swimming Data – 2024-2025	Number	Percentage
Year 6 Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres	47	82
Number of children in the current Year 6 cohort who use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	46	81
Number of children who can perform safe self-rescue in different water based situations.	47	82
Schools can choose to use Primary PE Sport Premium to provide additional provision for swimming but this must be activity over and above the national curriculum requirements. Has school used it in this way?	Yes, premium was used for this with positive impact	

Curriculum Attainment

Curriculum PE Attainment 2024-2025			
	% below expectation	% At expectation+	% Above expectation
Year 1	7	93	17
Year 2	4	96	18
Year 3	5	95	19
Year 4	7	93	19
Year 5	2	98	15
Year 6	12	88	15

Extra- Curricular 2024-2025

The children have had the following extra-curricular activities available to them this academic year:

Autumn:	Spring:	Summer:
Y1 & 2 Multi Sports – NB Sports Coach KS2 Dodgeball – NB Sports Coach Y5 & 6 Football – Lunchtime NB Sports Coach Y3 & 4 Football – Tranmere Rovers Coaches Y4,5 & 6 Football – Mr Smith KS2 - Basketball - AFA	KS2 – Hockey - NB Sports Coach KS2 Gymnastics – AFA Y5 & 6 Cricket – Lunchtime Spring NB Sports Coach Yr4, 5 & 6 Football – Mr Smith	KS2 Tri-Golf – AFA KS2 - MMA – AFA Y6 Dance – Mrs Relph Y4,5 & 6 Football – Mr Smith

Inter school Competitions 2024-2025

Activity For All Tournaments

This year we have continued our partnership with Activity for All and taken part in a number of tournaments for all age ranges across the school. Our children enjoyed the events and represented the school brilliantly.

Y1 & 2 Team Building Festival

Y1 & 2 Gym Tournament

Y3&4 Dodgeball Tournament

Y3&4 Football Tournament

Y5 & 6 Dodgeball Tournament

Y5 & 6 Athletics Tournament

Football Team

Mr Smith have taken both the boys and girls school football team to several tournaments and matches this year. The team competed well and proudly represented our school.

Use of PE and Sport Premium 2025/2026

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Key Priorities and Planning 2025-2026

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Additional sports sessions to be offered (The School Engagement Programme and The Rainbow-Programme Edsential)</p> <p>Identify most pupils in KS2 and offer programmes of sports activities</p>	Pupils	<p>Key indicator 2:The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased confidence and enjoyment of sport. Participation levels will increase. Improvement in mental health</p>	<p><i>Edsential programmes cost:</i> £1,100 £1,250</p>
<p>A range of extra curricular sports clubs to be offered via Activity for All (Mini Marshall Arts, Tri Golf, Handball)</p> <p>Extra-curricular activities from Tranmere in the Community</p>	Pupils and Staff	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5- Increased participation in competitive sport</p>	<p>Increased confidence and participation in sport. Pupils exposed to new opportunities</p>	<p><i>A4All clubs costs:</i> £2100</p>
<p>Inter school sports competitions with Activity for All (Dodgeball x 2, Dance festival, multi skills, athletics)</p>	Pupils and staff	<p>Key Indicator 3: The profile of PE is raised across school</p>	<p>Team building skills and applying tactics to competitive situations Learning sportsmanship. Increased confidence and participation</p>	<p><i>Supply costs:</i> 10 half days £1500</p>
<p>Activity for All staff training sessions to be arranged throughout the year.</p>	Staff and pupils	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p>	<p>Increased staff confidence in teaching in sports</p>	<p><i>Activity 4 All sports coaching:</i> £8400</p>
<p>Activity for All curriculum support each week with teacher</p>	Pupils and staff			

observations				
Develop pupil sports leaders and ensure pupils' voice influences sports provision- Sports ambassador role to be continued. They will carry out surveys, report to parents and take a lead in assemblies. Continue to raise the profile of PE and sports to all stakeholders via communication systems- newsletter developed by sports ambassadors	Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Profile of sport will be raised in school with pupils encouraging each other in fitness through arranging various sporting events and activities throughout the year.	<i>Supply costs for teaching and monitoring:</i>
	Pupils and parents	Key Indicator 3: The profile of PE is raised across school Key Indicator 5- Increased participation in competitive sport	Parents/ carers will have more awareness of sporting activities and competitions that take place in school through reports from P.E ambassadors on the newsletters.	<i>£1500</i>
Playleaders to be trained to play with Foundation stage children at lunchtimes	All pupils	Key indicator 2: The engagement of all pupils in regular physical activity	Pupils will benefit from opportunities to lead activities with younger children, gaining self- confidence. Younger pupils will benefit from additional participation in activity at lunchtimes.	<i>Supply costs:</i> <i>£1500</i>
Purchase of PE kits for all children to ensure full engagement with physical activities	All pupils	Key indicator 2: The engagement of all pupils in regular physical activity	All pupils will be able to participate in P.E and inter school competitions.	<i>PE Kit and bags:</i> <i>£1000</i>
Subsidise all residential physical activities for all children- Conway Centre and Barnstondale	Year 4 and 6 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All pupils will be able to experience sporting activities they would not otherwise experience	<i>Disadvantaged subsidy for OAA:</i> <i>£2500</i>

	<i>Total allocation</i>	£19556	<i>Total spend</i>	£20850
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