

## Art and Design Report for Governors

### 2025

#### Curriculum Coverage

This year, we have continued to embrace the Kapow Art and Design scheme. Children have continued exploring the four key areas of Art and Design in depth: Painting and Mixed Media, Craft and Design, Drawing, and Sculpture and 3D. These strands provide a clear, structured pathway for progression as pupils move through the school. To support and reinforce learning, we regularly use knowledge organisers, quiz questions, and knowledge box prompts that highlight key artistic skills, embed core knowledge, and introduce influential artists. Teachers have stated that they are more confident when teaching art due to using the easy, step-by-step videos making high-quality art education accessible to all.

#### Craft and Design



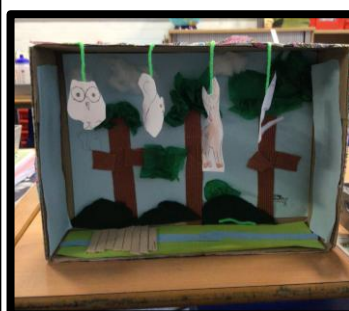
#### Painting and Mixed Media



#### Drawing



#### Sculpture and 3D



### After School Clubs

To nurture pupils with a strong interest in Art and Design, extra-curricular clubs were offered across both key stages this year. These sessions provided children with the freedom to explore their creativity and artistic passions in an open and expressive environment.

In Key Stage 1, children explored a range of artistic skills, each creating a unique jigsaw piece to showcase one of the techniques they had learned. By the end of the club, the individual pieces came together to form a completed jigsaw, celebrating the variety of skills they had developed.



In Key Stage 2, the children explored the work of Dutch artist Maarten Struijs and his iconic 'Whale Tails' sculptures. Inspired by his creations, they embarked on their own artistic journey—designing, constructing, and painting unique whale tails. Each child brought their vision to life using a variety of materials and techniques, demonstrating creativity, problem-solving, and teamwork throughout the process. The final pieces were not only imaginative but beautifully crafted, resulting in a stunning display of individual expression and artistic skill.



### Displays

Mersey Park is filled with colourful, eye-catching displays that give the school a warm, creative atmosphere. Throughout the corridors and classrooms, Art and Design work is proudly exhibited, highlighting the artistic journey our children take — from early ideas and exploration to bold, accomplished final pieces that celebrate their progress.



### **Art Sketchbooks**

As the school year comes to a close, children at Mersey Park have continued to make excellent use of their sketchbooks — exploring mark making, experimenting freely, and developing their own ideas in a personal, unstructured way. Throughout the year, teaching staff have modelled creativity and purposeful ‘mistakes’ to reinforce that the artistic process involves exploration and learning through doing.

### **Monitoring and Evaluation**

Monitoring and pupil voice played a crucial role last year in identifying gaps in learning, revealing areas where students lacked depth in understanding and long-term retention of key concepts. Through feedback from the children, it became evident that pupils were struggling to recall some aspects of prior learning with confidence. In response, the implementation of Knowledge Box questions this year has significantly contributed to closing those gaps by reinforcing knowledge through consistent retrieval practice. Recent pupil voice and ongoing monitoring indicate an improvement in both knowledge recall and confidence, suggesting that these targeted strategies are effectively supporting long-term learning and reducing previous gaps.

### **CPD**

School Improvement Liverpool termly briefings are attended, and ideas are continued to be incorporated into our practice.

| End of Year Data July 2024 |                     |                           |                     |
|----------------------------|---------------------|---------------------------|---------------------|
|                            | % below expectation | % At expectation or above | % Above expectation |
| Year 1                     | 12.1%               | 87.9%                     | 8.6%                |
| Year 2                     | 14.3%               | 85.7%                     | 8.9%                |
| Year 3                     | 3.4%                | 96.6%                     | 20.7%               |
| Year 4                     | 6.9%                | 93.1%                     | 15.5%               |
| Year 5                     | 4.9%                | 95.1%                     | 8.2%                |
| Year 6                     | 12.1%               | 87.9%                     | 25.9%               |

H.Colley