



Welcome!



Who's who in Foundation 2



Mrs Boylan



Miss Davies



Mrs MacDonough



Miss Black



Mrs Frost

Attendance

- We expect every child to attend **every day**, arriving at school **on time** and **remaining in school for the full school day**.
- This gives your child the best opportunity to make **progress** in their learning and in their social skills.
- Our aim is for every child to have at least **97%** attendance. More than 6 days absence in a school year will drop their attendance below this target.
- If you are struggling to get your child into school every day on time, please ask us for help.

Routines

- Putting a clear routine in place can really help reduce stress and anxiety levels in the mornings.
- There's lots to remember and mornings can be a rush so prepare as much as you can the night before.
- Share the routine with your children including expectations for what you want them to do independently and what you will help them with.



Our Morning



- Hang coats up
- Self registration
- Linked provision/guided reading
- Carpet time
- Children access self chosen activities/adult focussed activities/indoors and outdoors
- Milk and toast
- Phonics
- Lunchtime



Our Afternoon



- Maths Activities
- Children access self chosen activities/adult focussed activities/indoors and outdoors
- Snack - Fresh fruit and vegetables
- Carpet time - Story/songs
- Collect our coats and things we have made



Learning in Foundation 2



- Balance of child initiated and adult focused activities indoors and outdoors.
- Learning through play within different areas of the Foundation 2 environment.

Including; Writing, Book, Computer, Sand, Water, Listening, Construction, Block Play, Role Play, Small World, Workshop, Creative and Maths.

- Children are expected to meet learning goals in specific areas to achieve a Good Level of Development (GLD) at the end of F2 to ensure that they are ready for Year 1.

Mersey Bear

We always try to:

- use our talking voices
- have listening ears
- have helping hands
- have kinds hands and feet
- use our walking feet





Class Dojo

- Online school communication platform
- Can share and celebrate children's learning through photographs, videos and messages
- Notification via email when an observation has been uploaded
- Homework via class dojo



Homework



- High quality story books daily
- Guided reading book (once a week)
- Reading diary - comments valued
- Phonic key-rings - Mnemonic,
pronunciation/formation phrase

Parent Reader Sessions

- After Christmas we will begin to invite you in to read with your child one afternoon a week.

