

Geography Governors Report July 2025

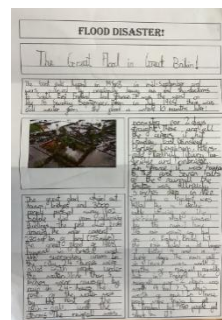
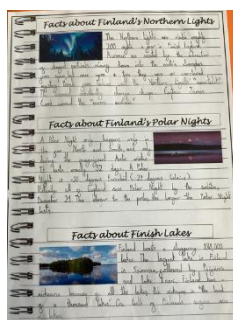
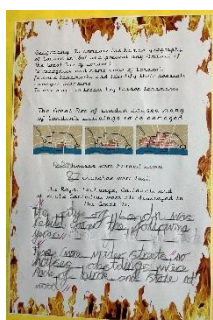


Curriculum Coverage

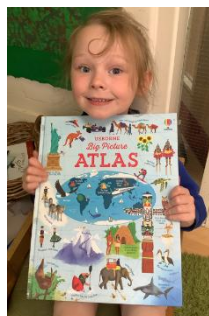
This has been another fantastic year for Geography at Mersey Park!

We were awarded the silver accreditation for the quality of Geography, having previously gained bronze in 2018. The moderating team were impressed with several areas of our provision, including:

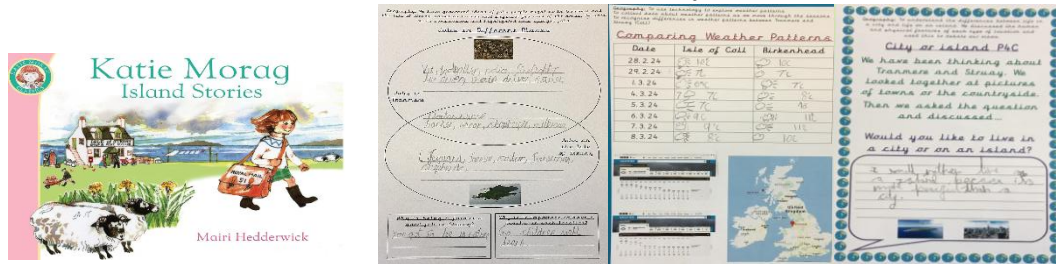
- The intent for the geography curriculum is clearly articulated. There is a clear vision for what pupils are expected to learn and remember linked to a complex and detailed scheme of work.
- The extensive use of writing frames and writing grids ensures the pupils acquire a great deal of factual knowledge, including locational knowledge.



- Throughout the year groups there is a strong focus on locational knowledge. Maps, atlases and digital technologies are used regularly to identify the location of places as a context to further learning. Pupils have frequent opportunities to develop their map work skills using maps on a variety of scales.

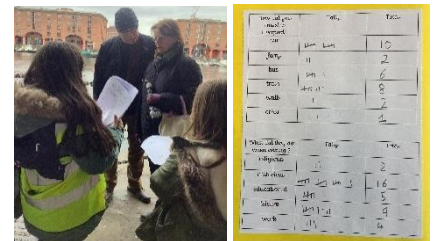


- There is a strong focus on cross curricular links particularly to history, science and English. These links are clearly mapped out and provide a geographical context for learning in these subjects.

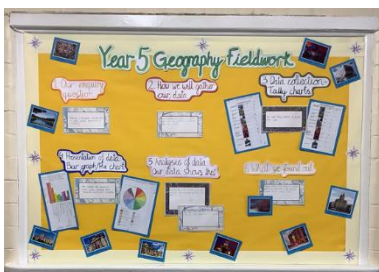


- Reading is a high priority and pupils have good access to a range of fiction and nonfiction texts which enhance geographical learning.

- Fieldwork opportunities are built into units of work wherever possible; pupils have opportunities across most year groups to explore their immediate locality, the Liverpool area as well as more distant places such as Malham.



- Geography has a high profile around the school. This is promoted by displays of pupils' work as well as maps and other geographical information in classrooms and public areas.



CPD

I have attended School Improvement Liverpool's termly webinars and any useful ideas or information I gained, I fed back to all teaching staff at our weekly meeting.

End of Year Data

Teachers continue to use end of unit assessments with their pupils, on completion of every Geography unit taught. These assessments then inform their end of year pupil grades.

End of Year Data July 2025				
	% below expectation	% Just At expectation	% Securely At expectation	% Above expectation
Year 1	17.2%	19.0%	50.0%	13.8%
Year 2	17.9%	26.8%	44.6%	10.7%
Year 3	5.2%	19.0%	62.1%	13.8%
Year 4	15.5%	22.4%	48.3%	13.8%
Year 5	3.3%	37.7%	49.2%	9.8%
Year 6	13.8%	13.8%	50.0%	22.4%

Next Steps for 2025 - 2026

- To continue to adapt our curriculum and teaching to an ever-changing geographical world.
- To review our curriculum and ensure higher achievers are given more opportunities for independent writing.
- To try to establish a link with a school from a different locality (possibly in Yucatan Peninsula, Mexico).

Kelly Ludgate

Geography Subject Lead