

# Maths Report for Governors

## Summer 2025

### Curriculum Coverage

This year in maths, we introduced a new planning format designed to ensure consistency across the school. The updated plans include clear adaptations to meet the needs of all learners, making sure every child can access the curriculum effectively. Emphasis has been placed on the consistent use of precise mathematical vocabulary and stem sentences to support language development and deepen understanding. This approach has helped children articulate their mathematical thinking clearly and confidently, supporting our whole school approach to oracy development through the curriculum.

### Events/Trips

The children in Foundation Stage had the opportunity to attend a Fun with Numbers maths club in the summer term and this included lots of fun maths games as well as teamwork and turn taking. We also held a maths learning buddies session focused on money where the children in Year 4, 5 and 6 buddied up with the younger children to play a maths money game together. This year, we've held maths workshops for parents to help them better support their children's learning at home. These sessions provide practical strategies and resources, making it easier for parents to understand the methods we use in school and to build their child's confidence with maths outside the classroom. The workshops have been well received and the feedback from sessions was very positive. The parents appreciated the opportunity to come into school, learn about our approach to maths and take part in fun maths activities with their child.

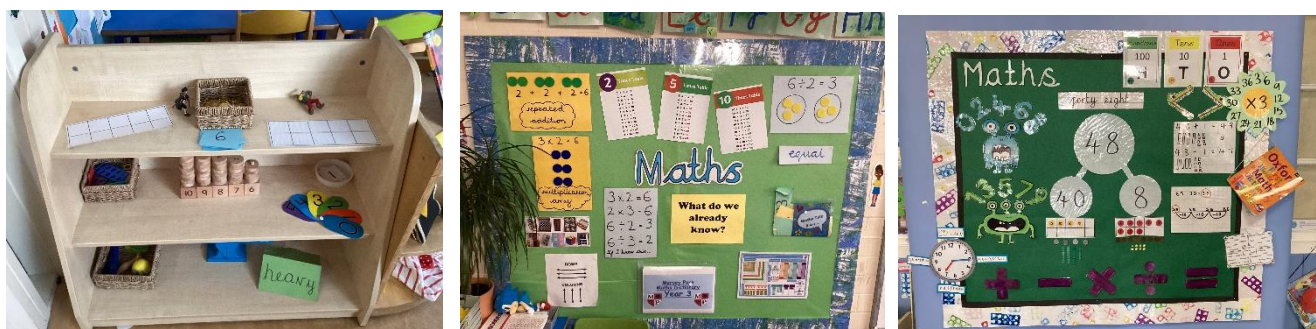


## Monitoring

This year, we carried out book scrutiny to see how teachers are using the new target sheets and marking to provide feedback in maths. It was great to see how confidently staff have taken these on, using them to break learning down into small steps and track progress clearly. As part of this, we also looked at books from the lowest 20% of learners to see how well they were being supported. We were really pleased to see all pupils accessing the maths curriculum, thanks to well-planned scaffolding and the use of manipulatives. We also watched Maths Dictionary sessions in the summer term. The teaching we saw was strong and the children were clearly enjoying these sessions and confidently knew the chants and actions. Our Pupil Voice feedback this year was really encouraging too. Lots of children talked about how their teachers support their learning and recall of facts through Maths Dictionary, use of Knowledge Organisers and providing them with stem sentences to help them verbalise their thinking.

## Displays

All teachers continue to prioritise creating purposeful maths displays that serve as valuable teaching tools and support learning in the classroom.



## CPD

This year, we have continued our engagement with the Maths Hub by taking part in their Sustaining Mastery programme. As maths lead, I attended the training sessions and fed back key information to staff through staff meetings. In addition, we have continued to participate in local authority training, provided by Tara Loughran, focused on developing reasoning skills in the classroom. These sessions have provided staff with practical activities to use in the classroom to support pupils learning.

## End of Year Data

End of Year Data July 2025			
	% below expectation	% at expectation +	% above expectation
F2	32	68	
Year 1	19	81	12
Year 2	20	80	15
Year 3	19	81	29
Year 4	19	81	16
Year 5	18	82	28
Year 6	14	86	26