

Reading and Phonics Workshop



Reading in school

- Story-time
- Independent reading
- Reading Practice sessions
- Phonics



What is phonics?

- Sounds/phonemes represented by letters/graphemes
- A phoneme can be represented by one or more letters. (sh, th, ng, ee)
- Correct enunciation – Pronunciation phrase



Phonics

- Daily phonics session – Monday-Thursday
Revision - Friday
- Oral blending/segmentation
- Blending letters to read
- Letter formation – Using correct formation phrase
- Tricky words



Phonics progression

Autumn 1

Phase 2 graphemes

s a t p l n m d g o c k c k e u r h b f l

Tricky words

is I the

Autumn 2

Phase 2 graphemes

ff ll ss j v w x y z zz qu ch sh th ng nk

Tricky words

as and has his her go no to into she he of we me be

Reading Practice Sessions

- Initially picture books to encourage development of book handling skills. Big focus on the development of vocabulary through discussion about the pictures.
- All books with words are **fully decodable** through use of phonics and tricky words which have been taught in phonics sessions.
- 3 sessions each week in a small group with a teacher, reading the same book with a different focus during each session.



Reading at home

- Phonics keyring including grapheme, pronunciation phrase and letter formation phrase . Keyrings will also include tricky words as they are taught – updated weekly.
- Fully decodable reading book which has been shared during the Reading Practice sessions will be sent home in your child's book bag on a Friday. This will need to be returned by Thursday the following week.
- Non decodable book for sharing – These books should be read to your child or shared with them and play an essential role in developing a love of reading.

