

Key Stage One Floor Report - Rebecca Eccles

Summer 2026

Year 1



In Year 1 we have been learning all about different types of trees, we explored our outdoor classroom to see, in real life, which tree parts we could spot! We felt the different tree bark and looked carefully around the floor for the roots.



We also planted mystery seeds before half term. They have grown so much and we worked hard to record the results in our books and try to identify what they might be.



We had an exciting delivery arrive with all different artefacts from the seaside in the past. We explored these artefacts and had the opportunity to see how they were used many years ago. We also looked at a map of the UK and identified seaside towns we might visit locally and further afield.



In Year 1 we have been learning about money and exploring how to add coins together to create different amounts to see what we could buy from our seaside shop.

In Literacy we have been writing some What am I? Seaside poems. These will be up on display soon for you to have a read of.

Inspired by Clarice Cliff, we painted and decorated our own plate, using our primary colour knowledge and a range of different paints. We then used straws to push the paint and create a tree on top.



Year 2

In Year 2 we have started our Time Detectives topic and have enjoyed looking at lots of old things from our school! We especially enjoyed our visit to Mrs Thomas' office to look at the old registers and the punishment book from a very long time ago. We are so glad Mersey Park punishments have now changed! We can't wait to find out more during our Time Detectives topic!



During Science Week, the children became scientists as we investigated air resistance through a fun practical experiment. The children designed and made three different flying objects and tested each one to discover which stayed in the air the longest. Before carrying out the investigation, the children made predictions and discussed what might happen. After testing their creations, they compared their results and talked about how air resistance affects movement.



In Design and Technology, the children researched potato salad and explored different recipes before creating their own set of instructions, including a list of equipment needed. They carefully chopped ingredients, combined them and made their own potato salad. The children also tasted their finished product and discussed their opinions.



In Year 2 we have been enjoying exploring different art materials including charcoal, chalks, pencils and pastels. We have used shading techniques to create different patterns and depths of colour.



In Maths, the children have been learning about position and direction. They used mathematical language to describe and identify the location of objects on a grid, including terms such as left, right, above and below. The children demonstrated confidence when finding positions and giving directions to others. To reinforce their understanding, they took part in practical activities using a dance mat, following and creating directional instructions.