

Upper Key Stage Two Governor Report – Summer 2026

Year Five have studied the novel 'Wolf Brother' as the text for their literacy work. They have used this as a stimulus for producing a diary entry and a non-chronological report, developing their ability to write for different purposes and audiences.

They have explored the use of modal verbs to suggest degrees of possibility, applying structures such as "This could be...", "You should...", and "You might want to..." to strengthen clarity and purpose in their writing.

In addition, Year Five have written a set of instructions explaining how to make a traditional Maya hot chocolate, drawing on their wider curriculum learning to produce accurate, well-sequenced writing.

Year Five have focused on extending their understanding of decimals. They have learned to read, write and order decimals to three decimal places and to compare decimal values accurately.

In Summer Two, Year Five will be focusing on converting between different units of metric measure, including kilometres and metres, centimetres and metres, centimetres and millimetres, grams and kilograms, and litres and millilitres.

Pupils will also solve problems involving converting units of time, applying their knowledge to real-life contexts and multi-step reasoning tasks.

As part of their topic, Travels Around the Americas, Year Five have used maps and atlases to locate the countries and major regions of North and South America. They have identified key physical and human features, including climate zones, mountain ranges and land use.

Year Five's topic this half term will be The Maya. Pupils will use a range of Maya sources to develop their historical enquiry skills, evaluating evidence and drawing conclusions about past civilisations.



During map work, they will locate the Maya civilisation and investigate how the Maya used the land to survive, including farming, settlement and resource use.



In Science, Year Five have studied the unit Animals Including Humans. They have learned that plants and animals have life cycles and that reproduction forms part of these cycles.

Pupils have recognised that life cycles vary between species and have compared the human life cycle with both three-stage metamorphosis (as seen in amphibians) and four-stage metamorphosis (as seen in insects). This has strengthened their understanding of biological processes and variation across the natural world.

This unit of work also tied in beautifully with the outreach workshops provided by Chester Zoo. The zoo not only provided us with complementary tickets and subsidised transport but also gave over 100 free family tickets for our parents to use.



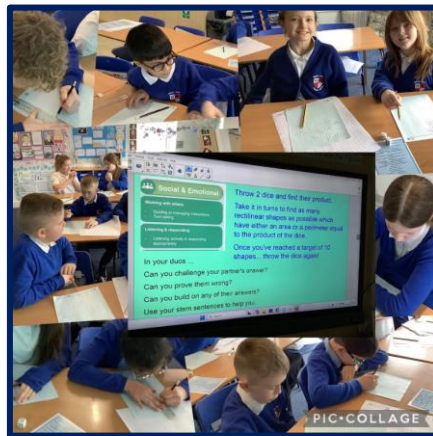
In addition to the curriculum work, the pupils will also be working with PhD students from Liverpool John Moores University to complete a STEM 'Mission to Mars' project. This initiative will involve six cross-curricular, hands-on mini-investigations designed to help pupils explore the scientific, technological and engineering challenges involved in getting humans to Mars.

Year Six

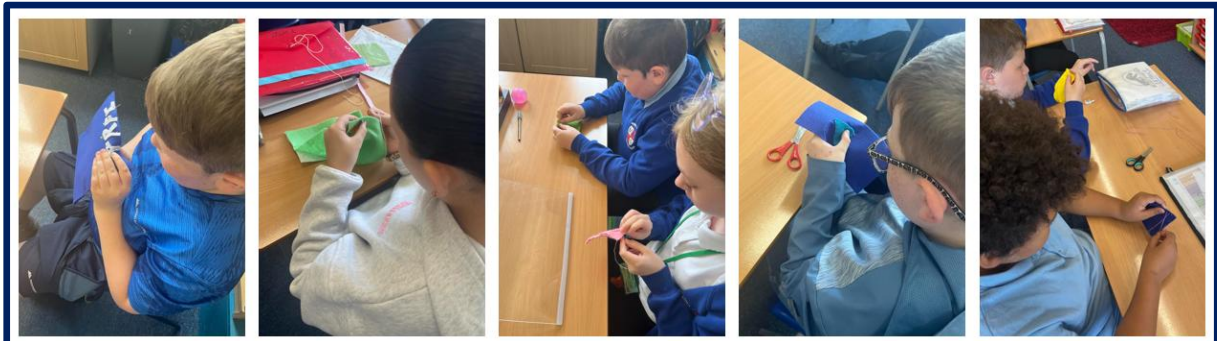
Year Six have completed their statutory SATs assessments this term. The team is extremely proud of the pupils' hard work throughout the year and the focused way they conducted themselves during the testing period. Their attitude and commitment to doing their best have been fantastic to see.

The children will have taken part in a STEM workshop focused on designing and producing their own model roller coasters. This engineering challenge required pupils to apply problem-solving skills, creativity and an understanding of forces and motion.

Working in teams, the children developed their collaboration skills, demonstrating effective communication, active listening and shared decision-making as they planned, tested and refined their designs.



Year Six began their Design Technology project this term by designing either a pencil case or a glasses case. They practised a range of stitches, including running stitch, back stitch, whip stitch and blanket stitch, developing accuracy and control. Pupils then transferred their designs onto felt, carefully cutting out each section and beginning to stitch their cases using their preferred techniques.



In Science the children have continued to develop their scientific knowledge and understanding. This has included looking at fossils – Mrs Relph was keen to point out this didn't include the teachers!



The children have also started the preparation for their transition to secondary school. Marzena Buckley, the school's MHST worker, has already been in and completed some of the transition work to help and support the children as they make their next, big step.



Year Six have started working on their end-of-year production, and the theatrical talents within the year group have become increasingly apparent! Their confidence and performance skills have shone through during auditions, and the final production promises to be an impressive showcase of their enthusiasm. It is certainly going to be an end of year production not to miss!

Finally, the children will also take part in the now end-of-year tradition: the Hilbre Island trip. This annual visit offers pupils the opportunity to explore the local coastline, enjoy time outdoors and experience the landscape of the islands. The day typically involves plenty of sand, wildlife spotting and—often—some very wet feet.

The trip is always a highlight of the year, with great fun had by all - despite the wet feet!

Eco Committee

Four of the lovely Year Six Eco Team recently participated in a community event at St Caths. They had a great afternoon!



Mini Police

The Mini Police have visited the Mounted Police Unit in Liverpool this term. During their visit, pupils met all of the horses, learned about the important roles they play in keeping the public safe, and discovered how the animals themselves are protected while working in busy environments. The project itself has been altered. We are very lucky to have been chosen to remain as a Mini Police school, and this is due to the manners, behaviour and attitude demonstrated by all our Mini Police.

