

# PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department  
for Education

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# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

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## Review of the last academic year (2024/2025)

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| <u>Swimming and Water Safety</u>                                                                     | What went well? Supporting evidence?                                                                                                                                                                                            | What didn't go well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>1.</b> Swim competently, confidently and proficiently over a distance of at least 25 metres       | 82% of Year 6 children achieved this target.<br><br>62% of Year 5 children achieved this target.<br><br>Many current Year 6 pupils will not need to same amount of instruction due to already having passed the standard in Y5. | We saw an improvement in outcomes due to the use of a pop up swimming pool, meaning more children were able to access swimming lessons for longer. However, going forward we have been advised that there are some concerns over use of these pools so will return to leisure centre lessons next year. However, many year 6 pupils will not need to same amount of instruction due to already having passed the standard. |
| <b>2.</b> Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | 81% of Year 6 children achieved this target.<br><br>62% of Year 5 children achieved this target.                                                                                                                                | As above                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>3.</b> Perform safe self-rescue in different water-based situations                               | 81% of Year 6 children achieved this target.<br><br>62% of Year 5 children achieved this target.                                                                                                                                | As above                                                                                                                                                                                                                                                                                                                                                                                                                   |

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

*Remember - Be clear about how you focussed spending on key groups such as SEND, girls and disadvantaged pupils.*

**Review of the last academic year (2024/2025)**

| Key areas as outlined in PE and sport premium guidance                                                                                                                                                                                                                                                                                                                                                                                                                                                    | What went well? Supporting evidence?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | What didn't go well? Supporting evidence?                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p> <p>Sports Coach NB7 to train all teachers in key skills- striking and Fielding</p> <p>Spring term Teachers to observe coach each half term Activity for All staff training sessions arranged for Spring and Summer term.</p>                                                                                                                         | <p>Teachers feel more confident in delivery of various sports.</p> <p>Activity For All Coaches have worked along side 4 members of staff to deliver and team teach a 6 week unit of work in Spring 1 and Spring. The teachers then delivered these lessons to the rest of the year group.</p> <p>Y1 – Throwing and catching in competitive games</p> <p>Y2 – Throwing and catching in competitive games</p> <p>Y3 – Cricket</p> <p>Y5 – Athletics Feedback from the teachers was excellent and all found it useful and say it will aid their future teaching of PE.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                      |
| <p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>Engaging girls in sport</p> <p>The Rainbow Programme Edsential)</p> <p>Sports Coach to introduce lunchtime sports activities in the upper playground 2 days a week.</p> <p>Physical activity- 5 minutes action stations at start of each playtime and use of gym apparatus in upper playground.</p> <p>Purchase of PE kits for all children to ensure full engagement with physical activities.</p> | <p>In a before and after pupil survey the following data was obtained: Enjoyment increased from 26% to 83% Confidence rose from 17% to 88% Engagement out of school increased from 39% to 61%</p> <p>Pupil voice: 'I enjoyed it without the pressure from boys.' 'I enjoyed being with friends and it was nice to use teamwork together in different activities' 'I enjoyed the non competitiveness.'</p> <p>In the Rainbow Yoga based programme the following data was obtained form pre and post surveys: Resilience increased from 20% to 41% Recognising feelings increased from 30% to 55%</p> <p>Pupil Voice: 'I really enjoyed yoga because it was relaxing and calming.' 'I really enjoyed the sun salutations.' 'I have never felt more relaxed and safe, when I get angry I have used this' 'I feel more confident'</p> <p>Pupils were able to participate in daily sports at lunchtime, having an impact on increased exercise levels and less behaviour issues on the playground.</p> <p>Younger children were very receptive to these activities, increasing physical activity at playtimes.</p> <p>All children were able to participate in P.E tournaments and P.E lessons.</p> | <p>Actions stations were not as popular with older children. Alternatives will be discussed and offered for Year 5 and 6 children. They enjoyed using the fixed exercise equipment at playtimes.</p> |
| <p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Developed PE ambassadors and ensured pupils' voice influences sports provision.</p> <p>Use of PE ambassadors to ask children what clubs they would like to run.</p> <p>Feel Good Fridays- yoga and mindfulness sessions for all pupils</p>                                                                                                                                                        | <p>Continued to raise the profile of PE and sports to all stakeholders via communication systems- newsletter developed by sports ambassadors. Playleaders trained to play with Foundation stage children at lunchtimes.</p> <p>Surveyed pupils for preference of extra curricular sports clubs. New Clubs highlighted and booked in for future terms. (Eg Golf)</p> <p>Children enjoyed participating in yoga sessions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>More emphasis and time needed with PE ambassadors. This role will continue next year with an increase in numbers and activities.</p>                                                              |

|                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                     |
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| <p><b>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</b></p> <p>A range of extra curricular sports clubs to be offered via teachers, Activity for All and Tranmere in the Community</p> <p>Subsidised all residential physical activities for all children- Conway Centre and Barnstondale.</p> | <p>A high percentage of pupils (53%) attended extra curricular sports clubs and enjoyment levels were high, with many signing up for future clubs.</p> <p>Autumn:</p> <ul style="list-style-type: none"> <li>• Y1 &amp; 2 Multi Sports – NB Sports Coach</li> <li>• KS2 Dodgeball – NB Sports Coach</li> <li>• Y5 &amp; 6 Football – Lunchtime NB Sports Coach Y3 &amp; 4 Football – Tranmere Rovers Coaches Y4,5 &amp; 6 Football – Mr Smith</li> <li>• KS2 - Basketball - AFA</li> </ul> <p>Spring:</p> <ul style="list-style-type: none"> <li>• KS2 – Hockey - NB Sports Coach</li> <li>• KS2 Gymnastics – AFA</li> <li>• Y5 &amp; 6 Cricket – Lunchtime Spring NB Sports Coach</li> <li>• Yr4, 5 &amp; 6 Football – Mr Smith</li> </ul> <p>Summer:</p> <ul style="list-style-type: none"> <li>• KS2 Tri-Golf – AFA</li> <li>• KS2 - MMA - AFA</li> <li>• Y6 Dance – Mrs Relph</li> <li>• Y4,5 &amp; 6 Football – Mr Smith</li> </ul> <p>School heavily subsidized OAA for disadvantaged pupils with the impact of increased participation and enjoyment.</p> | <p>Current cohort struggled to get along with each other on residential in Y4 and Y5. More focus next year on team building activities through PGL on a residential in September for year 6. School will continue to subsidise.</p> |
| <p><b>5. Increasing participation in competitive sport</b></p> <p>Inter school sports competitions with Activity For All</p>                                                                                                                                                                                                                                                                                 | <p>Y1 &amp; 2 Team Building Festival<br/>Y1 &amp; 2 Gym Tournament<br/>Y3&amp;4 Dodgeball Tournament<br/>Y3&amp;4 Football Tournament<br/>Y5 &amp; 6 Dodgeball Tournament<br/>Y5 &amp; 6 Athletics Tournament</p> <p>Pupils fully engaged and enjoyed the activities. They displayed excellent teamwork, sportsmanship and resilience.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                     |

# Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

| Swimming and Water Safety                                                                     | Input data | Reflections                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres       | 77%        | This number is higher than previous years but not as high as last year when we used the 'Pool to School' however we went back to swimming at the local swimming baths due to advice from the LA, who did not approve the pool to school program. We did find the Oval swimming instructors to be well organised. They used fluid grouping and teaching was of a good standard. I have requested to swim at the Oval again next academic year. |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | 67%        | As above                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3. Perform safe self-rescue in different water-based situations                               | 73%        | As above                                                                                                                                                                                                                                                                                                                                                                                                                                      |

# Aims for the next academic year (2025/2026)

| Aim                                                                                                              | Why?                                                                                                                                                                                                                                                                                                       | Key area                                                                                                                    | Supporting evidence                                                     |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Additional sports sessions to be offered - (The School Engagement Programme and The Rainbow Programme Edsential) | Increased confidence and enjoyment of sport.<br>Increase participation levels Improve mental health                                                                                                                                                                                                        | Key indicator 2: The engagement of all pupils in regular physical activity                                                  | Pupil voice<br>Impact reports<br>Photographs/Videos                     |
| A range of extra-curricular sports clubs to be offered via Activity for All                                      | Increased confidence and participation in sport.<br>Expose pupils to new opportunities.                                                                                                                                                                                                                    | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.                              | Registers<br>Analyse participation<br>Pupil voice<br>Photographs/Videos |
| Inter school sports competitions with Activity for All                                                           | Improve team building skills and applying tactics to competitive situations.<br>Learn sportsmanship.<br>Increase confidence and participation.                                                                                                                                                             | Key Indicator 5- Increased participation in competitive sport<br>Key Indicator 3: The profile of PE is raised across school | Pupil Voice<br>Photographs/Videos                                       |
| Activity for All staff training sessions to be arranged throughout the year.                                     | Increase staff confidence in teaching sports.                                                                                                                                                                                                                                                              | Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport                           | Observation reports<br>Impact reports<br>Staff questionnaires           |
| Develop pupil sports leaders (PE Ambassadors)                                                                    | Develop pupil sports leaders and ensure pupils' voice influences sports provision. They will carry out surveys, report to parents and take a lead in assemblies. Continue to raise the profile of PE and sports to all stakeholders via communication systems - newsletter developed by sports ambassadors | Key Indicator 3: The profile of PE is raised across school                                                                  | Pupil Voice<br>Photographs/Videos                                       |
| Subsidise all residential physical activities for all children- Conway Centre and Barnstondale.                  | All pupils will be able to experience sporting activities they would not otherwise experience                                                                                                                                                                                                              | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.                              | Pupil Voice<br>Photographs/Videos                                       |
|                                                                                                                  |                                                                                                                                                                                                                                                                                                            |                                                                                                                             |                                                                         |

# Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

# Plan, monitor and evaluate (2025/2026)

**Your Objective:** ... To Increase engagement of all pupils in regular physical activity

|                         | Intent – what is your objective?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                            | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Supporting evidence                                                                              |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b> | Additional sports sessions to be offered - (The School Engagement Programme and The Rainbow Programme Edsential) in order to engage all pupils in P.E and increase enjoyment of Physical activity.                                                                                                                                                                                                                                                                                                                                                                                  | KD liaise with Edsential and coaches to deliver these programmes.<br><br>Choose appropriate children who would benefit from this by liaising with class teachers.                                                                                                                                                                      | Increased confidence and enjoyment of sport. Increase participation levels<br>Improve mental health.<br><br>Pupils will report an increase in one or more of the key outcomes of the Personal Best intervention programme: <ul style="list-style-type: none"> <li>• Resilience</li> <li>• Self-esteem</li> <li>• Attitudes towards physical activity</li> <li>• Positive mental wellbeing</li> </ul>                                                                                                                                                                                                                                                                               | Pupil voice<br>Impact reports<br>Observations<br>Photographs/Videos                              |
|                         | What impact have you seen?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                 | Supporting evidence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Approx. cost                                                                                     |
| <b>Evaluate</b>         | Feedback from the Rainbow Programme was positive.<br>Child Quotes:<br>I found it really relaxing.<br>I enjoyed doing something we don't normally do.<br>It has helped me get my body stronger.<br>When I go home after Yoga, I am much calmer.<br>It calms me when I'm upset.<br>I can balance now and I couldn't before.<br>Teacher Quote:<br>I have noticed a great improvement in the children regulating emotions.<br><br>Feedback from the School engagement Programme was positive.<br><br>Child Quote:<br>I have realised no matter what I can do anything I put my mind to. | Programme outcomes will be transferred into the wider curriculum e.g. pupils showing a developing resilience and managing emotions in a range of curriculum areas, not just PE and sport related.<br><br>Children will be more confident to take part in further PE and sport activities, which in turn will lead to greater progress. | Rainbow Program - Percentage increases in the following areas:<br>I know what to do when things are difficult. 37% to 45%<br>I can always recognise when my feelings change. 53% to 59%<br>I am always a kind person. 18% - 36%<br><br>Impact data for School Engagement Program (1 lowest 5 highest)<br><br>I am happy to come to school 3.4 – 4.8<br>I am looking forward to coming to school tomorrow 3.8 – 4.2<br>I am making positive choices in school 4 – 4.5<br>I feel good about myself 4.1 – 4.7<br><br>86% said the programme made them feel good about themselves.<br>80% have enjoyed taking part.<br>84% felt the program helped them feel happy coming into school. | Edsential programmes cost:<br>Rainbow Programme - £1,100<br>School Engagement Programme - £1,250 |

**Your Objective:** To offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls



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|                         | Intent – what is your objective?                                                                                                                                                                                                                                                                                                                 | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                           | Impact - What do you hope to see?                                                                                                                                                        | Supporting evidence                                                     |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <b>Plan and monitor</b> | A range of extra-curricular sports clubs to be offered via Activity for All. To monitor attendance of different groups of pupils and ensure equal access for all.                                                                                                                                                                                | KD liaise with Activity for All to provide a range of sports clubs across all year groups.<br>Pupil questionnaires to advise popular clubs.<br>KD liaise with office staff to organise clubs.<br>KD liaise with coaches for effective delivery and school systems.                                                                                                    | Increased confidence and participation in sport. Expose pupils to new opportunities. Engagement of SEND pupils and disadvantaged pupils                                                  | Registers<br>Analyse participation<br>Pupil voice<br>Photographs/Videos |
|                         | What impact have you seen?                                                                                                                                                                                                                                                                                                                       | Are the improvements sustainable? How?                                                                                                                                                                                                                                                                                                                                | Supporting evidence                                                                                                                                                                      | Approx. cost                                                            |
| <b>Evaluate</b>         | Children have given positive feed back.<br><br>Child Quotes:<br>The clubs have been fun this year. We have had lots of choices of clubs. I really loved gym club and enjoyed performing the routines.<br>MMA was so cool!<br>I learnt loads of new skills in Basketball club.<br>I have enjoyed training and playing football matches this year. | Children will continue their participation within sports outside of school hours.<br><br>Participation within clubs will contribute to children increasing physical competence, ensuring 'strong foundations' for curriculum PE.<br><br>Children will be more confident to take part in further PE and sport activities, which in turn will lead to greater progress. | <i>Extra-Curricular Sports Clubs:</i><br>Total number of clubs ran across the year: 18<br>- 46 % of children across the whole school<br>- 48 % of KS2<br>- 55 % of KS1<br>- 27 % of EYFS | A4All clubs costs: £2100                                                |

|                         | Intent – what is your objective?                                                                                                                                                           | Implementation - How will you achieve this?                                                                                                                                                                                                                                                   | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                                       | Supporting evidence                                     |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| <b>Plan and monitor</b> | Inter school sports competitions with Activity for All to increase enjoyment in competitive sports and bring a sense of belonging and teamwork.                                            | KD liaise with Activity for All to provide a range of sports competitions across all year groups.<br>KD liaise with office staff and parents to organise competition participation. Include PE ambassadors in teams and work with them to feed back in assemblies and newsletters to parents. | Improve team building skills and applying tactics to competitive situations.<br>Learn sportsmanship.<br>Increase confidence and participation.<br>Increased sense of 'belonging' in our school, driven by school sport.                                                                                                                                                 | Pupil Voice<br>Photographs/Videos<br>Participation data |
|                         | What impact have you seen?                                                                                                                                                                 | Are the improvements sustainable? How?                                                                                                                                                                                                                                                        | Supporting evidence                                                                                                                                                                                                                                                                                                                                                     | Approx. cost                                            |
| <b>Evaluate</b>         | Children have improved sportsmanship, team work skills and fundamental skills by taking part in the sporting events.<br><br>Enjoyment levels have been high and self-esteem has increased. | Children will be able to take the skills and strategies learned into the wider curriculum.                                                                                                                                                                                                    | Number of sporting events entered:<br>- 2025 – 26 - 11<br>- 2024 – 25 - 6<br><br>% of children who took part in a sporting competition or event during 2025-26 against other schools:<br>- KS1 – 13%<br>- KS2 – 24%<br>-<br><br>% of children who took part in a sporting competition or event during 2025-26 against children in school:<br>- KS1 – 98%<br>- KS2 – 96% | Supply costs: 10 half days £1500                        |

**Your Objective:** To increase confidence, knowledge and skills of all staff in teaching PE and sporting activities



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|                         | Intent – what is your objective?                                                                                                                                                                                                                                                                                                                                                                           | Implementation - How will you achieve this?                                                                                                                                                 | Impact - What do you hope to see?                                                                                                                                                                                                                                                                           | Supporting evidence                                           |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| <b>Plan and monitor</b> | Activity for All staff training sessions and CPD observations to be arranged throughout the year.                                                                                                                                                                                                                                                                                                          | KD Identify areas of PE CPD that staff need.<br>KD liaise with coaches to deliver CPD                                                                                                       | Increased staff confidence in teaching all sports with ability to closely track progress and assess outcomes accurately<br><br>Lesson observations show pupils receive Quality First Teaching across the whole PE curriculum, including making links to wider curriculum and supporting social development. | Observation reports<br>Impact reports<br>Staff questionnaires |
|                         | What impact have you seen?                                                                                                                                                                                                                                                                                                                                                                                 | Are the improvements sustainable? How?                                                                                                                                                      | Supporting evidence                                                                                                                                                                                                                                                                                         | Approx. cost                                                  |
| <b>Evaluate</b>         | Following the support, staff reported they:<br><br>Found the new PE planning useful and easy to navigate.<br>They find it is a good tool to support planning and teaching of our PE curriculum.<br>They are enjoying using the resources and plan to continue to use it next academic year.<br>Increased confidence after watching lessons taught by coaches and have taught the lessons to other classes. | Staff will be confident and competent teaching a range of curriculum areas.<br><br>These in turn can be used to support our school in the future e.g. staff leading extra-curricular clubs. | Staff Voice:<br>68 % of staff reported an increase in confidence teaching PE following the PE CPD.<br>88% of staff reported an increase in confidence teaching PE through using Total PE+ to support teaching and learning.                                                                                 | Activity 4 All sports coaching: £8400                         |

**Your Objective:** To raise the profile of Physical Education and importance of physical fitness



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|                         | Intent – what is your objective?                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Implementation - How will you achieve this?                                                                                                                                                                                                                                 | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                 | Supporting evidence                   |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| <b>Plan and monitor</b> | Develop pupil sports leaders (PE Ambassadors) to raise the profile of Physical Education and importance of physical fitness                                                                                                                                                                                                                                                                                                                                                                                  | Class teachers to facilitate a student vote to choose PE ambassadors at the start of term.<br>KD meet with the team on a half termly basis to raise the profile across the school and report to parents.                                                                    | Develop pupil sports leaders and ensure pupils' voice influences sports provision.<br><br>They will carry out surveys, report to parents and take a lead in assemblies. Continue to raise the profile of PE and sports to all stakeholders via communication systems - newsletter developed by sports ambassadors | Pupil Voice<br>Photographs/Videos     |
|                         | What impact have you seen?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Are the improvements sustainable? How?                                                                                                                                                                                                                                      | Supporting evidence                                                                                                                                                                                                                                                                                               | Approx. cost                          |
| <b>Evaluate</b>         | Children have improved sportsmanship and teamwork skills.<br><br>Enjoyment levels have been high and self-esteem has increased.<br><br>Children have improved oracy and literacy skills while feeding back to parents about sporting activities and achievements in termly newsletters and to children in whole school and floor assemblies.<br><br>The profile of PE has been raised across the school and children have worked closely with K.Dodd to improve PE clubs and PE provision across the school. | Young Leaders will be given opportunities to develop teamwork skills, social skills and communication skills – this in turn will support their attainment within curriculum PE going forward.<br><br>Systems developed by sports ambassadors will continue in future years. | Lunchtime Activities:<br>72% of pupil engaged in structured activity at lunch times:<br>- EYFS = 100%<br>- Key Stage 1 = 33%<br>- Key Stage 2 = 85%                                                                                                                                                               | Activity 4 All sports coaching: £8400 |



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