

Mersey Park Primary School



Attendance Policy

Signed: Jan Lambeth (Attendance Governor)

Date: September 2026

Date for review: September 2027



Rights Respecting School: Article 28

Every child has the right to an education

<u>Contents</u>		
1	Introduction	page 3
1.1	Promoting Regular School Attendance	page 4
1.2	Definition of 'Parent'	page 5
1.3	Attendance in Early Years	page 5
1.4	Understanding Types of Attendance	page 5
1.5	Persistent Absenteeism and Severe Absenteeism	page 6
1.6	Understanding Barriers to Attendance	page 6
2	Responsibilities and Expectations to Ensure Delivery of this Policy	page 7
2.1	Responsibilities and Expectations of Parents/Carers	page 7
2.2	Absence Procedures	page 8
2.3	Medical Evidence	page 8
2.4	Mental Health	page 9
2.5	Responsibilities and Expectations of School	page 9
2.6	Responsibilities and Expectations of School Staff	page 10
2.7	First Day Contact	page 10
2.8	School Staff Attendance Roles	page 11
2.9	Responsibilities and Expectations of the Local Authority and Wirral Attendance Service	page 11
2.10	The Link between Safeguarding and Education Neglect	page 12
2.11	Graduated Response	page 13
2.12	Lateness	page 13
2.13	Children with Medical Needs	page 14
2.14	Children on Part-time Timetables	page 14
2.15	Strategies used to promote good attendance and punctuality	page 15
2.16	Responsibilities and Expectations of Pupils	page 16
3	School Attendance and the Law	page 17
3.1	National Framework for Penalty Notices	page 17
4	Deletion from Roll	page 18
5	Elective Home Education	page 18
6	Children Looked After (CLA)	page 19
7	Pupils Attending Off-site Educational Provision	page 19
8	Absence Data	page 20
9	Monitoring and Review	page 21
10	Appendices Content	page 22

1. Introduction

Mersey Park Primary School recognises that positive behaviour and good attendance are essential in order for pupils to get the most of their school experience, including their attainment, wellbeing and wider life chances.

The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school.

Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly, on time. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.

The Department for Education (DfE) has produced statutory guidance for maintained schools, academies, independent schools, and local authorities. It is called "[Working together to improve school attendance](#)" and it includes a National Framework in relation to absence and the use of legal sanctions. Our School Attendance Policy reflects the requirements and principles of that guidance as reflected in the Attendance Policy for all Wirral Schools version 5 (Updated: September 2024).

This policy is written with the above guidance in mind and underpins our school ethos to:

- promote children's welfare and safeguarding;
- ensure every pupil has access to the full-time education to which they are entitled;
- ensure that pupils succeed whilst at school;
- ensure that pupils have access to the widest possible range of opportunities at school, and when they leave school.

It seeks to ensure that all parties involved in the practicalities of school attendance are aware and informed of attendance matters in school and to outline the school's commitment to attendance matters. It details the responsibilities of individuals and groups involved and the procedures in place to promote and monitor pupil attendance.

In addition, all schools follow the DfE's statutory safeguarding guidance, Keeping Children Safe in Education, which emphasises the importance of understanding the potential vulnerabilities of children who are missing or absent from education.

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Our policy aims to raise and maintain levels of attendance by:

- Promoting a positive and welcoming atmosphere in which pupils feel safe, secure and valued;
- Raising and maintaining a whole school awareness of the importance of good attendance and punctuality;

- Ensuring that attendance is monitored effectively and reasons for absences are recorded promptly and consistently.

For our children to gain the greatest benefit from their education it is vital that they attend regularly and be at school, on time, every day the school is open unless the reason for the absence is unavoidable. **It is a rule of this school that pupils must attend every day, unless there are exceptional circumstances, and it is the headteacher, not the parent, who can authorise the absence.**

1.1 Promoting Regular School Attendance

The need for **regular school attendance** is given a high priority by all Wirral schools. The Supreme Court ruled in April 2017 (Platt v Isle of Wight) that **regular** attendance is ‘**in accordance with the rules prescribed by the school**’. In Wirral Schools, this is interpreted as **every day that the school requires a child to attend, unless the absence has been approved by the headteacher.**

At Mersey Park Primary School, we believe in developing good patterns of attendance and set high expectations for the attendance and punctuality for all our pupils from the outset. It is a central part of our school’s vision, values, ethos and day to day life. We recognise the strong connections between attendance, attainment, safeguarding and wellbeing.

**Our whole school target for attendance is 97%,
and we support every pupil to strive to achieve this.**

The name and contact details of the Senior Attendance Champion (the senior leader responsible for the strategic approach to attendance in our school) is:

Mrs R Eccles
deputyheadteacher@merseypark.wirral.sch.uk
0151 647 8197

The governor with responsibility for monitoring attendance is:

Mrs J Lambeth

Helping to create a pattern of regular attendance is the responsibility of parents, pupils and all members of school staff.

To help us all to focus on this, we will:

- Submit a daily attendance return to the Department of Education, in line with the legal expectations placed on all schools;
- Share attendance information with the Local Authority;
- Build strong relationships and work jointly with families;
- Give parents/carers details on attendance in our newsletters;
- Promote the benefits of high attendance;
- Accurately complete admission and attendance registers and have effective day to day processes in place to follow-up absence as required by law;
- Celebrate excellent attendance by displaying and reporting individual and class achievements;
- Reward good or improving attendance, both individually and class;
- Report to parents/carers regularly on their child’s attendance and the impact on their progress;
- Contact parents/carers should their child’s attendance fall below the school’s target for attendance.

Unsurprisingly, children who are absent from school or who are persistently late, can soon fall behind with their learning. Research conducted by the Department for Education (DfE 2016) confirmed that,

as the level of overall pupil absence increases, the likelihood of pupils achieving what they are capable of decreases.

Parents of children of compulsory school age are, by law, required to ensure that their children receive a suitable education through regular attendance at school or otherwise.

1.2 Definition of 'Parent'

Parents may be recognised differently under education law, than under family law. For the purposes of this policy and other education related issues, a **parent** is as defined under section 576 of the Education Act 1996:

- all natural parents, whether they are married or not;
- any person who, although not a natural parent, has parental responsibility (as defined in the Children Act 1989) for a child or young person;
- any person who, although not a natural parent, has care of a child or young person.

Having care of a child or young person means that a person with whom the child lives and who looks after the child, irrespective of their relationship with the child, is considered to be a parent in education law.

1.3 Attendance in Early Years

Children must start full-time education once they reach compulsory school age. This is on 31 December, 31 March, or 31 August following their fifth birthday - whichever comes first. If a child's fifth birthday is on one of those dates, then they reach compulsory school age on that date.

Following the introduction of Working Together to Improve School Attendance, schools must use nationally prescribed registration codes for all sessions that a non-compulsory school aged child is required to attend, as to do so will help staff to monitor attendance and to be alert to any emerging patterns of absence that may be an indicator of wider concern. There should be high expectations in place for this cohort of children in terms of attendance, so that good habits are established from the outset of a child's school career.

1.4 Understanding Types of Absence

Any absence affects the routine of a child's schooling and regular absence will seriously affect their learning journey and ability to progress. Any pupil's absence or late arrival disrupts teaching routines and so may affect the learning of others in the same class. Ensuring a child's regular attendance at school is a parental responsibility and allowing absence from school, without a good reason, creates an offence in law and may result in prosecution.

Every half-day absence from school has to be classified by the school (not by the parent), as either **authorised** or **unauthorised**. This is why information about the cause of any absence is always required. Each half-day is known as a 'session'.

Authorised absences are morning or afternoon sessions away from school for a genuine reason such as illness (although you may be asked to provide medical evidence for your child before this can be authorised), medical or dental appointments which unavoidably fall in school time, emergencies or other unavoidable cause.

Unauthorised absences are those which the school does not consider reasonable and for which no 'leave' has been granted. This type of absence can lead to the school referring to the Local Authority for penalty notices and/or legal proceedings.

Unauthorised absence includes, (however this list is not exhaustive):

- parents/carers keeping children off school unnecessarily e.g. because they had a late night or for non-infectious illness or injury that would not affect their ability to learn;
- absences which have never been properly explained;
- children who arrive at school after the close of registration, marked using a 'U'. This indicates that they are in school for safeguarding purposes, however is counted as an absence for the session;
- shopping trips;
- looking after other children or children accompanying siblings or parents to medical appointments;
- their own or family birthdays;
- holidays taken during term time, not deemed 'for exceptional purposes' by the headteacher, including any arranged by other family members or friends;
- day trips;
- other leave of absence in term time which has not been agreed.

1.5 Persistent Absenteeism (PA) and Severe Absenteeism (SA)

A pupil is defined by the Government as a '**persistent absentee**' when they miss 10% or more schooling (19 days) across the school year for any reason; this can be authorised or unauthorised absence. Absence at this level will cause considerable damage to any pupil's education and we need the full support and co-operation of parents to resolve this. All pupils who have attendance levels of 90% or below are considered to be a persistent absentee.

A pupil who has missed 50% or more schooling (95 days) is defined by the Government as 'severely absent'. Pupils within this cohort may find it more difficult to be in school or face bigger barriers to their regular attendance and, as such, are likely to need more intensive support

1.6 Understanding Barriers to Attendance

Whilst any child may occasionally have time off school because they are too unwell to attend, sometimes they can be reluctant to attend school. Any barriers preventing regular attendance are best resolved between the school, the parents and the child. If a parent thinks their child is reluctant to attend school, then we will work with that family to understand the root problem and provide any necessary support. We can use outside agencies to help with this, such as the School Nurse, Mental Health and Emotional Wellbeing support services, a Child and Family Support Worker or the relevant Local Authority team/s. Where outside agencies are supporting the family, you may be invited to attend a Team Around the Family meeting (TAF) to consider what is working well and what needs to improve. An individual support plan will be agreed and subsequently reviewed.

Some pupils face greater barriers to attendance than their peers. These can include pupils who suffer from long-term medical conditions or who have special educational needs and disabilities, or other vulnerabilities. High expectations of attendance remain in place for these pupils, however we will work with families and pupils to support improved attendance whilst being mindful of the additional

barriers faced. We can discuss reasonable adjustments and additional support from external partners, where appropriate.

Under the DfE's statutory guidance, schools are required to submit a sickness return to the Local Authority for all pupils who have missed/are likely to miss 15 or more school days (consecutive or cumulative) due to medical reasons/illness. Policies relating to Emotional Barriers to School Attendance and Section 19 - Access to Education are available.

2. Responsibilities and Expectations to Ensure Delivery of this Policy

2.1 Responsibilities and Expectations of Parents/Carers:

- To ensure that their child attends school every day that the school is open, unless there is a genuine and unavoidable reason that prevents them from so doing;
- To ensure that their child arrives at school on time with a reason offered for any lateness (see page 13 for start of day times for each year group);
- To inform school as soon as possible, by phone (0151 647 8197), email, note, via the parent app or in person, if their child is unable to attend on their first day of absence, together with the reason for absence;
- To continue to inform school on a daily basis if absences continue beyond a single day;
- To trust that school staff will contact them during the school day if a child is ill in school and needs to go home;
- To ensure that school has at least two sets of full contact details, and that these are kept updated;
- To make all medical appointments outside school hours whenever possible, and to inform school in advance of any medical appointments that cannot be scheduled out of school time. For absence to be authorised as a medical absence, schools do require evidence, such as an appointment card or letter;
- To provide medical evidence for any absences that are due to ill-health that continue for 3 days or more;
- To ensure that their child is collected on time at the end of the school day or to provide written permission for children in Years 5 and 6 to walk home unsupervised;
- To take family holidays during school holiday periods and to be aware that there is no entitlement to withdraw children for authorised leave of absence during term time. Any requests for leave of absence during term time should be made in writing and in advance to the head teacher on the form available from the school office or via the parent app. Requests for holidays during term time will be refused except in exceptional circumstances (see Appendix 2);

Remember that any savings you may make by taking a holiday in school time are offset by the cost to your child's education.

- To be aware of curriculum requirements and to be especially vigilant with regards to attendance during particularly important times such as SATs;
- To provide evidence and advice from a health professional, if requested, if there are repeat absences for medical reasons to enable school to gain a greater understanding of the child's health issues;

- To talk to school staff as soon as possible should their child be reluctant to come to school for any reason, or if there are any other issues impacting on school attendance. This is so that any barriers to attendance can be quickly identified and overcome. In most cases the first point of contact should be the child's class teacher or school's Home/School Liaison Officer.

Parents/carers are encouraged to contact school at an early point should they have any concerns that are impacting on their child's school attendance.

2.2 Absence Procedures

It is important that parents/carers keep in touch with school about all absences. This information is used to help determine whether children's absence is recorded in the register as authorised or unauthorised. The headteacher has the ultimate authority to determine whether absences are authorised or unauthorised. If parents do not communicate with school, and staff are unable to establish contact, the absence will be recorded as unauthorised.

**A child not attending school is considered a safeguarding matter.
This is why information about the cause of any absence is always required.**

If a child is absent parents/carers must contact school as soon as possible on the first day of absence, in any of the following ways:

- telephoning the school office (0151 647 8197)
- completing the absence section on the parent app
- sending an email (schooloffice@merseypark.wirral.sch.uk)
- sending a note into school
- informing a member of school staff in person, either on the gate or at the school office.

Continue to keep school informed if absences continue beyond a single day.

2.3 Medical Evidence

The most common reason for children being persistently absent from school is illness. When pupils are having repeat absences due to reported illness, school may need more evidence and advice to help decide whether or not the absence should be authorised, and to see whether any additional support is required. Children can be reluctant to attend school from time to time, or there may be other issues affecting attendance. It is never advisable for parents to 'cover' for their absence or to give-in to pressure to excuse them from attending. Covering up gives the impression that attendance does not matter, and usually makes things worse. It is always better to get in touch with school, to share concerns, and to plan a way forward.

Schools can accept the following as medical evidence:

- GP certificate
- Letter from health professional
- Appointment card/letter (dated)
- Prescription / Medication in the name of the child
- Text message from GP or NHS confirming an appointment
- Care of the chemist – date stamped slip to show medical advice has been sought

See Appendix 3 for advice in relation to required absence periods for identified health issues. This information is also available in the leaflet 'Is my Child too Ill for School?' on the school's website.

<https://merseyparkprimary.co.uk/key-information/attendance-punctuality/>

2.4 Mental Health

We acknowledge that children are at a higher risk of missing school if they have issues around their emotional wellbeing and mental health. This can then lead to further problems in terms of children falling behind with work, and of feelings of social isolation. It is particularly important in these circumstances that parents/carers work together with school to ensure that appropriate help and support is offered to respond to concerns as they arise. Early Help means taking action to support a child, young person, or/and their family as soon as a problem emerges. School may also seek advice about sources of help and support from the Authority's Vulnerable Children's Panel in cases where concerns about a child's unauthorised absence are ongoing. Parents may also wish to use Family Toolbox <https://familytoolbox.co.uk/> to identify possible sources of support.

2.5 Responsibilities and Expectations of School

- To demonstrate a strong and inclusive whole school attendance ethos that helps pupils feel that they 'belong' whilst giving a high priority to punctuality and attendance;
- To promote the importance of good attendance to pupils and their parents/carers at every opportunity (via newsletters, assemblies, and any other communications between school and home);
- To establish effective procedures that enable staff to record, identify, and address concerns around overall pupil absence;
- To consistently record authorised and unauthorised absences using the correct DfE prescribed registration code (see Appendix 1). This duty also extends to ensuring that N coded absences are resolved in a timely manner. Parents/carers should be made aware that if school cannot establish an acceptable reason for their child's absence, the missed sessions will be recorded as unauthorised absence;
- To have sensitive support systems in place for vulnerable pupils which recognise the complexity of children's lives and family circumstances;
- To adequately provide for pupils with health difficulties, including mental health, within the bounds of resources available;
- To inform the local authority of any part-time or flexible education arrangements in place for individual pupils, together with plans for tracking and review (See Appendix 4);
- To identify a senior leader who has overall responsibility for attendance, and who is also responsible for the achievement and wellbeing of all children who are on the school roll, but not accessing education in the usual way, such as those pupils in alternative provision placements. The senior leader responsible for attendance Mrs Eccles, Deputy Head, who can be contacted via the school office;
- To encourage open communication channels and partnership working between home and school to improve attendance and punctuality. This will include meetings with parents and carers in school, where any support needs can be identified and addressed, together with the joint formulation of realistic plans for improving individual pupils' attendance.
- To provide parents/carers with attendance data, information and support in the monthly newsletter;
- To report to parents/carers each term on how their child is performing in school, what their attendance and punctuality rate is and how this relates to their attainment;
- To develop procedures for the reintegration of long term absentees. In addition school will put plans in place to support each persistently absent pupil and each severely absent pupil;

- To have support plans in place to ease pupils' transition between each phase of education especially when there is a change of school, with particular reference to the needs of more vulnerable children;
- To seek advice from the Authority's designated Locality Attendance Officer (LAO) both in respect of the management of whole school attendance matters, and of individual children whose attendance gives cause concern;
- To have a clear understanding of the roles and responsibilities of the school and other support agencies in relation to the provision of additional support for pupils whose attendance difficulties are symptomatic of wider family issues or/and indicative of safeguarding concerns where a multi-agency response is required seeking advice from the allocated Early Help worker as and when needed;
- To engage in partnership working with the Authority's Attendance Service to ensure appropriate use of legal sanctions in order to reinforce parental responsibility for securing regular attendance;
- To analyse and evaluate a range of accurate attendance data to improve individual pupil and whole school performance, and to identify any vulnerable groups of pupils whose attendance is below what would be expected. There should be robust tracking procedures in place with respect to the attendance of pupils with special educational needs and disabilities, children in receipt of Pupil Premium, and children who are Looked After by the Authority or have an allocated Social Worker;
- To incentivise, reward and celebrate good and improved attendance on an individual, group, and whole school level – creating a positive culture in which good and improved attendance is highly valued. School can encourage ownership of their attendance reward schemes by seeking and acting on pupils' views in this respect;
- To provide governors with sufficient data and information about pupils who are not attending regularly or accessing education in the usual way, so that they can evaluate and challenge the effectiveness of school's arrangements;
- To refer children who are, or who are at risk of becoming, Children Missing from Education (CME) to the Local Authority in accordance with Wirral Policy;
- To notify the Local Authority of any child whose name is deleted from roll at parental request in order to pursue elective home education.

2.6 Responsibilities and Expectations of School Staff

2.7 First Day Contact

Parents are encouraged to contact school on each morning that their child is absent. If a child is absent, and no contact from parent has been received by school:

- School will telephone parents/carers to ascertain a reason for absence in accordance with 'first day contact' procedures;
- School may also telephone any other persons on the pupil's contact list if they are unable to make contact with the parent;
- Home welfare visits may also be undertaken in connection with concerns around a child's absence (particularly when parents do not respond to requests for contact from school staff);
- Priority tracking will take place where safeguarding is a known issue. School's Designated Safeguarding Lead/Designated Teacher for Children Looked After will be alerted should there be any concerns in respect of the absence of children subject to Child in Need arrangements or Child Protection Plans, or children Looked After by a Local Authority.

2.8 School Staff Attendance Roles

Mersey Park Primary School has a whole school approach to support attendance. Attendance is given a high priority and is a responsibility shared by all staff. Some of the responsibilities are outlined below:

Mrs Thomas, Headteacher:

- decides on the classification of absences
- puts cases forward for prosecution or Penalty Notice.

The school governors, with Mrs J Lambeth as attendance link governor:

- responsible for overseeing school attendance
- checking policies and procedures.
- may also attend Attendance Panel meetings.

All class teachers:

- monitor their pupils' attendance
- provide positive attendance support through a classroom display
- encourage sustained or improved individual and class attendance and punctuality through class rewards and incentives.

Mrs Eccles, Deputy Headteacher and Attendance Lead:

- senior leader responsible for the strategic approach to attendance in school;
- collates and monitors school attendance information including daily and weekly attendance figures;
- keeps an overview of whole school, class, and individual attendance rates, looking particularly at overall absence, levels of unauthorised absence, and patterns of absence;
- supports pupils to improve their attendance and punctuality;
- reports daily and weekly attendance figures;
- sends out letters and emails to parents regarding attendance concerns;
- invites parents/carers into school to discuss attendance issues;
- seeks advice from and makes referrals to the Attendance Service;
- follows up any absences that are potential cause for concern.

Mrs Hardy, Home/School Liaison Officer:

- takes and records messages from parents/carers regarding absence;
- makes first day response calls to parents/carers of absent children where no contact has been received;
- records details of children who arrive late;
- informs the Attendance Lead/Designated Safeguarding Lead of any cases where the explanation for absence gives potential cause for concern, and where additional support or intervention may be required
- supports families to improve attendance and punctuality.

2.9 Responsibilities and Expectations of the Local Authority and Wirral Attendance Service

The Local Authority is expected:

- To promote regular school attendance of children who attend Mersey Park, and to work towards breaking the cycle of poor attendance, reduced attainment, and social disadvantage.
- To meet regularly with attendance staff within school. In line with the Working Together To Improve School Attendance Guidance, if a meeting is requested by either school or the Local Authority it must happen

- To help school in its work to reduce overall, persistent and severe pupil absence. This involves working with school staff, parents/carers, children, and various partner agencies to develop and implement practices which can help raise and sustain individual pupils' attendance levels.
- To carry out statutory duties in relation to the enforcement of school attendance.
- To carry out statutory duties in respect of the identification and tracking of children known to be, or at risk of becoming, missing from education (CME).

Tables of responsibilities for school attendance can be found at:

[Summary table of responsibilities for school attendance \(applies from 19 August 2024\)](#)
publishing.service.gov.uk

Locality Attendance Officers, employed by the Local Authority, work strategically by offering support to schools, to reduce persistent absence and improve overall attendance.

Parents are expected to work with the school and local authority to address any attendance concerns. Parents should proactively engage with the support offered, aiming to resolve any problems together. This is nearly always successful. If difficulties cannot be resolved in this way, the school may consider more formal support and/or refer the child to the Local Authority. If attendance does not improve, legal action may be taken in the form of a Penalty Notice or prosecution in the Magistrates Court.

2.10 The Link between Safeguarding and Education Neglect

- Safeguarding and promoting the welfare of children is everyone's responsibility.
- Safeguarding and promoting the welfare of children is defined as protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes.
- School has a key role in ensuring children and young people are kept safe. School staff are particularly important as they are in a position to identify concerns early, provide help for children, and prevent concerns from escalating.
- The designated safeguarding lead, Mrs Tootell, will provide support to staff members to carry out their safeguarding duties and will liaise closely with other services such as children's social care and early help services.
- Schools is alert to unauthorised absence as being a potential indicator of educational or wider neglect. Neglect is the most common reason for a child to be the subject of a Child Protection Plan in the UK.
- **Working Together to Safeguard Children 2023** identifies neglect as 'the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development.' 'Neglect may involve a parent or carer failing to provide suitable education.'

2.11 Graduated Response

Intent

At Mersey Park we adopt a graduated, inclusive and trauma-informed approach to attendance that recognises attendance as both an educational and safeguarding priority. Our strategy ensures that pupils with SEND and those affected by trauma or adversity are not disadvantaged, and that barriers to attendance are identified and addressed compassionately and proactively.

Foundational Tier

- Understand and monitor attendance trends
- Structured approach to improving attendance
- Support all pupils to have good school attendance
- Attendance difficulties are understood as communication of unmet need
- Behaviour linked to absence is viewed through a trauma-informed lens
- Reasonable adjustments are anticipated, not reactive
- The voice of the child is actively sought and valued
- Flexibility is balanced with ambition and high expectations
- Support is adapted to meet individual needs
- Attendance and wellbeing data reviewed regularly by leaders
- Pupils move fluidly between tiers in response to need and progress
- Strategies evaluated for impact on attendance, engagement and emotional wellbeing
- Particular focus on vulnerable groups, including pupils with SEND and those experiencing disadvantage

Tier 1 – Universal Provision - Quality First Attendance (For All Pupils)

Intent

To create a safe, predictable and inclusive school environment where all pupils feel emotionally secure, understood and motivated to attend regularly.

Implementation

- Strong teacher-pupil relationships and a nurturing school ethos
- Engaging, inspirational curriculum
- Morning and afternoon Meet and Greet from the class teacher
- Attendance expectations taught explicitly and revisited regularly using child-friendly language
- Individual pupil tracking of educational barriers
- Consistent whole-school routines and expectations
- Teachers promote Emotional Literacy and have daily check ins using the Zones of Regulation
- Visual timetables and clear transitions
- Calm, regulated adult responses
- Universal reasonable adjustments for pupils with SEND (e.g. seating, sensory supports, movement breaks, resources, accessibility)
- Positive attendance messages that avoid shame or pressure
- Attendance expectations shared with parents during annual Welcome Meetings
- Letters sent home regularly to remind parents of acceptable and unacceptable reasons for absence
- Monthly Newsletter shared with parents to promote good attendance and celebrate progress

- Individual attendance data shared with parents each half term

Impact

- Pupils enjoy attending school and feel safe, known and supported
- Strong baseline attendance across the school
- Reduced anxiety around school routines, particularly for pupils with SEND or emerging emotional needs

Tier 2 – Targeted Early Intervention - Early Help and Adjustment (At-Risk Pupils)

Intent

To respond early where attendance declines by identifying unmet needs, reducing anxiety, and adapting provision to support each child's individual circumstances.

Triggers

- Attendance between 90–96%
- Unusual patterns of absence
- Emotional distress linked to school
- Emerging SEND needs or wellbeing concerns

Implementation

- Collaboration between class teacher, attendance lead, SENCO, pastoral team and parents
- HSLO to raise attendance concerns with parents as part of First Day absence phone calls
- Individual attendance adaptations that may include:
 - Attendance Card
 - Adjusted start times or soft starts, including Breakfast Club
 - Time-limited reduced timetables (used sparingly and reviewed regularly)
 - Targeted pastoral or emotional literacy intervention (e.g. ELSA)
 - Regulation strategies and safe spaces
 - SEND needs explored and assessed; referrals made where appropriate
 - Family support and signposting to external help e.g. Early Help

Impact

- Attendance improves through removal of barriers
- Pupils feel happy, understood and supported
- Escalation to persistent absence is prevented where possible

Tier 3 – Intensive and Specialist Support - Persistent or Complex Absence

Intent

To address persistent absence through high-support, multi-agency, trauma-informed intervention, safeguarding pupils' right to education and wellbeing.

Triggers

- Attendance falling to below 90%
- No sustained improvement following Tier 2
- Significant SEND, medical, mental health or safeguarding concerns

Implementation

- Senior leader oversight and close monitoring of daily attendance
- Attendance Panels arranged with parents, Attendance Lead, HSLO and Headteacher
- Multi-agency working (e.g. Early Help, School Nurse, CAMHS, Educational Psychology)
- Consideration of reasonable adjustments for pupils with SEND
- Regular review meetings to assess emotional readiness and progress
- Home visits where appropriate to strengthen relationships and understanding
- Local Authority attendance services involved when support routes are exhausted
- Any statutory action is last resort and remains proportionate and child-centred

Impact

- Improved attendance trajectories over time
- Reduced emotional distress and increased trust in school
- Pupils are supported back into meaningful, sustainable education

Our Tiered Intervention Strategy flowchart is also shared with staff and parents. (see Appendix 11)

2.12 Lateness

Regular and punctual attendance at school is a legal requirement and poor punctuality is not acceptable. If your child misses the start of the day, they miss key learning and spending time with their class teacher getting vital information and news for the day. Late arriving pupils are disrupting not only their own education but also that of the other pupils and this can be embarrassing and upsetting for the child. Lateness can also encourage absence as some pupils would rather not attend school at all, rather than have to arrive late.

- The school day starts for each year group at the following times and we expect your child to be in punctually:
 - Foundation 1: 8.45am/12.20pm
 - Foundation 2: 8.50am
 - Year 1: 8.45am
 - Year 2: 8.45am
 - Year 3: 8.50am
 - Year 4: 8.45am
 - Year 5: 8.45am
 - Year 6: 8.50am
- Registers are marked up to 9.00am and your child will receive a late mark (Code L) if they are not in by that time.
- In line with recommendations from the Department for Education (DfE), registers will close at 9.30 a.m. If children arrive after this time, they will be recorded as having arrived after closure of registers (Code U). This counts as an unauthorised absence for that session.
- Any late pupils should enter school through the main office entrance. The administration staff will ask the parent/carer to sign their child in using the electronic system.

- Children should not arrive unaccompanied by a parent/carer if they are late. If they do arrive alone, the office staff will ask the pupil to offer a reason for lateness and this will be followed up by a phone call home.
- If lateness becomes a regular occurrence, it will be treated in the same way as unauthorised absence, with parents/carers being contacted and invited into school to discuss the situation and agree an action plan. If support is declined or the plan is not followed, and a child has 10 or more sessions of unauthorised absence, an Education Penalty Notice may be issued (see Appendix 16).

2.13 Children with Medical Needs

The school's Governing Body ensures that arrangements are in place to support pupils with medical conditions in school. The SENDCo develops individual healthcare plans, including allergy and anaphylaxis risk assessments, , and these provide clarity about what needs to be done, when, and by whom in order to ensure that children with medical needs may access and enjoy the same opportunities at school as any other child (see DfE statutory guidance issued in December 2015: [Supporting Pupils at School with Medical Conditions](#))

The primary aim of educating children and young people who have medical needs is to minimise, as far as possible, the disruption to their normal schooling by allowing them to continue their education and to progress as much as their medical needs allow. 'Medical needs' encompass both physical health and mental/emotional health issues.

In circumstances where a child has complex health needs and is medically unfit to attend school, referral may be made to The Home and Continuing Education Service which is a local authority service currently based at Pilgrim Street Arts Centre. Medical referrals to the Home and Continuing Education Service must come jointly from both school and an appropriate health professional.

2.14 Children on Part-Time Timetables

All pupils of compulsory school age are entitled to a full-time education. There may, however, be exceptional circumstances where a part-time timetable is needed as a time-limited intervention to respond to a child's individual needs. This must always be in agreement with the parent/carer of the child. Schools are required to submit information about such arrangements to the Wirral Attendance Service using the template included at Appendix 4. Examples of when a part-time timetable may be considered are:

- Medical issue
- Emotional/Mental Health
- Family/Friendship issue
- Re-integration programme following absence
- SEND – identified/awaiting specialist placement
- SEND – unidentified/undiagnosed needs

2.15 Strategies used to promote good attendance and punctuality

- Attendance data will be analysed regularly for individual pupils, groups of pupils, classes and the whole school, in order to identify concerns, so supportive strategies can be put in place, or improvements can be acknowledged.
- Class teachers will ensure that the curriculum is delivered within a culture of inclusion and in such a way that pupils feel that they have and can succeed.
- Individual pupils whose attendance has been a cause for concern will be encouraged to set and achieve personal attendance goals.
- Pupils with attendance of below 93%, with the exception of some pupils whose absence is due to medical/family circumstances, will complete a daily Attendance Report Card with a member of staff to reward good attendance, address any issues and identify patterns. Parents/carers will be informed that their child has an Attendance Report card at the beginning of each half term and will be informed of the impact of the card on attendance.
- Each class will have a positive attendance display to encourage pupils to be in school every day and will devise their own weekly award for individual 100% attendance.
- Each class will appoint an Attendance Officer who will complete the role as outlined in the Attendance Officer job description.
- Every class with 100% attendance will be recognised through the 'Stars in Jars' displays. When 10 stars have been awarded the class will have a reward.
- Pupil attendance figures will be published with the annual academic reports, and shared at the Home/School Discussion evenings in October and February. Individual pupil attendance information will be sent home at the end of each term.
- Positive verbal reinforcement is given to pupils who have been absent from school for a period of time and attendance actions are developed to help them catch up with any missed curriculum and promote future attendance.
- Attendance is given a high profile through the weekly awards assembly.
- A weekly attendance target board will promote and celebrate year group attendance in assembly.
- 'Daley Bear' and 'Evie Bear' will be awarded to the year group with the best attendance each week.
- Parents will be informed of the school's policy on attendance when their child first starts at the school and an updated attendance leaflet will be circulated each year. The policy and leaflet are available on the school's website.
- Attendance expectations will be included on the home/school agreement.
- Parents will be regularly informed of the whole school attendance target and the current position in meeting that target.
- Attendance Panels will be offered as a means to support parents/carers of pupils whose attendance is a cause for concern. The Attendance Governor may also attend these meetings. At an Attendance Panel Meeting an Attendance Contract will be written, which includes a statement by the parents/carers that they agree to comply with whatever requirements are set out in the plan. Follow up letters will be sent where improvement is seen or further actions will be taken where it is not.

- Education Penalty Notices will be issued through referral to the Attendance Service where parents/carers do not engage with the school to support an improvement in attendance.
- Individual 97%+ attendance will be celebrated at the end of each term through certificates.
- 97%+ attendance will be rewarded at the end of the year through an attendance hero teddy.
- Attendance displays in public areas will promote and celebrate good attendance and punctuality.
- Feel Good Fridays, each half term, will help pupils and their families understand the importance of looking after both physical and mental health and the impact this has on attendance.

Locality Attendance Officers from the Authority's Attendance Service will be requested to send positive letters to pupils and their families to recognise and reinforce progress made in terms of securing improved attendance. School will also invite Locality Attendance Officers to be involved in celebration assemblies.

2.16 Responsibilities and Expectations of Pupils

Pupils will be taught that they have a responsibility to themselves and others to play a positive role in the life of the school and to make the most of the educational and extra-curricular opportunities available to them.

Pupils are expected:

- To do all they can to attend school regularly and punctually;
- To promptly arrive in class for both morning and afternoon register;
- To talk to a trusted adult if there is a reason they are not happy to attend school such as any issues that are making it difficult for them to come to school, or that are affecting their wellbeing in school;
- To take their turn in undertaking the role of Attendance Officer for their class;
- To be aware of their attendance targets and work towards meeting them.

3. School Attendance and the Law

The School Attendance (Pupil Registration) (England) Regulations 2024 introduced a National Framework in England. By law all children of compulsory school age must receive an appropriate full-time education (Education Act 1996). Parents have a legal duty to ensure their child attends school regularly at the school at which they are registered.

The Local Authority has a range of legal powers to promote and enforce regular school attendance:

- Penalty Notices (Section 444A Education Act 1996)
- Prosecution of Parents / Carers in Magistrates' Court (Section 444 (1) / Section 444(1A) Education Act 1996)
- Application to the Family Court for an Education Supervision Order in respect of the child (Children Act 1989)
- School Attendance Order (Section 437 Education Act 1996)

- Parenting Order (Section 8 of the Crime and Disorder Act 1998)

Each case is considered on an individual basis, but the circumstances in which a Penalty Notice for non-attendance may be issued by the Local Authority include:

- Unauthorised absence from school
- Unauthorised leave of absence during term time
- Unwarranted delayed return from authorised leave of absence, e.g., in excess of the agreed number of days
- Persistent late arrival at school after the register has closed.

3.1 National Framework for Penalty Notices

There is now a single consistent national threshold for when a penalty notice must be considered by all schools in England, of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period. The 10 sessions of absence do not have to be consecutive and can be made up of a combination of any type of unauthorised absence (G, O and/or U coded within the school's registers). The 10 school week period can span different terms, school years or education settings.

Sanctions may include issuing each parent (for each child) with a Penalty Notice for £160, reduced to £80 if paid within 21 days (for the first offence). A second Penalty Notice issued within a three year period will result in a fine of £160 per parent, per child. If a third offence is committed the matter may be referred to the local authority for consideration of prosecution via the Magistrates Court. If prosecution is instigated for irregular school attendance, each parent may receive a fine of up to £2500 and/or up to 3 months in prison. If a parent is found guilty in court, they will receive a criminal conviction.

There is no entitlement in law for pupils to take time off during the term to go on holiday or other absence for the purpose of leisure or recreation, or to take part in protest activity in school hours. In addition, the Supreme Court has ruled that the definition of regular school attendance is 'in accordance with the rules prescribed by the school.'

The School Attendance (Pupil Registration) (England) Regulations 2024 set out the statutory requirements for schools. All references to family holidays and extended leave have been removed. The amendments specify that headteachers may not grant any leave of absence during term time unless there are 'exceptional circumstances' and they do not have any discretion to authorise up to ten days of absence each academic year.

It is a rule of this school that a leave of absence shall not be granted in term time unless there are reasons considered to be exceptional by the headteacher, irrespective of the child's overall attendance. Only the headteacher or her designate (not the local authority) may authorise such a request and all applications for a leave of absence must be made in writing, in advance, on the prescribed form provided by the school. Where a parent removes a child after their application for leave was refused or where no application was made to the school, the absence will be recorded as unauthorised. It is likely that penalty notices will be requested, in line with the National Framework in respect of each parent believed to be involved in the absence.

The Local Authority retains any revenue from the Education Penalty Notices to cover enforcement costs and support any work relating to school attendance.

Non-payment of an Education Penalty Notice will result in the withdrawal of the Notice, and would normally trigger prosecution proceedings at Magistrates Court under Section 444 Education Act 1996. There is no right of appeal by parents/carers against an Education Penalty Notice.

Head teachers can submit written requests to the Authority's Attendance Service asking for a formal Warning Letter to be issued to parents in respect of their child's unauthorised absence, and for an Education Penalty Notice to be subsequently served should there be no immediate improvement in the situation.

A minimum evidential requirement of ten (10) school sessions lost to unauthorised absence by any pupil in any one term, or across two half terms, is required to trigger the Penalty Notice process. A session is a half-day.

Where the Local Authority is of the opinion that a pupil's level of attendance is so low that initiating prosecution proceedings in the Magistrates' Court would be more appropriate, the Authority reserves the right not to issue a penalty notice.

4. Deletion from Roll

For any pupil leaving Mersey Park Primary School, other than at the end of Year 6, parents/carers are required to provide school with the following information: Child's name, class, current address, date of leaving, new home address, name of new school, address of new school. This information is essential to ensure that we know the whereabouts and may appropriately safeguard all of our pupils, even those who leave us.

It is crucial that parents keep school updated with current addresses and contact details for the pupil and key family members, in case of emergency.

Under Pupil Regulations 2006, all schools are now **legally required** to notify their Local Authority of **every new entry** to the admission register **within five days** of the pupil being enrolled. In addition to this, **every deletion** from the school register must also be notified to the Local Authority, as soon as the ground for deletion has been met in relation to that pupil, and in any event no later than the time at which the pupil's name is deleted from the register. This duty does not apply when a pupil's name is removed from the admission register at a standard transition point – when the pupil has completed the final year of education normally provided by that school.

Schools can only lawfully remove a child from their school roll under certain circumstances in accordance with Government Regulations (see Appendix 5). Schools are required to inform the Local Authority of the details of all children who are removed from roll at non-standard transition times.

This is to be done by completing a deletion from roll form and submitting it via email or Anycomms to schoolattendance@wirral.gov.uk.

5. Elective Home Education

One of the grounds under which a child can lawfully be removed from a school roll is if a parent notifies the Headteacher in writing that they are withdrawing their child from school in order to take full responsibility for provision of the child's education. School must notify the Local Authority, as the Authority will then have responsibility for assessing the suitability of education that is being provided for the child. The Authority must first consent to elective home education when a child has special educational needs and is placed in specialist provision.

Schools and the Authority respect that it is a parental right to pursue elective home education. It is, however, important that when parents opt to home educate, this is a positive choice and in the best interests of the child, rather than the option of last resort. Parents should be aware that elective home education is not a route to obtaining a place in a school of their choice which may have previously been declined, or a way of accessing alternative provision.

6. Children Looked After (CLA)

The attendance of children in the care of the Local Authority is also monitored by the Headteacher and Governors of the Virtual School. Use of the B and C codes should be agreed with the Headteacher of the Virtual School. The use of the N registration code for looked after children should be rare, as reasons for any absence should be obtained as a matter of priority. It is essential that contact is made with a child's social worker and the Authority's Virtual School team as soon as attendance concerns emerge. Attendance staff should routinely inform school's designated teacher for looked after children of their looked after children's attendance rates.

7. Pupils Attending Off-Site Educational Provision

Any pupil who is attending off-site educational provision will be marked using registration code D or B by their main school (according to the circumstances of the individual placement).

Code B should be used when pupils are present at off-site educational provision that has been approved by school. School is ultimately responsible for the safeguarding of pupils educated off-site, and use of the B code signifies that the education is supervised and measures are in place to ensure the safeguarding and welfare of the pupil.

School must ensure that the B codes reflect the daily attendance of the pupil at the off-site provision. For example, if a pupil misses a day due to illness, then the main school attendance register will show this day as an I and not a B.

It is important that agreement and clarity are reached between school and the off-site provision with respect to arrangements for daily tracking and follow-up of any absence. There should be daily communication between school and the off-site provision in respect of individual pupils' absence.

The law allows for dual registration of pupils at more than one school. The D code is used to signify that the pupil was not expected to attend the session because they were scheduled to attend the other school at which they are registered. Again, an agreement must be in place with respect to who has responsibility for the daily tracking of attendance and absence.

8. Absence Data

We use data to monitor, identify and support individual pupils or groups of pupils when their attendance needs to improve, and schools are required to submit pupil attendance data to the Department for Education on a daily basis: Education (Information about Individual Pupils) (England) (Amendment) Regulations 2024. Persistently and severely absent pupils are tracked and monitored carefully. We also combine this with academic tracking, as increased absence affects attainment.

We share information and work collaboratively with other schools in the area, local authorities, and other partners, when absence is at risk of becoming persistent or severe.

9. Monitoring and Review

This policy will be reviewed annually by school and updated in accordance with any new legislation or guidance, or changes to any other relevant procedures or documents. This policy should be read in conjunction with the Authority's policies on Enforcement Procedures, Children Missing from Education, and Elective Home Education, Emotional Barriers to School Attendance and Access to Education.

The Attendance Lead in school reports to governors regularly about the effectiveness of the policy and school's current attendance data. The attendance policy is the governors' responsibility.

10. Appendices

Appendix 1	Pupil Registration	page 22
Appendix 2	Leave of Absence during term time	page 29
Appendix 3	Health Advice	page 33
Appendix 4	Guidance for Schools on the use of Reduced Timetables	page 35
Appendix 5	Grounds for Deleting a Pupil from the School Admission Register	page 43
Appendix 6	Emotionally Based School Avoidance (EBSA)	page 45
Appendix 7	Education Penalty Notice Procedure for Unauthorised Absence and Exclusions	page 46
Appendix 8	Wirral Attendance Service: Leaver Notification	page 53
Appendix 9	Wirral Attendance Service: Addition to Roll Notification	page 54
Appendix 10	Statutory Guidance and Wirral Attendance Service Contacts	page 55
Appendix 11	Graduated Attendance Response – Flow Chart	

Appendix 1

Pupil Registration

Schools must take the attendance register at the start of the first session of each school day, and once during the second session. On each occasion, it must be recorded whether each pupil is:

- Present
- Attending an approved educational activity
- Absent

School must then follow-up on all pupil absences in order to:

- Ascertain the reason for absence
- Make sure that any safeguarding action is taken if needed
- Identify the correct registration code to insert in the electronic register

Nationally prescribed registration codes should be used consistently by all schools. These codes are used to give depth of meaning to the register and to provide statistical meaning to absences. Codes are all collected by DfE via download to the School Census System.

CODE	MEANING	CRITERIA	STATISTICAL VALUE
B	Attending any other approved Educational Activity	B code can only be used if the pupil is present at the activity under arrangements by school or LA in the session for which it is recorded The place is somewhere other than the school, another school where the pupil is registered, or a place where educational provision has been arranged for the pupil by a local authority The activity is of an educational nature The school has approved the pupil's attendance at the place of the activity The activity is supervised by a person considered by the school to have the appropriate skills, training, experience and knowledge to ensure that the activity takes place safely and fulfils the educational purpose for which the pupil's attendance has been approved	Attending an approved educational activity (present)
C	Leave of absence exceptional circumstances	Exceptional circumstances No blanket approach School discretion	Authorised absence

		Generally a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance	
C1	Leave of absence – performance or regulated employment abroad	Performance license issued by LA or Body of Persons Approval issued by LA or Justice of Peace has given license for pupil to go abroad for performance or regulated purpose	Authorised absence
C2	Leave of absence – compulsory school age pupil subject to part time timetable	Exceptional circumstances If the school and a parent who the pupil normally lives with have agreed that, exceptionally, the pupil should temporarily be educated only part time temporary	Authorised absence
D	Dual registered at another school	The school at which the pupil is scheduled to attend must record the pupil's attendance and absence with the relevant code Code d may only be used by either school for a session where the pupil is scheduled to attend the other school at which they are registered Schools should ensure that they have in place arrangements whereby all unexpected and unexplained absences are followed up promptly	Not a possible attendance (neither present nor absent)
E	Suspended or Permanently excluded with no alternative provision made	The pupil is suspended from school or permanently excluded from school, but their name is still entered in the admission register and no alternative provision has been made for the pupil to continue their education.	Authorised absence
G	Holiday not granted by school	The school has not granted a leave of absence and the pupil is absent for the purpose of a holiday. A school cannot grant leave of absence retrospectively. If the parent did not apply in advance, leave of absence should not be granted.	Unauthorised absence
I	Illness (not medical appointment)	The pupil is unable to attend due to illness (Both physical and mental health related). Schools should advise parents to notify them on the first day the child is unable to attend due to illness.	Authorised absence

J1	Leave of absence for interview	Agreement in advance Application by parent child normally lives with In session absence recorded	Authorised absence
K	Attending Education Provision arranged by LA	The nature of provision must be recorded. Code K can only be used if the child is present at the provision	Attending an approved educational activity (present)
L	Late arrival before register is closed	The pupil was absent when the register started being taken but arrives before the register is closed	Attending (present)
M	Leave of absence for Medical or Dental Appointment	Agreement in advance Application by parent child normally lives with Minimum time necessary Where pupil is absent at registration	Authorised absence
N	Reason for absence not yet established	Where absence is recorded as code N in the attendance register, the correct code should be entered as soon as the reason is ascertained, but no more than 5 school days after the session. Code N must not therefore be left on the pupil's attendance record indefinitely; if a reason for absence cannot be established within 5 school days, school must amend the pupil's record to Code O	Unauthorised absence
O	Absent in other or unknown circumstances	Where no reason for absence is established or the school is not satisfied that the reason given is one that would be recorded using one of the codes statistically classified as authorised	Unauthorised absence
P	Participating in a Sporting Activity. P code can only be used if the pupil is present at the activity.	P code can only be used if the pupil is present at the activity. The sporting activity must take place during the session for which it is recorded The place is somewhere other than the school, another school where the pupil is registered, or a place where educational provision has been arranged for the pupil by a local authority The activity is of an educational nature	Attending an approved educational activity (present)

		The school has approved the pupil's attendance at the place of the activity The activity is supervised by a person considered by the school to have the appropriate skills, training, experience and knowledge to ensure that the activity takes place safely and fulfils the educational purpose for which the pupil's attendance has been approved	
Q	Unable to attend school because of lack of access arrangements	There is a lack of access arrangements for a pupil whose home is in England if (a) a local authority have a duty to make travel arrangements in relation to the pupil for the purpose of facilitating the pupil's attendance at the school and have failed to discharge that duty (b) a local authority have a duty to make travel arrangements in relation to the pupil and have failed to discharge that duty or (c) the school is an independent school that is not a qualifying school and (i) the school is not within walking distance of the pupil's home (ii) no suitable arrangements have been made by a local authority for boarding accommodation for the pupil at or near the school and (iii) no suitable arrangements have been made by a local authority for enabling the pupil to become a registered pupil at a qualifying school nearer to their home.	Not possible attendance
R	Religious Observance	The pupil is absent on a day that is exclusively set apart for religious observance by the religious body the parent(s) belong to (not the parents themselves)	Authorised absence
S	Leave of absence for studying for public examination		Authorised absence
T	Parent travelling for occupational purposes	The pupil is a mobile child and their parent(s) is travelling in the course of their trade or business and the pupil is travelling with them. A mobile child is a child of compulsory school age who has no fixed abode and whose parent(s) is engaged in a trade or business of such nature as to require them to travel from place to place To help ensure continuity of education for pupils, when their parent(s) is travelling for occupational purposes in England, it is expected that the pupil should attend a	Authorised absence

		school where their parent(s) is travelling and be dual registered at that school and their main school	
U	Arrived in school after registration closed	Where a pupil has arrived late after the register has closed but before the end of session Schools should actively discourage late arrival, be alert to patterns of late arrival and seek an explanation from the parent. All school are expected to set out in their attendance policy the length of time the register will be open, after which a pupil will be marked absent. This should be the same for every session and not longer than 30 minutes.	Unauthorised absence
V	Attending an Educational Visit or trip	The pupil is attending a place, other than the school or any other school at which they are a registered pupil, for an educational visit or trip Arranged by or on behalf of the school and supervised by a member of school staff	Attending an approved educational activity (present)
W	Attending work experience	W code can only be used if the pupil is present at the activity under arrangements by school or LA in the session for which it is recorded The place is somewhere other than the school, another school where the pupil is registered, or a place where educational provision has been arranged for the pupil by a local authority The activity is of an educational nature The school has approved the pupil's attendance at the place for the activity The activity is supervised by a person considered by the school to have the appropriate skills, training, experience and knowledge to ensure that the activity takes place safely and fulfils the educational purpose for which the pupil's attendance has been approved	Attending an approved educational activity (present)
X	Non-compulsory school age pupil not required to attend school	For part time attendance Absence for timetabled sessions to use appropriate code and not X	Not a possible attendance(neither present or absent)
Y1	Unable to attend due to transport normally	The pupil is not able to attend because the school is not within walking distance of their home and the transport	Not a possible attendance

	provided not been available	to and from school that is normally provided for the pupil by the school or Local Authority is not available	
Y2	Unable to attend due to widespread travel disruption	The pupil is unable to attend the school because of widespread disruption to travel caused by a local national or international emergency	Not a possible attendance
Y3	Unable to attend due to part of the school premises being closed	Part of the school premises is unavoidably out of use and the pupil is one of those that the school considers cannot practicably be accommodated in those parts of the premises that remain in use	Not a possible attendance
Y4	Unable to attend due to the whole school site being unexpectedly closed	Where a school was planned to be open for a session but the school is closed unexpectedly (eg due to adverse weather) the attendance register is not taken as usual because there is no school session. Instead every pupil listed in the admission register at the time must be marked with code Y4 to record the fact that the school is closed	Not a possible attendance
Y5	Unable to attend as pupil is in criminal justice detention	The pupil is unable to attend the school because they are : In police detention Remanded to youth detention, awaiting trial or sentencing or Detained under a sentence of detention A pupil's absence should be recorded under code Y7 if they are unable to attend because they are serving a community based part of a sentence of detention, referral order or youth rehabilitation order that requires them to be absent during the school day	Not a possible attendance
Y6	Unable to attend in accordance with public health guidance or law	The pupil's travel to or attendance at the school would be: Contrary to any guidance relating to the incidence or transmission of infection or disease published by the Secretary of State for Health and Social Care or Prohibited by any legislation relating to the incidence or transmission of infection or disease	Not a possible attendance

Y7	Unable to attend because of any other unavoidable cause	This code should be used only where something in the nature of an emergency has prevented the pupil from attending the session in question. The unavoidable cause must be something that affects the pupil not the parent. The fact that a parent has done all they can to secure the attendance of the pupil at the school does not , in itself mean the pupil has been prevented by unavoidable cause. Schools must also record the nature of the unavoidable cause.	Not a possible attendance
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Leave of Absence during Term Time

The Education (Pupil Registration) (England) (Amendment) Regulations 2013 state that leave of absence shall not be granted unless:

- an application has been made in advance to the head teacher by a parent with whom the pupil normally resides; **and**
- the head teacher, or a person authorised by the head teacher, considers that leave of absence should be granted due to the **exceptional circumstances** relating to the application.

This policy clarifies:

- there is no entitlement in law for parents to take their child on authorised leave of absence during term-time without obtaining prior approval from the school.
- the procedures to be followed whereby parents/carers can make applications for their child to be granted discretionary leave of absence during term-time.
- that each application will be considered by head teachers according to the individual circumstances surrounding the request. Head teachers determine the number of days, if any, a child can be away from school.

The fundamental principles for defining 'exceptional' are events that are 'rare, significant, unavoidable and short'. By 'unavoidable' we mean an event that could not reasonably be scheduled at another time, outside of school term time, regardless of who has planned or paid for the holiday or absence (including grandparents or other family or friends).

The headteacher/school may discuss the leave of absence request with other education settings and/or the Local Authority to determine any exceptional circumstances.

If leave of absence is authorised, the school will not provide work for children to do during their absence. Parents are however advised to read with their children and encourage them to write a diary while they are away.

Education Penalty Notices for Unauthorised Leave of Absence during Term Time

Headteachers should write to the parents/carers to confirm whether or not their request for leave of absence has been approved. In cases where a request for leave has not been approved, parents should be informed that they face the possibility of being issued with penalty notices for failing to ensure their child's regular attendance at school should they go ahead with their plans.

In the case of a pupil granted leave of absence, but that pupil then fails to return to school within 5 school days (10 sessions) of the agreed return date, a request to issue penalty notices to the parents can be made to Wirral Attendance Service (unless the school is satisfied that the pupil is unable to attend by reason of sickness or other unavoidable cause).

Parents should also be advised that if their child fails to return to school within 10 school days of the given return date, and joint enquiries made by school and the authority have failed to locate the child's whereabouts, they run the risk of their child's name being removed from the school roll, with no

guarantee of re-admission. Prior to removal of a pupil's name from the school's admissions register, school should discuss the pupil's individual circumstances with their named Locality Attendance Officer or the CME Officer at Wirral Attendance Service. School and the Local Authority are jointly responsible for making all reasonable enquiries to locate a missing pupil prior to removal from roll.

Application for Leave During Term Time

Parents/Carers must ask permission for their child to be absent during term time, and it is at the Headteacher's discretion to decide whether or not the absence will be authorised. The Headteacher may authorise leave during term time for *exceptional circumstances only*. If leave is taken without permission, or no application is made, parents/carers risk being issued with an Education Penalty Notice.

Parents/Carers wishing to apply for their child to have leave of absence from school should complete this form and return it to school for authorisation at least two weeks before the proposed leave.

PARENT'S/CARER'S SECTION					
Surname of child				First name	
Date of birth		Year		Class	
Full name of parent (1)					
Address of parent (1)					
Postcode				Telephone No.	
Full name of parent (2)				Telephone No.	
Address of parent (2)					
Do you consider this request to be due to exceptional circumstances? If so, please outline the reasons why					
Departure and return date					
Would your child miss any national tests or examinations?					Yes / No
Has she/he had leave during term-time in the last 12 months? (If so, please give dates, reasons, and number of school days leave)					Yes / No
Are there any other siblings? If yes please state their name and the school they attend					Yes / No
Parent/Carer signature				Date	

SCHOOL SECTION			
Holiday in Term Time	(i) approved _____ school days	(ii) not approved _____ school days	
Reasons			
Date discussed with parent/ carer and/or date informed of approval/ non-approval			
Headteacher's signature		Date	

Health Advice

Infection	Absence Period	Comments
Athlete's Foot	None	Athlete's foot is not a serious condition. Treatment is recommended.
Chicken Pox	Five days from onset of rash and all the lesions have crusted over.	
Cold Sores (Herpes simplex)	None.	Avoid kissing and contact with the sores are generally mild and heal without treatment.
Conjunctivitis	None.	If an out/break occurs, consult your local HPT.
Diarrhoea and vomiting	Whilst symptomatic and 48 hours after the last symptoms.	See section in chapter 9.
Diphtheria *	Exclusion is essential. Always consult with your local HPT.	Preventable by vaccination. Family contacts must be excluded until cleared to return by your local HPT.
Flu (influenza)	Until recovered	Report outbreaks to your local HPT.
Glandular Fever	None	
Hand, Foot and Mouth	None	Contact your local HPT if many children are affected. Exclusion may be considered in some circumstances.
Headlice	None	Treatment recommended.
Hepatitis A*	Exclude until 7 days after onset of jaundice (or 7 days after symptom onset if no jaundice).	In an outbreak of Hepatitis, A, your local HPT will advise on control measures.
Hepatitis B*, C*, HIV	None	Hepatitis B and C and HIV are blood borne viruses that are not infectious through casual contact. Contact your local HPT for more advice.
Impetigo	Until lesions are crusted/healed or 48 hours after treatment.	Antibiotics treatment speeds healing and reduces the infectious period.
Measles*	Four days from onset of rash and recovered.	Preventable by vaccination (2 doses of MMR). Promote MMR for all pupils and staff. Pregnant staff contacts should seek prompt advice from their GP or midwife.
Meningococcal Meningitis/ septicaemia	Until recovered	Meningitis ACWY and B are preventable by vaccination (see national schedule @ www.nhs.uk) Your local HPT will advise on any action needed.
Meningitis* due to other bacteria	Until recovered	Hib and Pneumococcal meningitis are preventable by vaccination (see national schedule @ www.nhs.uk) Your local HPT will advise on any action needed.

Infection	Absence Period	Comments
Meningitis* Viral	None	Milder illness than bacterial meningitis. Siblings or other close contacts of a case need to be excluded.
MRSA	None	Good hygiene, in particular handwashing and environmental cleaning, are important to minimise spread. Contact your local HPT for more information.
Mumps*	Five days after onset of swelling	Preventable by vaccination with 2 doses of MMR (see national schedule @ www.nhs.uk). Promote MMR for all pupils and staff.
Ringworm	Not usually required	Treatment is needed.
Rubella (German Measles)	Four days from onset	Preventable by vaccination with 2 doses of MMR (see national schedule @ www.nhs.uk). Promote MMR for all pupils and staff. Pregnant staff contacts should seek prompt advice from their GP or Midwife.
Scarlet Fever	Excluded until 24 hours of appropriate antibiotics	A person is infectious for 2-3 weeks if antibiotics are not administered. In the event of 2 or more cases please contact your local HPT.
Scabies	Can return after first treatment	Household and close contacts require treatment at the same time.
Slapped cheek/fifth disease/ parvo virus B19	None (once rash has developed)	Pregnant contacts of case should consult with their GP or Midwife.
Threadworms	None	Treatment recommended for child & household
Tonsillitis	None	There are many causes but most cases are due to viruses and do not need an antibiotic treatment.
Tuberculosis (TB)	Always consult with your local HPT BEFORE disseminating information to staff/ parents/ carers	Only pulmonary (lung) TB is infectious to others. Needs close, prolonged contact spread.
Warts and Verrucae	None	Verrucae should be covered in swimming pools, gyms and changing rooms.
Whooping Cough (Pertussis)*	Two days from starting antibiotics treatment, or 21 days from onset of symptoms if no antibiotics	Preventable by vaccination. After treatment, Non-infectious coughing may continue for any weeks. Your local HPT will organise any contact tracing.

*Denotes a notification disease. It is a statutory requirement that doctors report a notifiable disease to the proper officer of the local authority (usually a consultant in communicable disease control).
 Health protection Agency (2010) Guidance on infection control in schools and other childcare settings.
 HPA: London

Guidance for Schools on the use of Reduced Timetables

1. Purpose

This guidance is intended to safeguard both pupil and school, should a reduced timetable be required. It is intended to establish agreed approaches for all maintained Wirral Schools, Academy Schools, Free Schools and alternative provision settings, in the appropriate use of reduced timetables (sometimes referred to as 'part-time' timetables).

2. Introduction

The Local Authority has a statutory responsibility to identify and track any pupil missing from education. Any pupil on a reduced timetable is potentially at risk of missing education and therefore falls within this remit.

All children, regardless of their circumstances, are entitled to a full-time education which is suitable to their age, ability, aptitude and any special educational needs they may have. Local authorities have a duty to establish, as far as it is possible to do so, the identity of children of compulsory school age who are missing education in their area.

A child going missing from education is a potential indicator of abuse or neglect. School and college staff should follow the school's or college's procedures for dealing with children that go missing from education, to help identify the risk of abuse and neglect, including sexual exploitation, and to help prevent the risks of their going missing in future.

Schools should put in place appropriate safeguarding policies, procedures and responses for children who go missing from education, particularly on repeat occasions. It is essential that all staff are alert to signs to look out for and the individual triggers to be aware of when considering the risks of potential safeguarding concerns such as travelling to conflict zones, FGM and forced marriage.

The new Local Authority inspection framework now includes the need for each authority to report robustly on school age children who are not in full-time education. This establishes the need for Wirral Council to have guidance in place for all pupils on reduced timetables.

It is important to highlight that there is no statutory basis upon which to establish a reduced timetable, however, in exceptional circumstances, schools may need to implement one in order to support a pupil who cannot attend school full-time for a short, agreed period. The Statutory Guidance Working Together to Improve School Attendance (applicable from August 2024) states:

All pupils of compulsory school age are entitled to a full-time education. In very exceptional circumstances, where it is in a pupil's best interests, there may be a need for a temporary part-time timetable to meet their individual needs.

Schools maintained by a local authority and special schools not maintained by a local authority can grant a leave of absence, under regulation 11(6) to temporarily reduce the timetable of a pupil of compulsory school age to part-time, if the school and a parent who the pupil normally lives with have

agreed that, exceptionally, the pupil should temporarily be educated only part-time and have agreed the times and dates when the pupil will, during the period of temporary part-time education, be expected to attend the school.

Schools that are not required to follow regulation 11, must still use this code to record when a pupil is absent with leave because they are subject to a part-time timetable in line with an agreement between the school and a parent the pupil normally lives with that the pupil should temporarily be educated part-time.

Where a pupil is receiving a full-time education, but only part-time at the school in question (e.g. dual registration, part-time unregistered alternative provision or flexischooling) this code must not be used and the appropriate code for why the pupil is not in school for that session should be used.

Wirral Council remains committed to supporting all children's entitlement to a full-time education, and makes clear the requirement that a reduced timetable cannot be implemented without written agreement from parent / carer and agreement from the EHCP Coordinator at Wirral Council where appropriate. Where a part-time timetable is in place, this should always be in the best interests of the child.

Schools have a safeguarding responsibility for all pupils on their roll and therefore must be aware that even with parental agreement to any arrangement they make, they are responsible for the safeguarding and welfare of pupils attending any off-site provision during school hours.

3. Full-time Education

- All education should be suitable to a child's age, ability and aptitude, taking into account any special educational needs.
- There is an assumption that pupils should receive full-time education consistent with their Key Stage. Schools have a statutory duty to provide full time education for all pupils. It is illegal for schools to discriminate against pupils on the basis of their special educational needs and/or disability.
- A timetable is considered reduced when it consists of something less than that which is provided to the majority of the pupil's peers in that setting.
- Guidance issued suggests the following periods as full time:

Age	Hours
5–7	21
8–11	23.5
12–14	24
14–16	25

4. When might a reduced timetable be used?

- **As part of an in-school support package:** The school, parent/carers and other professionals agree that a short-term (ideally no longer than 6 weeks) reduced timetable would support a pupil who has become disaffected, to regain success. This would be a closely monitored

intervention to address and manage the impact of significantly challenging behaviour, emotional, or social needs.

- **Medical reasons:** A pupil has a serious medical condition where recovery is the priority outcome. These arrangements would be part of a “medical plan” agreed between the school and health professionals. Please see Supporting Pupils at School with medical conditions before offering a reduced timetable for this reason.
<https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3>
- **Reintegration:** As part of a planned reintegration into school following an extended period out of school following non-attendance, school refusal, etc. (ideally no longer than 6 weeks).

5. Good Practice

In circumstances where the school consider that it may be necessary to establish a reduced timetable for a pupil, the school should:

- Notify the Attendance Service of its intention to implement a reduced timetable for a pupil. The appropriate form needs to be completed and submitted via schoolattendance@wirral.gov.uk or via Anycomms.
- Convene a meeting to discuss the proposals for a reduced timetable. This must include parent/carer. This will also include Wirral Council where the pupil is a looked after child (a member of Virtual School), has an allocated social worker, or has an Education Health and Care Plan (the EHCP Coordinator) and may include Early Help professionals who form part of any Team around the Family.
- Review the schedule of supportive interventions that will accompany this reduction in time at school
- Develop outcome and exit strategies that will identify to all stakeholders when the intervention has been successful
- Confirm and communicate the named person responsible for the plan within the school
- Consider safeguarding measures for the duration of the reduced timetable. The school must carry out a risk assessment before implementation and the details recorded.
- Ensure that the parent/carer agrees the plan and teaching hours. A reduction in hours cannot be implemented without parental/carer agreement.
- Consider completing an Early Help Assessment Tool to establish if there are wider needs and support is required from other partner agencies.
- Monitor the overall use of this strategy within the school and report this to governors each term
- Ensure effective communication with parents/carers and Wirral Council with regard to progress towards full-time reintegration to school.

6. Monitoring and Review

The school must:

- Send a signed copy of the form to the Attendance Service as soon as it becomes operational.
- Send a copy of subsequent reviews and any extension plans (up to a maximum of 6 weeks)
- Record the child's attendance accurately on the attendance register

- Use the C2 code when a pupil has a reduced timetable including sessions which have been mutually agreed not to involve attendance at school or an alternative provision. The school must be satisfied that appropriate arrangements are in place for the care and welfare of the pupil during the time when they would otherwise be at school.
- Use the B code if the pupil is receiving off-site provision, approved, and monitored on a daily basis by the school. This code should not be used for any unsupervised educational activity or where the pupil is at home doing school work.
- Monitor the overall use of this strategy within the school and report this to governors termly.
- Ensure effective communication with parents / carer and Wirral Council with regard to progress towards full-time reintegration to school.
- For Census purposes record these pupils as Full-time pupils.

7. Wirral Council Responsibilities

- Request copies of the agreed plans in relation to part time education.
- Ensure that reduced timetables are appropriately recorded.
- Ensure that copies of part time education plans are shared with Children's Social Care where pupils are subject to Child Protection or Child in Need plans.
- Ensure a copy of the plan is provided to the Virtual School when a pupil is Looked After.
- Discuss any cases with schools when a pupil has been on a reduced timetable for longer than 6 weeks or longer than the specified period in the original plan
- Regularly monitor data in relation to the use of part time timetables and if concerns arise report back to the school
- Challenge any inappropriate use of part time timetables

8. For advice and support please contact:

The Locality Attendance officer for your school

Damian Stormont, Attendance Service Manager 0151 666 4964 damianstormont@wirral.gov.uk

PART-TIME TIMETABLE AGREEMENT FORM

ALL BOXES MUST BE COMPLETED OTHERWISE THE FORM WILL BE RETURNED

I have read & understood the Wirral Attendance Service guidance before completing the form ☐

If not typing please complete in BLOCK CAPITALS

Pupil Forename:	Pupil Surname:
Address:	Post Code:
Date of Birth:	Year Group:
School:	
Person completing and agreeing the Part-Time Timetable:	
Who is the member of SLT overseeing Part Time Timetables?	

Is the child currently known to social care?	YES		NO	
Child's social care status	CLA	CP	CiN	
Is the social worker in agreement with this plan? This must be discussed with SW or LACES	YES		NO	
Has an Early Help referral been considered?	YES		NO	
Has a referral to the Inclusion Team been considered?	YES		NO	
Child's SEN status	No identified SEN	K	EHCP	Under assessment
Who is the SENDSTART caseworker?				
Has the caseworker been informed?	YES		NO	
Is the pupil attending any other provision?	YES		NO	
If so, where?				
Has the pupil been on a part time timetable already this academic year? If so state how many	YES	No	How many?	

What other support is the child accessing whilst on the part time timetable? E.g Branch, CAMHS, GP,HSIS, MHST, ELSA, etc	
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Context behind the need for the part time timetable:

Reason for part time timetable: please tick ONLY ONE option Medical issue Emotional/Mental Health Family/Friendship issue Re-integration programme following absence SEND – identified/awaiting specialist placement SEND – unidentified/undiagnosed needs
--

Timetable (please insert the hours that the child is expected to be in school):

Week beginning (Date)	Monday	Tuesday	Wednesday	Thursday	Friday	Total
Example 02/09/2025	0900-1100	0900-1100	0900-1100	0900-1100	0900-1100	10hrs
Week 1						
Week 2						
Week 3						
Week 4						
Week 5						
Week 6						

Childs view - The wishes and feelings the pupil should be sought before completing this part-time timetable in order to make clear what the objectives are and to understand how they experience school, their interests and likes and what they need from their network to access their education

Other key issues discussed: (please ensure you record any other issues/key points not captured above)

Parent 1

Title		Forename		Surname	
Address				Post Code	
Tel No.					
email					
Relationship to Pupil					

Parent 2

Title		Forename		Surname	
Address				Post Code	
Tel No.					
email					
Relationship to Pupil					

Date of meeting agreeing the part-time timetable:	
Who attended meeting ?	
Start date of part-time timetable:	
Review date of part-time timetable:	
End date of part-time timetable: This should be no later than 6 weeks after the start date and if no end date is stated we will automatically end the part time timetable on our records at the end of the half term See next page for re integration plan*	

End of reduced timetable

Reintegration plan: what is the plan to reintegrate pupil back in to school, what support is needed? (Examples, is there a named member of staff pupil can go to, time out pass, quiet area, break time plans, friendship support etc)

I agree that my child has been placed on a part-time timetable for a limited period and will be marked absent (C2) for any sessions when not in school

I have discussed the matter fully with the school and agree, during the period of the part-time timetable to:

- take full responsibility for my child when they are not in school
- ensure there is a regular flow of communication between school and home
- take full responsibility for the health and safety of my child when they are not in school

Signature (Parent/Carer):	Date:
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I give permission for my child to make their own way to and from school at the agreed times, for the duration of this part-time timetable (secondary school only).

Signature
(Parent/Carer):

Date:

During the period of the part-time timetable the school will:

- monitor the effectiveness of the part-time timetable
- hold a review on the agreed date and inform Wirral Attendance Service of the outcome
- mark the school register with a C2 for any session missed due to the agreed plan.

Signature (School):	Date:
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As the pupil on the part time timetable, I am aware that this is a time limited intervention and that if it is not working can be ended before the agreed end date. I am also aware that where other support is being offered, I must access this.

Signature (Pupil):	Date:
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Grounds for Deleting a Pupil from the School Admission Register

	Grounds for deleting a pupil of compulsory school age from the school admission register set out in the School Attendance (Pupil Registration) (England) Regulations 2024
1	9(1)(a) the pupil has been registered at another school, unless— (i) a school attendance order naming the school is in force in relation to the pupil; (ii) the pupil is a mobile child, and the school is their main school; or (iii) the proprietor has agreed with a person with control of the pupil’s attendance at the other school, or is such a person and has decided, that the pupil should be registered at more than one school
2	9(1)(b) the pupil was admitted to the school for nursery education and— (i) they have completed such education and would, if they continued attending the school, be transferred to a reception, or more senior, class at the school; but (ii) the proprietor does not have reasonable grounds to believe that the pupil will attend the school again;
3	9(1)(c) the pupil is also registered as a pupil at one or more other schools and— (i) the proprietor does not have reasonable grounds to believe that the pupil will attend the school again; (ii) the proprietor of each other school where the pupil is registered has consented to the deletion; (iii) there is no school attendance order naming the school in force in relation to the pupil; and (iv) the pupil is not a mobile child or, if they are, the school is not their main school;
4	9(1)(d) a school attendance order relating to the pupil and formerly naming the school has been amended by the relevant local authority to substitute the name of the school with that of another school;
5	9(1)(e) a school attendance order relating to the pupil and naming the school has been revoked by the relevant local authority on the ground that arrangements have been made for the pupil to receive suitable education otherwise than at school;
6	9(1)(f) a parent of the pupil has told the proprietor in writing that the pupil will no longer attend the school after a certain day and will receive education otherwise than at school and— (i) that day has passed; and (ii) there is no school attendance order naming the school in force in relation to the pupil;
7	9(1)(g) the pupil no longer normally lives a reasonable distance from the school and— (i) the proprietor does not have reasonable grounds to believe that the pupil will attend the school again; and (ii) the pupil is not a boarder;

8	9(1)(h) the pupil has been given leave of absence and— (i) the pupil has not attended the school within the ten school days immediately after the end of the period of leave; (ii) the proprietor does not have reasonable grounds to believe that the pupil is unable to attend because of sickness or an unavoidable cause; and (iii) the proprietor and the local authority have jointly made reasonable efforts to find out the pupil's location and circumstances but— (aa) they have not succeeded; or (bb) they have succeeded, and they agree that there are no reasonable grounds to believe that the pupil will attend the school again, taking into account any reasonable steps they could take (either jointly or separately) to secure the pupil's attendance;
9	9(1)(i) the pupil has been continuously absent from the school for at least twenty school days and— (i) none of the circumstances mentioned in Table 2 in regulation 10(3) or in any row of Table 3 in regulation 10(4) other than the final three rows applied to the pupil at any point during that period; (ii) the proprietor does not have reasonable grounds to believe that the pupil is unable to attend because of sickness or an unavoidable cause; and (iii) the proprietor and the local authority have jointly made reasonable efforts to find out the pupil's location and circumstances but— (aa) they have not succeeded; or (bb) they have succeeded, and they agree that there are no reasonable grounds to believe that the pupil will attend the school again, taking into account any reasonable steps they could take (either jointly or separately) to secure the pupil's attendance;
10	9(1)(j) the pupil is detained under a sentence of detention and the proprietor does not have reasonable grounds to believe that the pupil will attend the school after they cease to be detained under that sentence;
11	9(1)(k) the pupil has died;
12	9(1)(l) the pupil will be over compulsory school age by the next time the school meets and— (i) the proprietor does not have reasonable grounds to believe that the pupil will attend the school again; or (ii) the pupil does not meet the academic entry requirements to be transferred to the school's sixth form
13	9(1)(m) the pupil is a boarder at the school and— (i) the school is a school maintained by a local authority or is an Academy; (ii) charges for the pupil's board and lodging are payable by a parent of the pupil; and (iii) those charges remain unpaid by the parent at the end of the school term to which they relate
14	9(1)(n) the pupil has ceased to be a pupil at the school and the school is not— (i) a school maintained by a local authority; or (ii) an Academy; or
15	9(1)(o) the pupil has been permanently excluded from the school.

Emotionally Based School Avoidance (EBSA)

The Emotionally Based School Avoidance (EBSA) strategy has been created in response to a number of children and young people who experience emotionally based barriers to attendance and/or education engagement. Led by Wirral Educational Psychology Team, in collaboration with Wirral Parent/Carer Participation Wirral, the strategy aims 'to educate and empower parents/carers and professionals around emotionally based school avoidance (EBSA) to improve the emotional well-being of children, young people and their families.' The strategy has recently completed its first year of operation, which has included:

- The development and purchasing of resources for all Wirral schools
- Free training to Wirral schools and local authority staff
- Designated webpages with signposting to parent and professional support.
- The purchasing of telepresence robots, which will be rolled out to schools as an offer to support pupil re-integration.

A working group, that oversees the EBSA strategy, includes representatives from Wirral Attendance Team, further promoting multi-agency working and collaboration. By empowering professionals and families to support children and young people with emotionally based barriers to education, it is anticipated that this in turn will increase the overall attendance and education engagement of pupils by better identifying at risk pupils and implementing support at the earliest opportunity before attendance significantly declines.

[SENDLO Wirral. Wirral's Local Offer of SEND Services](#)

EDUCATION PENALTY NOTICES PROCEDURE

FOR UNAUTHORISED ABSENCE AND EXCLUSIONS

Introduction

Parents are responsible for ensuring full time, regular and punctual attendance of their child, who is of compulsory school age, suitable to their age, ability, aptitude and any special needs they may have, at school or otherwise.

Regular and full-time attendance of pupils at school is both a legal requirement and essential for pupils to maximise their educational opportunities.

Regular attendance has been defined by the Supreme Court (6th April 2017) to mean “in accordance with the rules prescribed by the school”.

Full time is the whole of the time education is being offered – ie the timetable of the school

A child reaches compulsory school age on or after their fifth birthday. If they turn 5 between 1 January and 31 March they are of compulsory school age on 31 March; if they turn 5 between 1 April and 31 August they are of compulsory school age on 31 August. If they turn 5 between 1 September and 31 December, then they are of compulsory school age on 31st December.

A child continues to be of compulsory school age until the last Friday of June in the school year that they reach sixteen.

Wirral Council seeks to ensure that every child and young person receives the maximum benefit from the education opportunities provided by the Local Authority.

Wirral Council expects that all schools have a whole school approach to attendance which ensures early intervention and support for students with attendance difficulties.

All schools must include respective reference to the possible use of legal action for unauthorised absence within their school attendance and behaviour policy.

The Local Authority has the prime responsibility for the introduction of this unauthorised absence procedure with schools and Merseyside Police being partners.

The purpose of this local code of conduct is to ensure that penalty notices for school absence are issued in a manner that is fair and consistent across Wirral. The code sets out the arrangements for administering penalty notices in Wirral and must be adhered to by anyone issuing a penalty notice for school absence in this area. The code complies with relevant regulations and the Department for Education’s national framework for penalty notices as set out in the ‘Working together to improve school attendance’ guidance.

This local code of conduct for Wirral is in line with the National Code of Conduct issued by the Department for Education.

The national framework for penalty notices is based on the principles that penalty notices should only be used in cases where:

- support is not appropriate (e.g. a term time holiday) or where support has been provided and not engaged with or not worked, and
- they are the most appropriate tool to change parental behaviour and improve attendance for that particular family.

Where difficulties arise with school attendance, professionals should take a 'support first' approach in line with the DfE's 'Working together to improve school attendance' guidance, only resorting to legal enforcement when necessary. The aim is that the need for legal enforcement is reduced by taking a supportive approach to tackle the barriers to attendance and intervening early before absence becomes entrenched.

For the most vulnerable pupils, regular attendance is also an important protective factor and often the best opportunity for needs to be identified and support provided.

1. Legislation

1.1 Penalty notices may be issued to a parent as an alternative to prosecution for irregular school attendance under s444 of the Education Act 1996. They can only be issued in relation to pupils of compulsory school age in maintained schools, pupil referral units, academy schools, AP academies, and certain offsite places as set out in section 444A(1)(b).

1.2 The Education (Penalty Notices) (England) Regulations 2007 (and subsequent amendments) set out how penalty notices for school absence must be used.

1.3 A penalty notice can only be issued by an authorised officer: that is, a headteacher or a deputy or assistant head authorised by them, an authorised local authority officer or a police constable.

1.4 The national framework for penalty notices is published in statutory guidance 'Working together to improve school attendance'. It provides further national guidance on the operation of penalty notice schemes for school absence in England.

2. Who is a parent?

2.1 For the purposes of this protocol and other school attendance issues, a parent is as defined under section 576 of the Education Act 1996

- All natural parents, whether they are married or not;
- any person who, although not a natural parent, has parental responsibility (as defined in the Children Act 1989) for a child or young person;
- any person who, although not a natural parent, has care of a child or young person. Having care of a child or young person means that a person with whom the child lives and who looks after the child, irrespective of what their relationship is with the child, is considered to be a parent in education law.

- Parents who do not ordinarily reside with the child may also be subject to Education Penalty Notices depending on the circumstances.

2.2 The Local Authority, with the help of the school, will decide who comes within the definition of a parent in respect of a particular pupil.

2.3 Throughout this document, references to 'parent' mean each and every parent coming within the definition, whether acting jointly or separately, and should not be taken to mean that provisions only apply to 'parent' in the singular.

2.4 Penalty notices will usually be issued to the parent or parents with day to day responsibility for the pupil's attendance or the parent or parents who have allowed the absence (regardless of which parent has applied for a leave of absence).

3 Circumstances When Penalty Notices Will Be Issued

3.1 Penalty Notices will be issued by Wirral Council where any of the following occur:

- (A)** The child has had 10 or more sessions, where a session is a half day, of unauthorised absence in a period of 10 school weeks with the absences being recorded with one of, or a combination of the following codes:
 - (i) code G (the pupil is absent without leave for the purpose of a holiday),
 - (ii) code N (the circumstances of the pupil's absence have not yet been established),
 - (iii) code O (none of the other rows of Table 3 in regulation 10(3) of the School Attendance (Pupil Registration) (England) Regulations 2024 applies), and
 - (iv) code U (the pupil attended after the taking of the register ended but before the end of the session, where no other code applies)
- (B)** If, in an individual case the local authority (or other authorised officer) believes a penalty notice would be appropriate, they retain the discretion to issue one before the threshold is met.
- (C)** An exclusion has taken place and the parent has allowed the child to be present in a public place during school hours, without reasonable justification, during the first five days of a fixed or permanent exclusion. In this case there would not be the expectation for support to have been offered or a notice to improve attendance to have been issued before a penalty notice is issued.

If repeated penalty notices are being issued and they are not working to change behaviour they are unlikely to be most appropriate tool. The national framework for penalty notices sets out that a maximum of 2 penalty notices per child, per parent can be issued within a rolling 3-year period. If the national threshold is met for a third time (or subsequent times) within 3 years, another tool should be used. In this case a prosecution via the Magistrates' Court will be sought. This will also be the case where a penalty notice has been issued but not paid resulting in a prosecution if the parent then commits any further offence.

Where a child has moved into the area within the rolling three year period, checks will be made with any previous authority to see if any penalty notices have been issued. The same will apply

for any child leaving the Wirral in that any new Local Authority will be able to check via email to crossborder.penaltynotice@wirral.gov.uk

- 3.2** Penalty Notices will be issued to each parent for each child. The exception to this would be where a parent has taken a child on unauthorised leave of absence without the consent of the other parent.
- 3.3** Where children in one family attend more than one school and request leave of absence the schools should, as much as possible, agree the decision with each other.
- 3.4** The deadline for Education Penalty Notice requests for any academic year will be 31st August after the summer term. The only exception to this will be holidays taken in the last week of term in July with the deadline for these being the end of the first full week back in school in September.
- 3.5** Head Teachers or member of the SLT or the Attendance Lead may submit a request electronically via email (educationpenaltynotices@wirral.gov.uk) or Anycomms to the Wirral Attendance Service using the appropriate proforma. (Please see Appendix A) It is vital that all details are double checked and are accurate in relation to the form as inaccuracies will result in the Education Penalty Notices either not being issued or withdrawn. All Full names of parents/carers /guardians need to be included.
- 3.6** Wirral Council will issue Notice to Improve Attendance letters on behalf of all schools and academies. Schools must ensure that before they request a warning letter that they have:
- Advised parents, in writing, at the start of the academic year (or when their child commences school mid-term) of the need for regular attendance and the possible consequences of failing to do so.
 - Can evidence the steps taken to support an improvement in attendance. This should include invitations to formal meetings which parents may have failed to attend. We recommend that a parent is given 7 days' notice of any meeting and that at least 2 opportunities to attend are given. These opportunities can be as close together as practically possible but giving the parents the 7 days' notice.
 - Maintain accurate registration records and a chronology of interventions and parental responses.
 - Demonstrated consideration of the child's circumstances (including whether this is a child in need or whether a referral to Early Help is appropriate).
- 3.7** In the first instance the response from Wirral Attendance Service may be a Notice to Improve Attendance letter to the parents emphasising that attendance must improve within 15 school days. Further unauthorised absence within this 15 day period may lead to the issuing of an Education Penalty Notice. As in paragraph 3.1 (B) there may be times when a penalty notice is issued without a Notice to Improve Attendance letter having been sent.

4 Leave of absence

- 4.1** In the case of leave of absence in term time schools must ensure that they have advised parents, in writing, at the beginning of each academic year of the school policy on leave of absence. This should include the fact that leave of absence cannot be authorised retrospectively.

- 4.2** School will also need to provide a copy of the written leave of absence request submitted by parent and a copy of any response sent to the parent along with an attendance certificate. Please see Appendix B for a sample Leave of Absence Application Form.
- 4.3** Any requests for an Education Penalty Notice should be submitted as soon as possible after the pupil's return to school following unauthorised leave of absence, and should not be submitted before the leave of absence or saved until the end of term.
- 4.4** Headteachers are responsible for determining whether leave of absence is authorised or not and whether an Education Penalty Notice should be issued. Schools should work together to achieve consistency within and across Locality Partnerships and other mechanisms in relation to leave of absence.
- 4.5** Education Penalty notices will be issued to each parent for each child. The exception to this would be where a parent has taken a child on unauthorised leave of absence without the consent of the other parent.
- 4.6** Where children in one family attend more than one school and request leave of absence the schools should agree the decision with each other as much as possible.
- 4.7** Notice to Improve Attendance letters will not be issued for leave of absence.

5 Excluded pupils

- 5.1** An Education Penalty Notice for excluded students may only be issued where it can be wholly established that:
- The student has been excluded (either fixed-term or permanently) from a school, Academy or alternative provision in the LA area and that the school or alternative provider has followed all agreed processes in notifying parents and the LA.
 - The student has been permanently excluded from a school outside the LA area but is a resident of the LA.
 - The parent/carer received notice of their responsibility for the first five days of the exclusion, those five 'specified days of exclusion' were clearly identified and the possible consequences of failing to adhere to this were explained.
 - The student was present in a public place within the first five days of a fixed or permanent exclusion.
 - The parent cannot prove that the student was present in a public place with reasonable justification.
- 5.2** Referrals for notices relating to exclusions will only be accepted from Police and Police Community Support Officers. This provision is in addition to the independent powers of Merseyside Police and does not fetter their discretion. In some circumstances consideration may also be given to the use of an Acceptable Behaviour Contract in consultation with the Anti-Social Behaviour Team.
- 5.3** For the purposes of this protocol:
- school hours means a school session or a break between sessions on the same school day

- a public place means any highways or other place to which the public have access but does not include a school
- the days of an exclusions are known as the specified days

6 Withdrawal of Education Penalty Notices

Once issued an Education Penalty Notice may only be withdrawn in the following circumstances:

- it ought not to have been issued
- It ought not to have been issued to the person named as the recipient
- It contains a material error
- It has not been paid in full, and the LA has not, and does not intend to, instigate proceedings

7 Payment Of Education Penalty Notices

7.1 Arrangements for payment will be detailed on the Education Penalty Notice.

7.2 Payment of the Education Penalty Notice discharges the parent's liability for the period in question and they cannot subsequently be prosecuted under Section 444 of the Education Act 1996 for the period covered by the Education Penalty Notice.

7.3 Education Penalty Notices - The fine is now £80 if paid within 21 days, or £160 if paid between days 22–28. If a parent receives a second fine within three years, it will automatically be £160. A third offence within three years will lead to court action instead of a fine. Fines are issued per parent, per child.

7.4 The Local Authority retains any revenue from the Education Penalty Notices to cover enforcement costs.

8 Non-payment Of Education Penalty Notices

Non-payment of an Education Penalty Notice will result in the withdrawal of the notice and will normally trigger a prosecution of parents by Wirral Attendance Service under Section 444 Education Act 1996.

9 Right of appeal

In accordance with Department for Education Guidance there is no right of appeal but where a parent wishes to contest the issuing of an Education Penalty Notice they should contact Wirral Attendance Service (as outlined on the Education Penalty Notice) and/or opt to face proceedings in the Magistrates' Court, where all of the issues relating to their Education Penalty Notice can be fully debated.

10 Policy And Publicity

All School Attendance Policies should include information on the use of Education Penalty Notices and this will be brought to the attention of all parents. The LA will include information on the use of Education Penalty Notices in promotional/public information material.

11 Reporting And Review

Wirral Attendance Service will report to partners on the deployment and outcomes of Education Penalty Notices and will review this protocol at regular intervals.

This document was agreed with the following:

Wirral Primary Headteachers,
Wirral Secondary Headteachers,
Wirral Special School Headteachers,
Attendance staff from Wirral schools

All present at Working together to Improve School Attendance Conference on 1st July 2024

And is effective from 1st September 2024 until such time as it is reviewed which will be at least every two years.

RESTRICTED Data

Wirral Attendance Service: Leaver Notification

School		Date form submitted	Click here to enter a date.
Full name of pupil		UPN	
DOB		Year Group	Choose an item.
Gender	Male ☐ Female ☐	Ethnicity	Choose an item.
Current (or former) home address			
Full name(s) of parent(s) / carer(s) and relationship to child			
Parent / carer contact 'phone number(s)		Contact email address	
New school (if known)		Date of Admission	
New local authority (if known)			
New home address (if known / applicable)			
Has the pupil been removed from the school roll?	Yes ☐ No ☐	What grounds* have been used / are proposed to be used?	Choose an item.
Date of removal?	Click here to enter a date.	Has this child been formally referred to CME?	Yes ☐ No ☐

** In accordance with regulation 8 of the Education (Pupil Registration) (England) (Amendment) Regulations 2016 which specify the grounds under which schools can lawfully remove a pupil's name from their admissions register.*

The effective sharing of information between schools and local authorities is crucial to ensuring that all children & young people of statutory school age are safeguarded and receiving a suitable education. Under the amended 2016 Regulations, all schools (including Academies, Free and Independent Schools) are required to inform the LA as soon as possible when they are about to delete a pupil's name from the admission register.

Please send to: schoolattendance@wirral.gov.uk

Appendix 9

RESTRICTED Data**Wirral Attendance Service: Addition to Roll Notification**

School		Date of Admission	04/06/2024
Full name of pupil		UPN	
DOB		Year Group	Choose an item.
Gender	Male ☐ Female ☐	Ethnicity	White - British
Current home address			
Full name(s) of parent(s) / carer(s) and relationship to child and who child lives with			
Parent / carer contact 'phone number(s)		Contact email address	
Previous school including address		Date of Leaving	
Previous local authority			
Previous home address			
Did the pupil have poor attendance at previous school?	Yes ☐ No ☐	Have there been any penalty notices issued within the last three years at the previous school?	Yes ☐ No ☐
Date form submitted?	04/06/2024	Was this child previously CME or EHE?	CME ☐ EHE ☐ Neither ☐

*** In accordance with regulation 13 of the School Attendance (Pupil Registration) (England) Regulations 2024 which specify that by the end of the fifth day after the day when the name of a registered pupil is entered in the admission register a return must be made to the local authority giving all the information about the pupil that is entered in the admission register..**

The effective sharing of information between schools and local authorities is crucial to ensuring that all children & young people of statutory school age are safeguarded and receiving a suitable education. Under the amended 2016 Regulations, all schools (including Academies, Free and Independent Schools) are required to inform the LA as soon as possible when they are about to add or delete a pupil's name from the admission register. **Please send to: schoolattendance@wirral.gov.uk**

Statutory Guidance:

- [Working together to improve school attendance \(applies from 19 August 2024\)](#)
[\(publishing.service.gov.uk\)](#)
- [Summary table of responsibilities for school attendance \(applies from 19 August 2024\)](#)
[\(publishing.service.gov.uk\)](#)
- [Is my child too ill for school? - NHS \(www.nhs.uk\)](#)
- [Children Missing Education](#)
- [Keeping children safe in education](#)
- [Education for children with health needs who cannot attend school](#)
- [School exclusion](#)

Wirral Attendance Service Contacts:

- School Attendance: schoolattendance@wirral.gov.uk
- Enforcement Action: educationpenaltynotices@wirral.gov.uk
- Children Missing Education: cme@wirral.gov.uk
- Elective Home Education: eh@wirral.gov.uk
- Children in Entertainment / Child Employment Licensing: childlicensing@wirral.gov.uk



Graduated Attendance Response – Flow Chart

TIER 1 – UNIVERSAL All Pupils Attendance 97–100% • Strong relationships and predictable routines • Engaging curriculum • Trauma-informed classroom practice • Universal SEND adjustments • Positive attendance culture promoted daily • Half termly attendance data sent home
↓ Attendance dips / patterns emerge
TIER 2 – TARGETED EARLY HELP At-Risk Pupils Attendance 90–96% • Attendance concerned discussed with family – class teacher • Individual classrooms strategies implemented • Pupil Attendance card considered for some pupils • Pastoral / ELSA support offered where required • SEND needs explored with SENCO • Trauma-informed adjustments
↓ Limited improvement / complex needs identified
TIER 3 – INTENSIVE SUPPORT Persistent Absence Below 90% • Senior leader oversight and close monitoring of daily attendance • Attendance Panels arranged with parents, Attendance Lead, HSLO and Headteacher • Pupil Attendance card • Multi-agency support (Early Help, Health, LA etc) • Safeguarding focus • Statutory action as last resort
↻ REVIEW & STEP UP / STEP DOWN SUPPORT Pupil Voice Family Partnership SEND & Wellbeing at the center