



Overview

Philosophy for Children (P4C) continues to strengthen pupils' oracy, reasoning, and personal development across the school. Enquiry practice is now consistent, staff confidence has increased, and pupils demonstrate clear progression in communication and critical thinking. P4C aligns closely with our curriculum intent and contributes meaningfully to SMSC, British Values, and whole-child development.

P4C supports several core school priorities:

- Development of **critical thinking** and reasoning
- Strengthening **communication skills** through structured dialogue
- Enhancing SMSC and British Values (respect, democracy, tolerance)
- Improving personal development, empathy, and emotional literacy
- Ensuring **equal voice** for all pupils, including SEND and EAL
- Deepening curriculum learning across English, PSHE, science, and humanities

Implementation

- All classes deliver **regular enquiries**, typically 2 per half term.
- Staff follow the recognised **10-step enquiry model**, ensuring consistency and progression.
- Enquiry language is now embedded across subjects.

Stimuli used this year include:

- Picture books
- High-quality images
- Short video clips
- Artefacts and real-world ethical scenarios

Impact

Oracy and Reasoning

Monitoring shows:

- Increased use of reasoning ("because...")
- Improved turn-taking and active listening
- Greater confidence in sharing ideas

Personal Development

Pupils demonstrate:

- Respectful disagreement
- Empathy for different viewpoints
- Stronger emotional literacy



Inclusion

SEND and EAL pupils benefit from:

- Visual supports
- Sentence stems
- Mixed-ability grouping
- Predictable enquiry structure

Monitoring and Evaluation

Lesson Observations

Strengths:

- High engagement
- Strong pupil collaboration
- Effective use of sentence stems

Areas for development:

- Maintaining consistent enquiry frequency
- Increasing challenge for high-attaining KS2 pupils

Pupil Voice

Children say:

- “We get to share our ideas.”
- “I like hearing what other people think.”
- “It helps me understand things better.”

Work Scrutiny

Reflection journals show:

- Clear progression in reasoning
- Increased independence
- Strong links to PSHE and English

Next Steps for 2026–27

1. Whole-school enquiry progression map
2. Increased parental engagement using the new P4C leaflet
3. Expanded stimuli bank for KS2 ethical/global themes
4. Termly whole-school enquiries
5. Enhanced assessment tools for reasoning and oracy

Conclusion

P4C is now a well-embedded, high-impact element of our curriculum. It strengthens pupils’ thinking, communication, and personal development, and aligns closely with our strategic priorities.

Continued investment in training, resources, and monitoring will ensure P4C remains a powerful tool for whole-child development.

