



Welcome!



Who's who in Foundation 2



Mrs Boylan



Miss Davies



Mrs MacDonough



Miss Black



Mrs Frost



Mrs Taylor

Attendance



- We expect every child to attend *every day*, arriving at school *on time* and *remaining in school for the full school day*.
- This gives your child the best opportunity to make *progress* in their learning and in their social skills.
- Our aim is for every child to have at least *97%* attendance. More than 6 days absence in a school year will drop their attendance below this target.
- If you are struggling to get your child into school every day on time, please ask us for help.



Routines



- Putting a clear routine in the morning.
- Mornings can be a rush so prepare as much as you can the night before.
- Share the routine with your children including expectations for what you want them to do independently and what you will help them with.



Our Morning



- Hang coats up
- Self registration
- Linked provision/guided reading
- Carpet time
- Children access self chosen activities/adult focussed activities/indoors and outdoors
- Milk and toast
- Phonics
- Lunchtime



Our Afternoon



- Maths Activities
- Children access self chosen activities/adult focussed activities/indoors and outdoors
- Snack - Fresh fruit and vegetables
- Carpet time - Story/songs
- Collect our coats and things we have made



Learning in Foundation 2



- Balance of child initiated and adult focused activities indoors and outdoors.
- Learning through play within different areas of the Foundation 2 environment.
Including; Writing, Book, Computer, Sand, Water, Listening, Construction, Block Play, Role Play, Small World, Workshop, Creative and Maths.
- Children are expected to meet learning goals in specific areas to achieve a Good Level of Development (GLD) at the end of F2 to ensure that they are ready for Year 1.

Mersey Bear

We always try to:

- Use our talking voices
- Have listening ears
- Have helping hands
- Have kinds hands and feet
- Use our walking feet





Class Dojo



- Online school communication platform
- Can share and celebrate children's learning through photographs, videos and messages
- Notification via email when an observation has been uploaded
- Homework via class dojo



Homework



- High quality story books daily
- Guided reading book (once a week)
- Reading diary - comments valued
- Phonic key-rings - Mnemonic, pronunciation/formation phrase



Screen Time



Unhealthy Screen Time

- More than 3 hours a day unsupervised use
- Inappropriate content accessed
- No child lock or restrictions in place
- Significantly reduces the amount of time spent enjoying free play or physical activity
- Used during meals
- Passive watching
- Content causes anxiety, difficulty switching off, overstimulation or has a negative impact on mental health



Healthy Screen Time

- Up to 1 hour a day
- Supervised use
- Set rules and limits that are appropriate to the child
- Parents are involved and are aware of what is being accessed
- Parents engage with the child during screen time
- No screens at the table
- The child enjoys plenty of free play and physical activity as well as screen time
- Content is educational or inspires play, discussions and interest



Allergy Awareness & Benedict's Law



Allergy Awareness

- Ensure school records are up to date for your children
- Provide in-date medication if needed, with consent forms completed at the office
- Teach children not to share food or drinks
- Encourage children to speak up if they feel unwell

Benedict's Law

From September 2026, schools in England must legally:

- Have a school allergy policy
- Complete staff training annually
- Hold spare adrenaline auto-injectors on site
- Ensure there is an Individual Healthcare Plan for every child with an allergy

How Parents Can Help

- Report changes to medical needs or conditions quickly to school
- Check medication expiry dates
- Attend review meetings
- Work closely with school
- Reinforce allergy safety and awareness at home and on trips